



English Language

Learners' Workbook

LOWER PRIMARY - LEVEL 1



Ghana Education
Service (GES)



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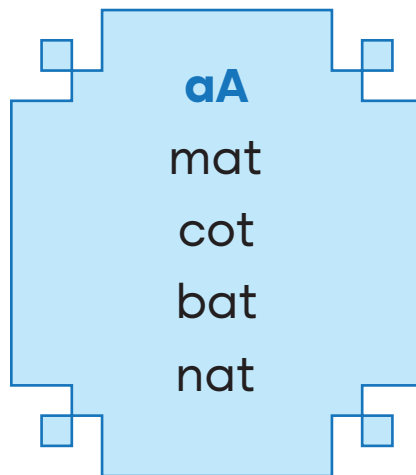
Term One

LESSON ONE

Learners, you are welcome to today's activities on the letter '**aA**' and its sound. Now do the following activities.

TASK ONE

From the lesson on sound '**a**', as in the rhyme '**Ants on my arm**'. Circle the word that does not have the targeted sound.



TASK TWO

Underline the target sound in the following words:

bat, cat, bot, chat, fad, pit, bed

TASK THREE

Read these words and identify the target sounds by circling them.

1. Bat
2. Hannah
3. America
4. Accra

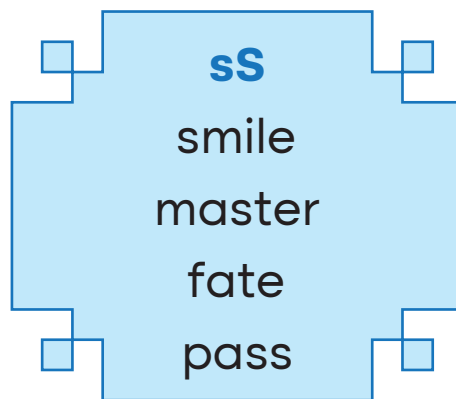
LESSON TWO

Learners, you are welcome to today's activities on the sound '**Ss**'. Now, let us continue to do the exercises.

TASK ONE

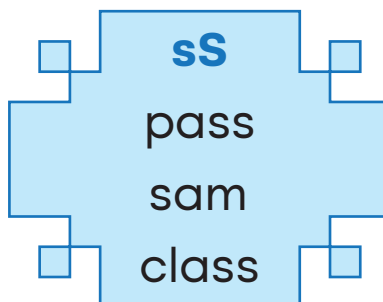
From the lesson on sound '**s**', as in the rhyme '*Sally sent Solomon and Selina to Saltpond*'

Underline the words that have the targeted sound 's'.



TASK TWO

Circle all the words that have the sound targeted at the end.



TASK THREE

Use crayon to colour the words that have the sound 's' at the final position.

sit	class	master	some	gas	sing
-----	-------	--------	------	-----	------

LESSON THREE

Learners, you are welcome to today's activities on the sound **'eE'**. Now, let us do the activities that follow.

TASK ONE

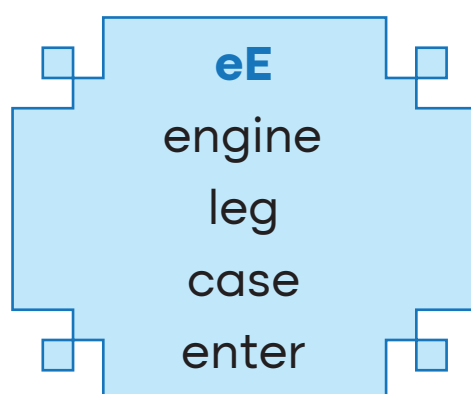
From the lesson on sound **'eE'**, as in the rhyme
'I met Esther and Edem at the entrance.'

Underline the words that have the targeted sound 'eE'.

men	fed	net	egg	paint	new
bed	learn	pen	leg		

TASK TWO

Underline the words that have the targeted sound 'eE'.



TASK THREE

Match the words in box **A** with the words that rhyme in box **B**.

A

Egg

Hen

man

purse

Class

B

Pass

Leg

Pen

Curse

pan

LESSON FOUR

Learners, you are welcome to today's activities on the sound **'mM'**. we are going to do some activities using the sound **'mM'**.

TASK ONE

Read the sentences below and identify the common sound you hear.

Many men moved to the mall. Mary and Mercy ate mango at the mall.

The common sound is.....

