

SECTION

10

**ORAL
PRESENTATION**



ORAL LANGUAGE

Listening Comprehension

INTRODUCTION

Dear Learner, you are warmly welcomed to this section of the Intervention English lesson. It has always been interesting learning English language, isn't it? Great! In the last section, the lesson covered conversation. In the lesson, we learned how to exchange ideas through oral communication to develop our conversation skills. In this section, we are going to learn about listening comprehension. The lesson will focus on how to use oral communication to share or present ideas, ask questions, and build understanding. Through the discussions and assessment activities, you will learn to appreciate the importance of oral communication during presentations. The lesson will also help you enhance your listening skills and develop your confidence and critical thinking abilities. Most of the activities will be carried out with your friends or classmates as you share ideas and make oral summary or presentation on given topics. You are encouraged to follow the lesson carefully and perform all the activities to enable you measure your progress. Good luck.

Before we go into the lesson, imagine a friend of yours wishes to eat kenkey with fish during break. Unfortunately, he/she walks to the canteen to find out that the kenkey seller did not come that day.

By the end of the lesson, you as the student will be able to;

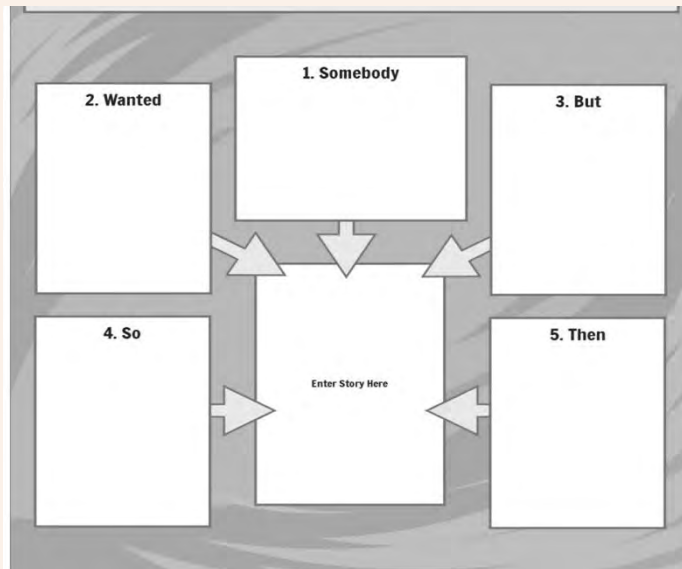
Exchange ideas through oral communication

Key Ideas

Oral presentation is the act of sharing information or ideas by word of mouth. Oral summary is a brief verbal presentation of main or important ideas in a text. Evaluative summary allows the listener to share opinion on the given text, but descriptive summary allows the listener to focus only on the main ideas and supporting explanations in the text. Subject matter refers to what the text is mainly about.

Activity 10.1

Use the chart below to organise your ideas and share them with other friends.



What happened in the end? That was a nice try, right? Now, let us settle for the lesson.

ORAL PRESENTATION

Lamishi started cultivating crops such as maize, cassava, and later included vegetables like okro, garden eggs and tomatoes.

Eight years later, she started harvesting cocoa on her 50 acre land which she bought with the money prize.

She also owned 40 acres

An **oral presentation** is the act of talking to people on a particular topic. During oral presentation, you listen to a speaker to understand the ideas talked about and share your opinions on it verbally. Some oral presentation situations include class meetings, classroom presentations, club meetings, group discussions and oral reports to teachers, classmates, friends, or parents. Oral presentation helps to educate, inform, and entertain the listener. Engaging in oral presentation will also help you develop your confidence in the use of the English language. The

speaker is normally required to use simple language and make the ideas very brief to enable the listener to understand the speaker. Therefore, in oral presentation we need to use the skills of oral summary. Let us look at what oral summary is and some strategies for oral summary.

