SECTION 8

RESPONDING APPROPRIATELY TO TEXT HEARD/READ

ORAL LANGUAGE
Listening Comprehension

INTRODUCTION

Dear Learner, you are warmly welcomed to this section of the Intervention English lesson. It has always been interesting engaging you. In the last section, the lesson covered conversation or speaking. Among other things, we learned how to use new vocabulary correctly in conversation. In this section, we are going to learn how to respond correctly to text read or heard. The lesson will also look at how to make predictions based on a speaker's initial intention. It is expected that by the end of the lesson, you will develop the skill to respond appropriately to text read or heard. This will build your confidence in everyday conversation with your friends, classmates and other people around you. You are encouraged to follow the lesson attentively and perform all given activities to measure your progress.

By the end of the lesson, you as the student will be able to;
Respond correctly to text heard

Key Ideas

- **Prediction** is what somebody thinks will happen based on the evidence they have (making a forecast).
- **Content** of a text refers to the ideas and information contained in each text.

Activity 8.1

Play the Pictionary Game below with your friends.

Pictionary Game

Pick a student/friend and show him/her a picture or whisper a word into his/her ear. The student/friend draws the picture on the board and the first student

to guess what the picture comes up to the board to draw the next picture. You can also play in teams with a point system.

RESPONDING TO TEXT HEARD

Prediction is what somebody thinks will happen based on the evidence they have (making a forecast). That is, it is an activity that is carried out before reading or listening to a text. Whenever you are going to read or listen to a text, you must predict what you expect to read or hear. This gives you a reason to listen to or read the text to confirm your prediction. This makes prediction an important activity in listening and reading activities. It helps you to anticipate the vocabulary in each text and makes understanding of a text easy. For instance, if the text is about market activities, you are likely to predict vocabulary such as traders, hawkers, buying, selling and customers.

Activity 8.2

Read this short story below. What could happen next? Share your ideas with your friend.

As Billy walks down the street he notices a small dog running down the sidewalk towards him. The dog has a collar on and appears to be nervous, yet friendly. Billy approaches the dog.
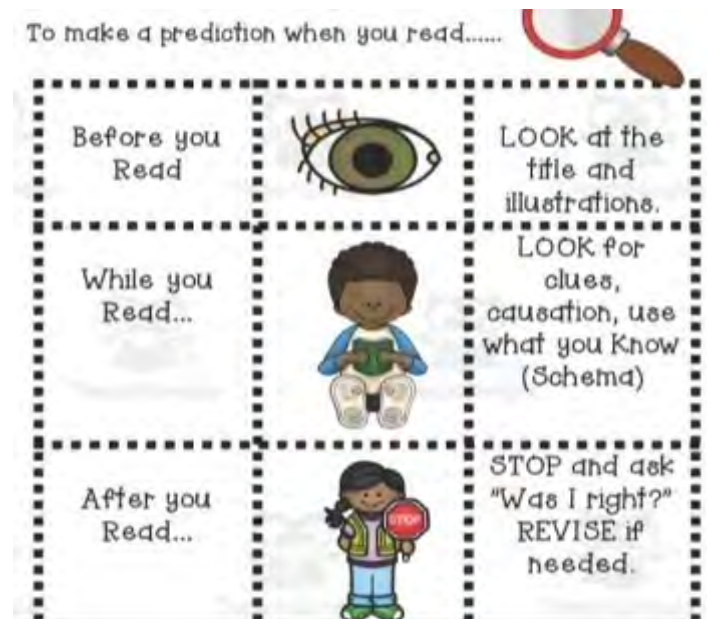
Predicting the Content of a Text

It is always important to predict the content of a text before reading or listening. The content of a text is what the text contains. To predict what a text contains, you must read the topic and skim or go through the text quickly to gain an idea

of the aspect of the topic the speaker might talk about. Also, think or imagine the words you expect to hear or read in the narrative. For instance, if you are preparing for examinations, you need to predict some questions to guide what you read. Similarly, when you are preparing for an interview, you need to predict the questions you will be asked. We can improve our listening comprehension by predicting information or ideas we expect to receive as we listen. The following steps will help you to make predictions during listening comprehension:

1. Think about the topic of the text
2. Listen carefully and focus on the title of the text
3. Pay attention to the choice of words or vocabularies
4. Consider your knowledge about the topic
5. Think about the type of text
6. Predict what you expect to hear about the topic at the end of the text

Examine the picture below to give more ideas on how to accurately predict the content of a text.