Write all the words with the common sound in the sentence above.

1.
2.
3.
4.
5.
6.
7.

TASK TWO

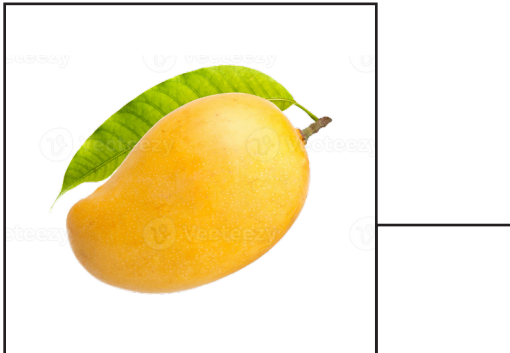
Underline the words that have the target sound in the middle.

1. Mansa plays ampe with Ama.
2. The mouse slept on mama's mat.

TASK THREE

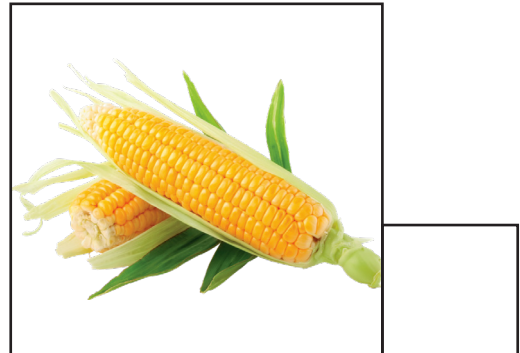
Tick (✓) in the box the pictures that have the sound 'm'.

1.



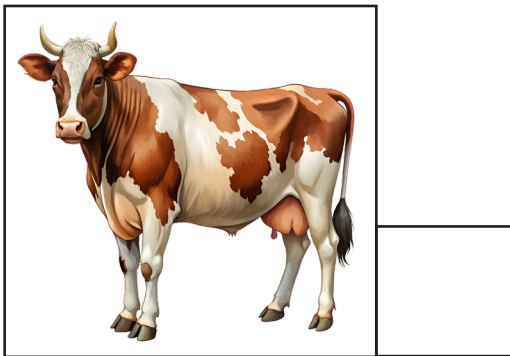
Mango

2.



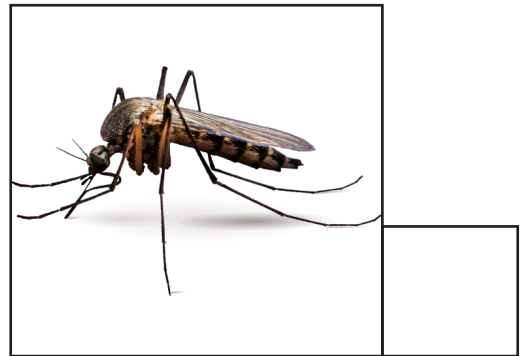
Maize

3.



Cow

4.



Mosquito

LESSON FIVE

Learners, you are welcome to activities on the sound **'t'**.

TASK ONE

From the lesson on sound **'t'**, let us *underline the words that have the targeted sound 't'*.

bat	mat	am	Set	fat	pin
at	bet	man	met	dug	pan

TASK TWO

Form five (5) words from the table below.

e.g. **bed**

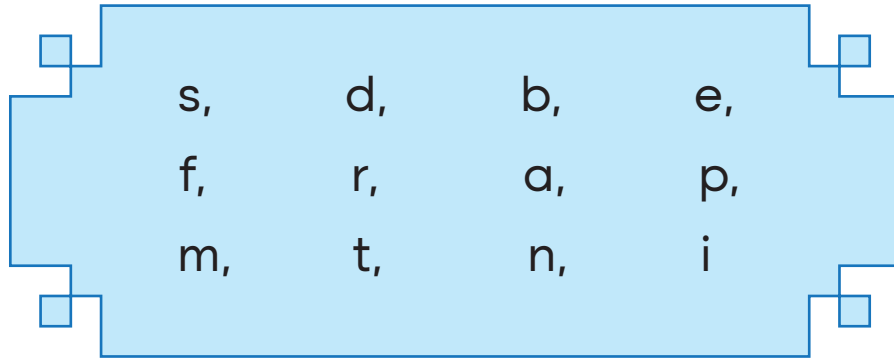
b	a e i	g
f		d
m		t
p		n
d		

-
-
-
-
-

TASK THREE

Create five (5) meaningful words from the sounds in the diagram below.