Oral Summary

An oral summary is a brief presentation of the main points of a text by word of mouth. It involves listening carefully to a given passage or narrative and identifying the main ideas stated and share them verbally. That is, you listen to the passage that you need to summarise (at least three times), locate the main idea in the passage and identify the parts of the talk that support the main idea and share the information by word of mouth. This means that in oral summary, you must present your main ideas verbally on an issue discussed in a passage or text that you listen to. For instance, what your teacher always does by repeating the main ideas of your English lesson verbally before he brings the lesson to an end is called oral summary. Now, we are going to read the short passage below and answer the questions that follow it.

Short Passage 1

We all fall sick at one point in our lives. Once you are sick, you are unable to do anything because you will become very weak. Ablorde is so sick that he cannot go to school. His doctor advises that he takes his medicines to get well again. Also, he must eat fruits such as orange, watermelon, and pineapple. If Ablorde wants to be well then, he will have to follow the doctor's advice.

1. Use sentences to present the main ideas in the short passage.

Summary of the Main Ideas in the Short Passage:

The subject matter is sickness (the passage is about sickness)

- a. Ablorde is sick.
- b. Ablorde cannot go to school.
- c. Ablorde's doctor advises him.
 - i. Ablorde must eat fruits.
 - ii. Ablorde must take his medicines.
- d. Ablorde will have to follow the doctor's advice.

Read the short passage and the summary of the ideas again. Try to make an oral presentation on the summary of the main ideas to your friend or classmate. Excellent job! In the activity below, you are going to ask your friend or classmate to read the passage provided and then you listen and summarise the main ideas. Good Luck!

Activity 10.2

Let your friend or classmate read the **short passage 2** below to you and listen carefully to perform the activity that follows it.

Short Passage 2

Water is important to all living things. The human body contains between 50%-70% of water depending on the age and fitness level of the individual. We drink enough water to regulate our body temperature and to help in digestion. Water is used for many activities at home. We use water to wash our clothes. Water also helps us to prepare all the meals at home. No living thing can survive on earth without water.

1. Use sentences to summarise the main ideas in the passage.

2. Make an oral presentation to your classmates or friends on ‘**Water.**’ Focus on the summary of the main ideas in **question ‘1.’**

Well done! How do you feel after the activity? You are now going to learn about two types of summaries and some steps or strategies for oral summary. You are encouraged to follow the lesson carefully.

Types Of Summaries



Descriptive Summary

Descriptive summary focuses on the main ideas and their supporting details. It involves identifying the important points or ideas raised in a text. Therefore, in descriptive summary, you are expected to summarise the main or important or relevant ideas presented in a read or an audio text.

Evaluative Summary

Evaluative summary gives room to the listener to assess the quality of the ideas or items presented in a text. This requires the individual to share his own opinion on the main ideas which are stated in a read or an audio text. Here, you are expected to use the basic or main ideas in the text to present your own opinion on them.

Strategies For Oral Summary

When you are listening to audio texts to do an oral summary, the following steps or strategies would be of help.

1. Listen attentively to the audio passage being played.
2. Think about what the passage is about.
3. Listen to the passage again.
4. Identify the main ideas or points in the passage.
5. Summarise the main ideas or points without expressing your own judgement (do not use evaluative summary here) - you can jot down notes here.
6. Keep it brief.
7. Express it **in your own** words
8. Orally provide the summary of the passage in an orderly manner.

Now, you are going to watch a short video and listen carefully to the presentation. Please, do not do this in a noise making environment. Good luck

Activity 10.4

Based on the discussions so far, perform the following activities.

1. What is an oral summary?

2. Differentiate between descriptive summary and evaluative summary.

3. Outline the first four steps in an oral summary.

4. State two things to avoid in oral summary presentation.

Congratulation! You are really working hard. Now, you are going to read the passage below carefully and use it to perform the activities on it. You are encouraged to apply skills you have learned so far on this activity.

Excellent job done! You are doing well. How do you feel about the feedback from your friends or classmates?

We are going to perform other activities but this time, you will listen to an audio story or narrative and then make an oral summary presentation on the audio passage. Make sure you apply all the listening strategies we have learned in SECTION 8 and other sections of our lessons. Listen to the audio carefully. I wish you all the best.

Activity 10.6

Listen to the audio story carefully together with your classmate or friend and perform the activities that follow it.