Fig 8.1: Predicting the Content of a Text

In prediction, we use signals, cues, and clues. These are words or expressions which help us to guess or predict what will happen next. For instance, if we see the clouds gathering, we predict that it may rain. Similarly, we know where the sun will rise, and it will set. Therefore, when you are listening to a conversation, you should be able to predict or guess what comes next based on an initial idea. For example, when a child is born, it is expected that that child will crawl, then walk, become an adult, live a good life, become old, and finally leave the world.

Also, as a student, you can predict or guess your future and that helps you to work hard in school so that you can achieve that goal.

Now, we are going to look at some pictures to help us guess or predict the expected activities or outcomes.

Activity 8.3

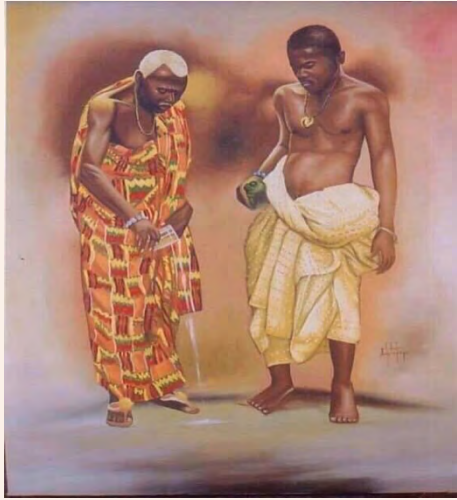| Pictures	Use the picture to guess or predict what happened before the children went to school.
 Dery and Barikisu woke up one Monday morning and they had to prepare for school.	Dery and Barikisu woke up one Monday morning. They had to perform their morning activities as usual and go to school. They first swept their rooms and laid their beds nicely. From there, they went to brush their teeth and helped their dad to clean the living room. After cleaning the living room, each of the children went to take a warm bath. They then dressed in their well-ironed uniform, picked their bags, and went to the dining hall to take their breakfast. Right after breakfast, they said goodbye to their parents and left for school.

It has been interesting, right? We can guess or predict the activities that happened before Dery and Barikisu went to school because we know what we do each morning before we leave home for school. Therefore, in predicting activities, we need to connect what we already know to the text or picture.

Activity 8.4

Predict what the following pictures are about.

Picture	Discuss what you think about the pictures with your friend or classmate

Amazing, you have done an excellent job! You have just learned how to make predictions based on a picture. Read the short text below and predict Wanda's feelings and what she might do after the incident.

ions:

> Wanda shrieked in dismay as soon as she opened the door to the house. She then wept loudly, cradling her favorite teddy bear, now torn into small pieces, with its cotton stuffing scattered around the living room. Across the room, Flurry, the family dog, had some cotton in its mouth and fur.

How is Wanda feeling?
_____
_____

Who do you think destroyed her teddy bear? Why do you think so?
_____
_____

What might Wanda do next after the incident?
_____
_____

We are now going to learn how to listen attentively to a narrative to predict outcomes. Here, you need to pay attention to the narrative and use the steps outlined for listening comprehension to predict the outcomes. Here is an example.

Let us predict or guess what will happen in Ghana in the next ten or twenty years if we do nothing about our current situation as a country.

- Unemployment rate will increase
- The country will be extremely poor
- Crime rate will increase
- Citizens will be poor
- The country will be highly indebted to the Western countries
- The country will continue to depend on importation

Activity 8.5

Use the chart below as a guide to write down and discuss your ideas with your classmate or friend to see if you can predict any other thing that is likely to happen if our situation as a country does not change.

Predictions

Enter Text Here

Enter Text Here

Enter Text Here

Enter Text Here

Enter Text Here

Well done my good friend! Now, you are going to listen to an audiobook. Click on the link below and play the audiobook. The title is 'The Ungrateful One.''

Activity 8.6

1. Before you listen to the audiobook, work with a friend to use the stems below to predict the content of the story.

    a. "Based on the title, I think the text will be about____"
        "I think_____ will happen, because____"
        "Next, I think the characters will ____ because ____"
        "Based on what I know about _____, my guess is____"
        Akoobooks
        Written and narrated by: MAKAFUI (Carl Kugblenu)
    b. Use the chart below to connect what you already know to the audiobook you just listened to.