Eg. Sit



1.
2.
3.
4.
5.

LESSON SIX

Learners, you are doing very well so far. Let us continue to practise more on sounds. We will look at the target sound **'pP'**.

TASK ONE

Write the lower and the upper-case letters on the lines below.

pP

pP

pP

TASK TWO

Group the words with the sound **'p'** under the initial, medial or final position

Peter, Pipe, Tip, paper, picked, pan, keep, tap, mapping

An example has been done for you

Initial	Medial	Final
Eg. Plane	Eg. People	Eg. Top
1.		
2.		
3		
4.		
5.		

LESSON SEVEN

So far so good, learners, you have done well. We are still practising on our sounds. We will associate the letter name **'il'** with its corresponding words.

Let us say this together.

Little lily listen to eat lolly pops.

What sound do we hear more in the sentence? Write it down.

TASK ONE

Write all the words that have the target sound **'il'**.

1.
2.
3.
4.

TASK TWO

Complete the words below putting in the missing sound learnt in this lesson.

- | | |
|------------|------------|
| 1. P.....t | 2. s.....p |
| 3. t.....p | 4. d.....p |
| 5. K.....t | |

TASK THREE

Create five (5) meaningful words from the sounds in the diagram below.

aA, eE, sS, tT, il, pP, mM

Eg. **Pet**

1.
2.
3.
4.
5.

LESSON EIGHT

Good work done so far. I know you are enjoying your success. Today, you will add more words to what you did in the previous lesson. We will look at the letter name and the sound '**mM**'.

Let us read the following sentence.

My mother may go to Maamobi market.

What sound is commonly heard?

TASK ONE

Produce these sounds again and write five(5) words from them.

aA, eE, sS, tT, il, pP, mM

Eg. **pat**

1.
2.
3.
4.
5.

TASK TWO

Write two, three and four-letter words below

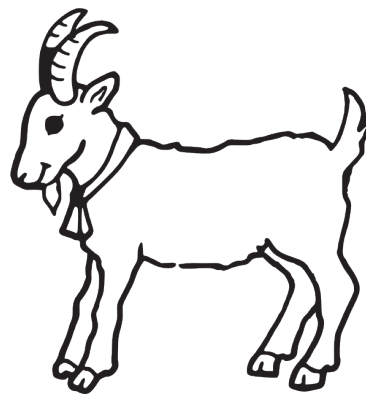
Two-letter words	Three-letter words	Four-letter words
1.		
2.		

Two-letter words	Three-letter words	Four-letter words
3.		
4.		
5.		

TASK THREE

Write the name of the object on the right and colour it.

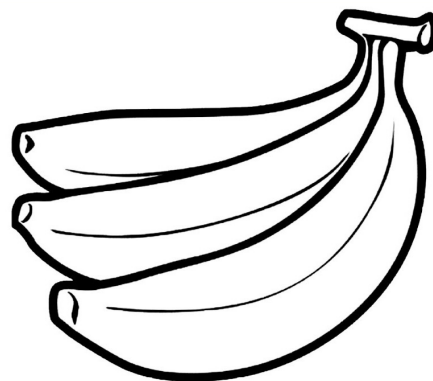
1.



2.



3.



LESSON NINE

Learners welcome back.

Today, you will add more words to what you have done in the previous lessons.

We will look at the sound '**fF**'.

TASK ONE

Fill in the table with these words placing them under the correct headings. **stiff, food, raffle, staff, front, toffee**

initial	medial	final
1.		
2.		
3.		
4.		
5.		
6.		

TASK TWO

Complete the space with the missing letter '**f**'.

1. The cat isat
2. The boy walked veryast
3. The dress is too small, I can'tit it.
4. Don't play withire.
5. You are myriend.

TASK THREE

Write ten(10) words from the table below.

Eg. **fen**

b	a e i	g
f		d
m		t
p		n

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

LESSON TEN

Good work done so far. I know you are enjoying your success.

We move on to practise the sound **'bB'**.

TASK ONE

Write five(5) words that begin with the sound **'bB'**.

Example: **bar**

1.

2.

3.