1. Discuss and outline the main or key ideas in the story with your friend or classmate.

2. Orally, summarise or make a presentation on the main or key ideas in the story to your classmates or friends.

Excellent work done! You are making progress. Try this with your classmates or friends again and let them give you feedback on your presentation.

Activity 10.7

Listen to the audio carefully with your classmate or friend and perform the activities on it.

1. What is the subject matter of audio?

2. Discuss the key ideas in the audio passage with your classmate or friend and write them down.

3. Make an oral summary presentation on the key ideas to your classmates or friends and ask them for feedback.
4. How do you feel after the presentation and the feedback?

Wow, you are indeed doing well! Keep it up. Your ability to improve depends on constant practice. You are encouraged to keep practicing till you become the best. You are provided with some activities at the review question section, try to perform them to improve your confidence.

REVIEW QUESTIONS

1. Listen to the audio story carefully together with your classmate or friend and perform the activities that follow it.
 - a. Retell the story to your friend or classmate.
 - b. What lesson have you learned from the story?
2. Listen to the audio story carefully together with your classmate or friend and perform the activities that follow it.

Identify the subject matter and the main points in the passage.

3. Listen to the audio story carefully together with your classmate or friend and perform the activities that follow it.
 - a. Summarise the main ideas in the audio passage heard.
 - b. Prepare and give an oral presentation of your summary to your friends.

EXTENDED READING

1. Click on any of the links below to read more on words and vocabularies:
 - a. [https://www.google.com/
url?sa=t&source=web&rct=j&opi=89978449&url=https://
premierskillenglish.britishcouncil.org/podcasts/speaking-skills/
speaking-skills-summarising&ved=2ahUKEwjzPWHk5iHAXWQVke
AHTViASsQFnoECBUQAQ&usg=AOvVaw2Gr9GShlfiCJEyrAtLZ28-](https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://premierskillenglish.britishcouncil.org/podcasts/speaking-skills/speaking-skills-summarising&ved=2ahUKEwjzPWHk5iHAXWQVkeAHTViASsQFnoECBUQAQ&usg=AOvVaw2Gr9GShlfiCJEyrAtLZ28-)
 - b. [https://www.google.com/
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learnenglishteens.britishcouncil.org/exams/speaking-exams/oral-
presentation&ved=2ahUKEwiQm-CLiZiHAXX3Q0EAHZbYDAgQFno
ECBYQAQ&usg=AOvVaw13aEEmVtw0ETdx7P6N0Hdo](https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://learnenglishteens.britishcouncil.org/exams/speaking-exams/oral-presentation&ved=2ahUKEwiQm-CLiZiHAXX3Q0EAHZbYDAgQFnoECBYQAQ&usg=AOvVaw13aEEmVtw0ETdx7P6N0Hdo)
 - c. [https://www.google.com/
url?sa=t&source=web&rct=j&opi=89978449&url=https://
www.britishcouncilfoundation.id/en/english/articles/successful-
presentation&ved=2ahUKEwiQm-CLiZiHAXX3Q0EAHZbYDAgQFno
ECBoQAQ&usg=AOvVaw3TwnWwhjim1_OjMmaRED-A](https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.britishcouncilfoundation.id/en/english/articles/successful-presentation&ved=2ahUKEwiQm-CLiZiHAXX3Q0EAHZbYDAgQFnoECBoQAQ&usg=AOvVaw3TwnWwhjim1_OjMmaRED-A)
 - d. [https://www.google.com/
url?sa=t&source=web&rct=j&opi=89978449&url=https://
www.teachingenglish.org.uk/professional-development/
teachers/planning-lessons-and-courses/articles/public-speaking-
skills&ved=2ahUKEwiQm-CLiZiHAXX3Q0EAHZbYDAgQFnoECBsQ
AQ&usg=AOvVaw0-WNnvJP24aUmv8EDGk84P](https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.teachingenglish.org.uk/professional-development/teachers/planning-lessons-and-courses/articles/public-speaking-skills&ved=2ahUKEwiQm-CLiZiHAXX3Q0EAHZbYDAgQFnoECBsQAQ&usg=AOvVaw0-WNnvJP24aUmv8EDGk84P)
2. Picture Reference Links:
 - a. [https://encrypted-tbn0.gstatic.com/
images?q=tbn:ANd9GcQZGiJpGwKdqpEVT6WcTQqBAI5v2_
CSh0Of3A&s](https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQZGiJpGwKdqpEVT6WcTQqBAI5v2_CSh0Of3A&s)
 - b. [https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSIBpuDT
LeNveCac4K1KcuC0XENZdZ0EByojtqL8JG39ACicu2FJ6Zmlfn-
imu9gLeo6tI&usqp=CAU](https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSIBpuDTLeNveCac4K1KcuC0XENZdZ0EByojtqL8JG39ACicu2FJ6Zmlfn-imu9gLeo6tI&usqp=CAU)
3. MacCary, M. (2021). *Handbook for Reading*. Ebeka Book Production
4. Some Video links on oral presentation:
 - a. [https://www.google.com/
url?sa=t&source=web&rct=j&opi=89978449&url=https://www.](https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.)