What I know from the audio book	
What I know from my brain	
What I can predict	

c. Compare familiar incidents in your community and predict a different but suitable ending for the audiobook you listened to.

You are going to listen to another narrative text with your friend. This time, the story is incomplete (the middle and ending have been left out). You are therefore expected to use cues and clues from the provided narrative and predict what happened before the outcome. Listen attentively and discuss with your friend.

Activity 8.7

1. Listen to the narrative carefully and predict what will happen at the end.

   a) This is just the beginning of the story. Sibi-doo later became a medical doctor. In your opinion, what happened? Discuss with your friend or classmate.

   b) How did you arrive at your prediction to **question a?**

REVIEW QUESTIONS

1. Listen to the recorded audio story or audio book below and answer the questions based on it. It is titled: The Killing Virtue.

   Akoobooks

   MAKAFUI (Carl Kugblenu)

   a. When did the lioness give birth?

   b. How did the woman die?

   c. What oath did the lion cub swear to the man-child?

   d. How did the lion cub kill the lioness, his own mother?

   e. How did the man-child rescue the chief's daughter?

   f. Which of the three; lion cub, man and his wife is the most virtuous?

   g. Give a different but suitable title and ending to the story.

EXTENDED READING

1. Click on any of the links below to read more on words and vocabularies:
   a. https://www.teachingenglish.org.uk>...
   b. https://www.vocabulary.com>pre...
   c. https://www.umassd.edu>students
   d. https://www.futurelearn.com>steps
2. MacCary, M. (2021). *Handbook for Reading*. Ebeka Book Production

GLOSSARY

1. **Signal:** A word or phrase that gives an idea about what we might expect to come next.
2. **Cue:** A word that provides prompts or hints on something to expect.
3. **Clue:** A word or group of words that tell you exactly what to do or expect next.

Audio Six Text

Independence is a state of being self-reliant and self-governed. Ghana is an independent country. The question most people ask is 'Are we independent enough?' The country relies on about seventy percent (70%) of goods and services from the Western part of the world. We import food items and simple tools from China, India, America and Europe each year. It is even believed that common toothpicks are imported from Asia which cost us a lot of foreign exchange. However, we are a nation blessed with fertile lands which support crop production year-round. Also, our country is endowed with natural resources such as gold, cocoa, bauxite, diamond and timber. These are resources that control most of the industrial activities in the world. Ghana derives little from these resources and this affects our National Income Basket negatively. As it stands, we cannot boast of processing factories to turn these resources into fortunes for the country.

Most citizens go to school to train as engineers and technocrats but after graduation they all look forward to be employed by the state or government. Is it not ridiculous for an agricultural graduate to be fighting for a job in Agricultural Development Bank? Also, is it not questionable when a mechanical engineer graduate cannot fix the battery terminal of his or her car? For these reasons, the country has to depend solely on raw material production and financial support from International Institutions and Banks to survive in a 21st century world. This

is why we are indebted to the Western world. We need to do things right. It is time for us to invest in our country. We need to initiate the processes to add value to our human and natural resources, expand our industrial base and produce more food to cut down on importation. This will help ease the pressure on the cedi and help develop our nation. This is our homeland Ghana and we need to hold our hands together to make it great and strong for our generation and generations unborn.

Audio Seven Text

We all make mistakes in life. We are not perfect human beings. However, realising our mistakes and taking the necessary steps to make things right is what we all need to do as individuals. Like the prodigal son, he had every opportunity in life but decided his pathway by taking his inheritance while the father was still alive. He went far away to a strange land and lost everything he had gained as inheritance. When things became worst, he finally decided to go back to his father and be a slave. When he arrived home, the father met him with genuine love.

Mr. Azindoo's son, Sibi-doo had just been dismissed for continuously violating school rules and regulations. Sibi-doo had been warned severally by his parents to change his behaviour but he won't just listen. He had been given a dismissal letter by his school's principal who vowed never to accept him back to Golden Age International School. Mr. Azindoo became worried when he got his son's dismissal letter. He then told his wife that he would no longer take care of Sibi-doo. Sibi-doo had become a school drop-out and faced parental neglect.

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List of Contributors

Name	Institution
Benjamin Ornson Akrono	Islamic Girls SHS, Suhum
Fati Issifu	Buipe Girls' Model School
Lawrenda Osei-Anim	Accra Girls SHS