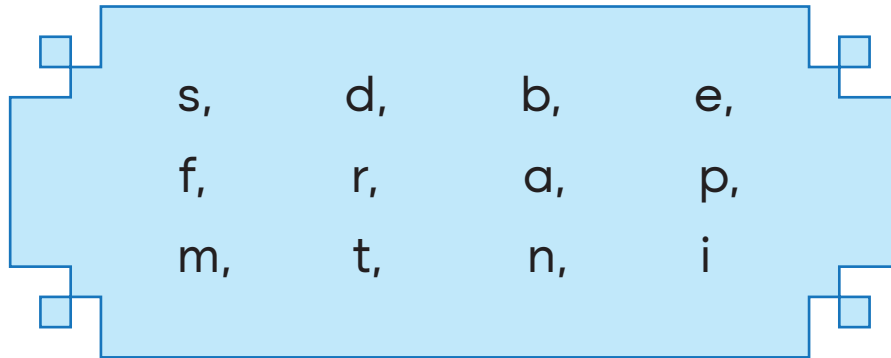
4.

5.

TASK TWO

We are going to get more words from the diagram.

Write five (5) words from this diagram.



1.

2.

3.

4.

5.

LESSON ELEVEN

Learners, you are welcome to today's task. *Let us keep on the good work*

We are developing more of our word power.
Our sound today is 'oo'

TASK ONE

Write the following words under the following positions:
initial, medial, and final focusing on the '**oo**' sound.

Top, hop, mop, hot, orange, oracle, bob, odd, shop, dog, log, clock.

initial	Medial	Final
1.		
2.		
3.		
4.		
5.		

TASK TWO

Complete the sentence and draw a line to match with the right picture.

(goat, orange, log, pot)

1. Put the soup in the.....



2. Some people use..... as fire wood.



3. It is good to eat



4. I gave grass to my.....



LESSON TWELVE

Good work done so far learners, I know you are enjoying your success. Today, we are going to practise the sound 'gG'.

TASK ONE

Circle all the words with the sound 'gG'

gari	fire	frog	Jog
joke	log	nan	dry
giggle	Kite	pet	goat
mint	kid	grind	man

TASK TWO

Blend the following letters to make three (3) and four (4)-letter words.

aA, sS, eE, pP, il, mM, tT, fF, bB, oO, gG

Three letter words	Four letter words

LESSON THIRTEEN

Good work done so far, I know you are enjoying your success. Today's lesson is on the sound 'j'.

Task One

Write the correct item names to complete the sentences.

Jewel, jam, jeans, jacket

1



This is a
trousers.

2



The queen wears a
beautiful

3



My brother has a
.....

4



I like bread with
.....

TASK TWO

Blend the following letters to make three (3) and four (4) - letter words.

aA, sS, eE, pP, il, mM, fF, bB, oO, gG, jJ

Three letter words	Four letter words

LESSON FOURTEEN

Learners, your progress so far has been encouraging. We will look at all the sounds we have done so far. This is going to be done as revision of all the sounds we have learnt in the previous lessons.

TASK ONE

Blend the following letters to make a **two (2)**, **three (3)**, **four (4)** and **five (5) - letter words**.

aA, ss, eE, pP, il, mM, tT, fF, bB, oO, gG, jJ

Two-letter words	Three-letter words	Four-letter words	Five-letter words

Term Two

LESSON ONE

Learners, welcome back to this session. This is your first task in this term. You are going to build upon what you have done so far. We are going to revise the sounds **aA, sS, eE, mM, pP, il.**

TASK ONE

Mention and blend any of these sounds to form three (3) - letter words.

1.

2.

3.

4.

5.

TASK TWO

Read the passage and answer the questions that follow.

Adom is five years old today
Her father has promised her cake
Adom is kind and friendly.
She will share the cake with her brothers.
Adom is a kind girl.

1. How old is Adom?

.....

2. What has her father promised?

.....

3. Do you think Adom is kind?

.....

4. Write a sentence from the passage that shows Adom is kind.

.....

LESSON TWO

We learnt sight words and said they are common words we use daily. In today's lesson, we are going to use some of these words learnt in sentences.

TASK ONE

Write a word from the passage that has the target sound listed below and underline the sound.

1. aA.....
2. fF.....
3. sS.....
4. mM.....
5. tT.....

TASK TWO

Write two (2) more words that have the sound as the sounds listed below.

1. aA.....
2. fF.....
3. sS.....
4. mM.....
5. tT.....

TASK THREE

Read the sight words in the box and complete each sentence with a sight word.