[facebook.com/enactusghana/videos/final-presentation-univ-of-ghana/712235186288328/&ved=2ahUKEwiv8LuB15iHAXVsU0EAHUBwApAQtwJ6BAgGEAI&usg=AOvVaw3VE6nO5oU-i2kXlxYOCb-6](https://www.facebook.com/enactusghana/videos/final-presentation-univ-of-ghana/712235186288328/?ved=2ahUKEwiv8LuB15iHAXVsU0EAHUBwApAQtwJ6BAgGEAI&usg=AOvVaw3VE6nO5oU-i2kXlxYOCb-6)

b. <https://t.ly/mcF5c>

GLOSSARY

- 1. Key or main ideas:** They refer to the important things or points mentioned in a presentation.
- 2. Supporting Ideas:** These are explanations, descriptions, illustrations, or detailed information about the main ideas.
- 3. Sentence:** A sentence is a group of words arranged to make a complete meaning.
- 4. Modifier:** A modifier is a word or group of words that gives information about another word in the same sentence.

Audio Passage 8

Listen to the audio story carefully together with your classmate or friend and perform the activities that follow it.

The joy of exploring new places other than what we already know is so exciting. Kataali, my friend from the Northern Region is always boastful of her place. Her behaviour made me envious and sad, that I didn't know much about other people apart from myself.

My name is Asiedua, a native of Sunyani, the capital of Bono Region. I have lived all my sixteen years of life in Sunyani. The Computerised School Placement System made it possible to have my dream school, Accra Girls' SHS in the nation's capital Accra. It was so exciting travelling on the VIP bus from Sunyani through the Ahafo, Ashanti and Eastern regions before finally ending in the Greater Accra Region. I must say almost all my classmates in General Arts 1 (1A1) were just like me, since they were also leaving home to be by themselves for the first time. Our first lesson in Social Studies on 'Self Identity', made me learn so much about myself, others and my environment. My class had students from almost all the sixteen regions of Ghana as well as other international countries like Nigeria, Ivory Coast. We even had a Pakistani called Sanaya. After listening to my friends share information about themselves, I became much more aware of my abilities. I discovered that one does not need to travel around the world physically to learn

about people and places but rather through friendship and learning activities one could discover the world.

Audio Passage 9

Listen to the audio carefully with your classmate or friend and perform the activities on it.

Religion is one way of living in peace with one another. All the three major forms of religions in Ghana expect their followers to live in peace with their neighbours. Religion should not divide us as a nation. The laws of Ghana give every citizen the absolute right to belong to one religion or the other. In Ghana, a citizen may be a Traditionalist, a Christian, a Muslim, or any other. We belong to different religions but we are one people. We are Ghanaians. To avoid religious conflicts in the country, all citizens must learn to respect any form of religion others practice. We also need to ensure that our religious practices do not affect any group of people negatively. Also, we need to tolerate one another. Moreso, we have to understand that no religion is 'greater' than the other. Once we accept people's choice of religion, there will be peace and unity in the country and this will promote development in the country.