Is, after, always, am, an, be, he, both,
can, by, does, done, go, goes, it,.

1. the book belong to you?
2. I brush my teeth in the morning.
3. you please give me the pen?
4. The boy said..... wants to be a lawyer.
5. I a leader of the class.

LESSON THREE

Learners, I am glad you are improving on your reading skills.

Read the short passage below and answer the questions that follow.

Kojo lives with his parents in a town called Adeka
He has a sister and a brother.
Kojo is in class three.
He always helps his mother in the town.
Kojo is very respectful

TASK ONE

Answer these questions:

1. Kojo lives with,,
2. In which class is Kojo?
3. What can you say about Kojo?.....

TASK TWO

Write three (3) - letter words from the word "respectful"

1.
2.
3.
4.

TASK THREE

Make four (4) meaningful sentences from the table below.

Mercy Nana
He

has is

a
the
an

new
good
one

book
friend
rope

1.
2.
3.
4.
5.

LESSON FOUR

Learners, welcome back! Our sound for practise today is the sound '**nN**' as it runs through this sentence:

***N*ow needs new nets now.**

TASK ONE

Read the sentence below and write the words with the '**nN**' sound.

Nathanial is now the national president for netball.

1.
2.
3.
4.

TASK TWO

Write two (2) words each with the '**nN**' sound at the **initial**, **medial** and **final positions**.

Initial	Medial	Final
1.		
2.		

LESSON FIVE

TASK ONE

Read the sentences below and circle all the words that have the sound **'hH'**.

1. Hannah has a house in Accra.
2. Will you go home with the hoe?
3. I will help you if I can.
4. My younger brother is Noah.
5. The cottage is near the hill.

TASK TWO

Write the words in which the **'hH'** sound is heard.

1. teeth
2. hotel
3. honour
4. heir
5. herb

TASK THREE

Complete the sentences with one of the words provided.

hope, hot, hoe, heater, home

1. The room is so cold that we need a
2. Baby does not likemilk.
3. I my mother will comeearly.
4. Can I get a to weed my backyard?

LESSON SIX

Learners, I hope you are enjoying the lessons on sound. How did you find the **'hh'** sound? Did you get some words that the **'hh'** sound is silent? Good, you have done well. Today, we will look at another sound. This is, the **'kk'** sound.

TASK ONE

Read the words in the box below

Kumasi, kerosene, kenkey, Kweku, kettle, kit

Now complete the sentences with the words in the box.

1. is known as garden city.
2. My favourite food is with fish.
3. is a Wednesday born.
4. Pour the hot water from the Into the cup.
5. Have you picked your PE.....?

TASK TWO

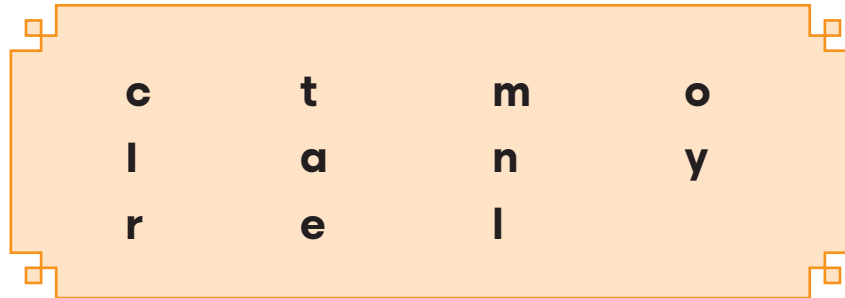
Underline the words that have 'k' in the middle.

1. Kwaku has a kit.
2. Adams wears a new khaki.
3. The brown bucket has a beautiful design.
4. Kate has a new kitten.

TASK THREE

Write five words from the jumbled letters with '**cc**' sounding like '**kk**'.

Eg. **Cot cot**



1.

2.

3.

4.

5.

LESSON SEVEN

Welcome learners, your progress has been very impressive, and I know you can even do better. In your last lesson, you learnt the sound **'kk'** and you did some exercises to help you assess yourself better. Today, you will look at the sound **'Cc'** that also sound same as **'Kk'**.

TASK ONE

Let us read the following line once:

"Call the court to cost the coast."

What sound did you hear most as you read? **'cC'**.

Write the words below at **initial**, **medial** and **final positions**.

epic, account, disc, call, coconut, clap, zinc, comfort, accompany.

Initial position	Medial position	Final position

TASK TWO

Complete the following sentences with the words provided.

can, car, candy, Comfort, cow

1. is a very caring woman.
2. Lady bought a new.....for her mother.
3. You don't have to eat too much.....
4. The man drove the crazy.....away.
5., would you kindly pass the water to me?

TASK THREE

Write five (5) words that have the sound 'cC' in it.

1.
2.
3.
4.
5.

LESSON EIGHT

Welcome learners, today's lesson will be on the sound **'IL'**. I hope it will be very interesting. Can you recall some of the words you made during the last lesson? Let us have more practise here.

TASK ONE

Read the sentence below and write the words which have the **'IL'** sound.

Lawrence Larry loves to draw lily flowers.

Write the words with the sounds at the initial or medial positions.

Initial	Medial

TASK TWO

Read the sentences and circle all the words with the 'IL' sound.

1. The long lizard fell in the lake.
2. Look at the little lorry.
3. Write the letter on the long note pad.
4. Don't use the lighter in the living room.
5. We will play ludo and handball near the lake.

TASK THREE

Write five (5) words that have the sound 'l' in it.

1.
2.
3.
4.
5.

LESSON NINE

TASK ONE

Learners, welcome back! Let's pick letters from each box to create ten (10) meaningful words.

K	i	t
p	a	d
t	e	n
c		
l	o	

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

TASK TWO

Write five (5) words with have the target **'ll'** sound at the initial.

1.

2.

3.

4.

5.

LESSON TEN

Hello stars, your involvement in the tasks have been very encouraging. Today, we would read words with the letter name and sound **'rR'**.

Let's begin by reading the following rhyme.

You can sing along if you can.

Row, row, row your boat
Gently by the stream
Merrily, merrily, merrily, merrily
Life is but a dream.

TASK ONE

*Write all the words in the rhyme that have the target sound **'rR'**.*

- a.
- b.
- c.
- d.
- e.

TASK TWO

Did you also identify this **'IL'** sound? **Write the words that have 'IL' sound.**

a.

b.

c.

TASK THREE

Group these words below in the box under initial, medial and final position.

roar	carry	arrow	Rag	cater	risk	Oar
------	-------	-------	-----	-------	------	-----

Initial	Medial	Final

LESSON ELEVEN

Learners, you are gradually ending with the lessons on the sounds. Today's lesson is on 'vv' sound. Let us read the line below.

TASK ONE

Victor Ivan voted for Vivian Vangogh to be the leader.

Write the words that have 'vv'.

1.
2.
3.
4.
5.

TASK TWO

Write four (4) sentences from the table below.

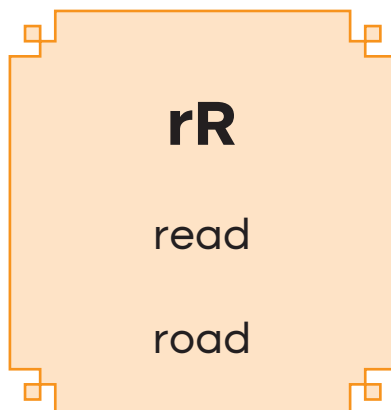
Example: Victor has a van.

Victor	is has	a the	room
hibiscus			region
Volta			ruler
Rita			van
			flower

1.
2.
3.
4.
5.

TASK THREE

Pick a word from any of the words in the diagrams below to complete each sentence.



1. We must a book a day.
2. My father drives a
3. We will Kakum National Park this vacation.
4. The to my village is dusty.
5. They prepared stew.

LESSON TWELVE

Learner, we have come to yet another sound. I hope you been practising all the sounds we have learnt so far?. Today, our lesson is on **'yY'** sound.

TASK ONE

Read these sentences aloud.

1. Young Yaw yelled when he saw the yellow snake.
2. The girl yawned after eating a bowl of rice.
3. Last year, we yielded a lot of profit from our sale.

Write three (3) words that have the sound **'yY'**.

1.
2.
3.
4.

TASK TWO

Read the sentences in the diagrams and give the right response.

1



Is
this
a
cup of
water?

No, it is

2



Is this a tuber of
cassava?

No, it is

LESSON THIRTEEN

Learners, welcome once again, your determination is commendable. You still have few sounds to go over with.

TASK ONE

Read the words in the box and group them under the right sound column.