Audio Passage 10

Listen to the audio carefully with your classmate or friend and perform the activities on it.

Sports is one thing that unites us as a nation. No matter our race, gender, religion, region, and political party, we become so much united whenever any of our national teams or athletes is engaged in a competition. There are several sporting activities in Ghana. Some of these activities or disciplines include volleyball, handball, athletics, basketball and football, also known as soccer. Although all these sporting activities are important, the most popular one among them is soccer.

Ghanaians love soccer to the extent that most of them not only have become spectators or supporters but also coaches. Every Ghanaian has his or her choice or set of players he/she desires to be invited into the national teams. In recent times, we have changed several coaches due to the poor performance of our national teams at various competitions. Several factors have contributed to the poor performance of our national teams. Many hold the belief that coaches do not select the right set of players into the teams. Also, some say there is interference from some Ghana Football Association members and stakeholders during player call-ups. Many people share that some players are not patriotic enough whenever

they are in the national jerseys. They accuse these players of performing better at their club levels than in the national teams.

The national teams need improvement to enable Ghana to reclaim her position in the world of sports. For this to happen, national coaches should assemble the best players during call-ups. Then, the people controlling football in the country must not interfere in player selection into the national teams. Finally, our players must show patriotism whenever they are representing the nation. When these measures are carried out, we can start a rebuilding process to make our national teams enviable in Africa and the world at large.

Audio Passage 11

Listen to the audio carefully with your classmate or friend and perform the activities on it.

Kukua Andoh was a student in Achimota Senior High School. She was loved and cherished by both teachers and students. She was hardworking, brilliant and highly committed to her studies. During her school's anniversary, Kukua Andoh won all the available awards on the day. Her parents and friends were all very happy. She was asked to deliver a short speech on how she became the best student in the school. When she took the stage, this was what she said, 'Life without planning is a difficult one to live and there is a saying that 'When you fail to plan, you plan to fail'. I believe success depends basically on planning. I always wanted to achieve academic excellence. For this reason, I planned well so that I lived a meaningful student life. The very first thing I did after orientation was to design my personal timetable. This timetable regulated my time for studies and club meetings or activities. I also created a study group to make time to research, think and share ideas together. We solved many past questions to assess our progress during group discussions. I then joined the Writer's Club in the school to help me write and speak good and fluent English. Moreso, the library and I became the best of friends. I read many novels or story books to improve my vocabulary. Furthermore, I attended classes regularly, did my exercises as well as my assignments. Finally, I took project work for all the subjects each time we were to go on vacation. At home, my parents supported me with resources such as computer and internet access to make my research very easy. One other important thing is that I always prayed to God for life, strength, knowledge and protection. In view of planning, I became well focus, very disciplined and managed my time well. I am the best student today because of planning. This means we can achieve all things through proper planning. It really pays to plan.'

Audio Passage 12

Listen to the audio carefully with your classmate or friend and perform the activities on it.

Mathematics is one of the beautiful subjects in our schools. It is a core subject for all students. Mathematics helps students to develop their critical thinking skills and make them innovative. However, most students do not know how mathematical principles can be applied in their lives. For this reason, some students do not take mathematics as a subject of study seriously. This is one of the major factors that leads to poor performance in the subject during BECE and WASSCE. Mathematics is useful in many areas of life. Think about real numbers and their impact on measurement. Tailors or seamstresses use these real numbers on the tape measurement to measure individuals during dressmaking. Measurements can also help to determine the distance between crops. The principles of mathematics may help us to use clocks or wrist watches, calculators, weighing scales, and thermometers effectively. The concept of sets such as universal set, union set, intersection set and Venn Diagrams can be connected to the extended and nuclear family system. Imagine you want to grow five different crops on your one-acre land. The concept of fractions will help you to divide the land to ensure the cultivation of the five crops. So, you see, mathematics is very enjoyable and essential to our daily life. We need to develop love for it. Once we appreciate the application of mathematics in real life, we will begin to devote time to study it.

ACKNOWLEDGEMENTS



Ghana Education
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