Vote, root, years, coconut, van, lorry,
 Volume, kite, yam, vim, roar, kit,
 Yoyo, Volta, rod, youth, lock, roam,
 clock, count, lake, Ludo, cream

c	l	k	v	r	y

TASK TWO

Fill in the spaces with the correct letters.

- | | |
|----------------|----------------|
| 1. Str.....am. | 6.izard |
| 2.alley | 7.ream |
| 3.ite | 8. T...ee |
| 4. ris... | 9. Kin... |
| 5. coco....ut | 10. alwa.....s |

LESSON FOURTEEN

Learners, welcome to another interesting task. You are almost done with the tasks for this term.

TASK ONE

Write four (4) words with.

Sound	Initial	Medial	Final
r			
y			
l			
k			

TASK TWO

Read the following passage and answer the questions on it.

Kukua ate the ice cream.

"Won't you give me a bite?" Yaw asked.

"No, I can't give you some", she said.

You already ate kenkey.

Yes, "I ate kenkey not ice cream".

I am sorry, "I can't give you some", said Kukua.

1. Who ate the ice cream?

.....

2. What did Yaw ask Kukua for?

.....

3. What did Yaw eat?

.....

4. Is Kukua kind?

.....

Term Three

LESSON ONE

Learners, you are welcome to another exciting level of our learning. You are doing very well in your lessons and I know you are ready to work using the workbook.

TASK ONE

Circle the words that have the sound as indicated in the table.

aA	sS	mM	tT	yY	il	oO
star	slim	market	stool	yogurt	flat	cut
at	key	nan	date	yeast	life	okro
pen	seat	arm	send	paper	ken	open

TASK TWO

Select five (5) words from the table to form sentences.

1.
2.
3.
4.
5.

LESSON TWO

Learners, you are welcome to today's activities on the sound **'wW'**.

TASK ONE

Underline the words with the 'wW' in the sentences below

1. Can I get water?
2. What is your name?
3. My wife works in Winneba.
4. Nhyira likes long wigs.

TASK TWO

Blend the following letters to make three (3) and four (4) - letter words.

wW, oO, aA, sS, mM, bB, eE, pP, il, tT, fF.

Example: **sat**

Three - letter words	Four - letter words

TASK THREE

Write five (5) words using the letter 'wW'.

1.

2.

3.

4.

5.

LESSON THREE

Learners, you are welcome to today's activities on the sound 'qQ'

TASK ONE

Circle all the words with the sound 'qQ' in each sentence.

1. The queen told Quartey to join the queue.
2. The quick-thinking girl saved the quiet boy.
3. The teacher gave us some questions to answer.

TASK TWO

Write five (5) words beginning with 'qQ'

1.
2.
3.
4.
5.

TASK THREE

Look at the picture, say what it is and then write it.
(queen, quail bird, question mark)

1.



.....

2.



.....

3.



.....

LESSON FOUR

Learners, you are welcome to today's activities on the sound **'zz'**.

TASK ONE

Circle the 'zz' sound in the following words.

1. Zinc
2. Vuvuzela
3. Zeal
4. Zomi palm oil
5. Zoom

TASK TWO

Complete the following words with the sound 'zz'

1. ongo
2. est
3.ero
4.ip
5.imbabwe

TASK THREE

Write five (5) sentences with any of these words:

zinc, zero, zion, zomi palm oil, zeal, zoom, zip.

1.

2.

3.

4.

5.

LESSON FIVE

Learners, you are welcome to today's activities on the sound '**xX**'.

TASK ONE

Circle the words with 'xX' sound in the following words:

tax	wax	flex
Cat	mop	foot
box	six	fix

TASK TWO

Complete the following sentences with the right words.

fix, wax, x-ray, fox, tax, ox, six

1. I have cars.
2. The GTP is so nice.
3. I will my bicycle tomorrow.
4. I went to the hospital yesterday to have antest.
5. This is a wild

LESSON SIX

Learners, you are welcome to today's activities on the sound 'uU'.

TASK ONE

Look at the pictures, say what it is and then write it.
(umbrella, mug, bus)

1



.....

2



.....

3



.....

TASK TWO

Circle the words with 'uU' sound in the following words

truck	bus	foot
cat	cup	duck
mud	mop	drum

TASK THREE

***Complete the following sentences with the right words.
sun, cut, hut, jumped, cup.***

1. I..... the mango into pieces.
2. The is scorchy today.
3. My grandfather has a nice in the village.
4. The cat over the wall.
5. He broke the glass.....

LESSON SEVEN

Learners, you are welcome to today's activities on decodable sentences.

TASK ONE

Complete the following sentences with the right words.

my, in, are, ball

1. She is friend.
2. I amclass three.
3. They classmates.
4. It is my

TASK TWO

Write five (5) sentences using words from the table.

I	has	a	book
He			
She	have	an	pencil
They			eraser

1.

2.

3.

4.

5.

LESSON EIGHT

Learners, you are welcome to today's activities on vocabulary building.

TASK ONE

Blend these sounds into words:

ch, s, oo, t, f, ee, oa, m, e, oi, ea, sh, a

Eg. ***meet***

1.

2.

3.

4.

5.

TASK TWO

Complete the words with the missing letters and draw a line to match the words to its meaning

1. m.....t

'Saw' is the past tense of **'see'**

2. s.....w

'sat' is the past tense of **'sit'**

3. s.....t

A **mat** is a hard floor covering that generally is placed on a floor or other flat surface.

4. s.....l

The **moon** is earth's only natural satellite.

5. m.....n

'soil' is the surface of the ground. with the grass growing on it.

LESSON NINE

Learners, you are welcome to today's activities on consonant clusters **'bl'**, **'gl'**.

TASK ONE

Identify and write out words with consonant clusters 'bl' and 'gl' from the diagram below:

glitz, glue, bliss, gloat, gleam, sun, blame
glide, gloss, sate, blond, sod, moon, glory,
blind, glam, bleat, saw, bluff, mat, blur
black

bl

1.

2.

3.

4.

5.

gl

1.
2.
3.
4.
5.

TASK TWO

Write five (5) sentences using words from each column of the table.

You	Need	a	black shoe
He	has	an	marker
we	have		envelope

1.
2.
3.
4.
5.

LESSON TEN

Learners, you are welcome to today's activities on **Consonant Clusters 'cl', 'pl'**.

TASK ONE

Write out words with consonant clusters 'cl' and 'pl' from the diagram below:

Clain, treat, player, soap, clay, plan, clash
Plain, clear, moon, place, bag, Planet, clue
plant, cliff, heat, plan, plane, club, plot
cat, clown, plug, clap

pl

1.
2.
3.
4.
5.

cl

6.

7.

8.

9.

10.

TASK TWO

Write five (5) sentences using the words from the diagram
Task 1

1.

2.

3.

4.

5.

TASK THREE

Form three (3) sentences with word "clock".

1.

2.

3.

LESSON ELEVEN

Learners, you are welcome to today's activities on the consonant clusters **'br'**, **'cr'**.

TASK ONE

Look at the pictures, say what they are and complete the words with **'br'**.

1.



..... oom

2.



..... ead

3.



..... ain

TASK TWO

Look at the pictures, say what they are and complete the words '**cr**'.

1.



..... OW

2.



..... ab

3.



..... OSS

TASK THREE

Write five (5) sentences using the following words:

crib, crab, crave, crow, cross.

1.

.....

2.

.....

3.

.....

4.

.....

5.

.....

LESSON TWELVE

Learners, you are welcome to today's activities on the consonant cluster **'pr'**

TASK ONE

Write out five (5) words with consonant cluster 'pr'.

clean, prayer, soap, clay, pretty, clash
prize, clear, moon, bag, prince, clue
print, cliff, heat, press, plane

1.

2.

3.

4.

5.

TASK TWO

Write five sentences with these words:

**clean, prayer, soap, clay, pretty, clash, prize, clear, moon,
bag, Prince, clue, print, cliff, heat, press, plane.**

1.

2.

3.

4.

5.

LESSON THIRTEEN

Learners, you are welcome to today's activities on consonant cluster **'fr'**.

TASK ONE

Look at the pictures, say what they are and complete the words with 'fr'.

1.



..... og

2.



..... idge

3.



..... iends

TASK TWO

Write five (5) sentences using the words in Task 1.

1.
2.
3.
4.
5.

LESSON FOURTEEN

Learners, you are welcome to today's activities on **Consonant Cluster 'ld'**.

TASK ONE

Write out five (5) words with consonant cluster 'ld'.

Child prayer soap guild pretty clash
prize clear moon bag could clue print
scold head field plane

1.
2.
3.
4.
5.

TASK TWO

Write three (3) sentences using the words in Task 1

1.
2.
3.

