

SECTION

9

CREATIVE  
EXPRESSIONS



# 1. WRITING – الكتابة

## 2. SPEAKING - التحدث

### 1. Creative Writing – الكتابة الإبداعية

### 2. Everyday Oral Communication – التواصل الشفوي اليومي

## Introduction

Dear Arabic learner, in this module, you will explore the art of essay writing in Arabic, focusing on personal narratives and descriptive essays. You will learn how to describe people and objects that are close to your heart, using language that conveys deep emotions and connections. The module will guide you through composing a well-structured essay, starting with a strong introduction, developing the main ideas, and concluding effectively. Additionally, you will learn how to use rhetorical questions to add depth and persuasion to your writing. By the end of this module, you will be able to express your thoughts and feelings in Arabic more clearly and compellingly.

### At the end of this section, you will be able to:

- Compose an essay to describe someone close to you with whom you've shared an experience in the past.
- Compose an essay to describe something that has sentimental value for you.
- Write a two-sentence introduction of the topic, a six-sentence main body, and a two-sentence conclusion.
- Employ rhetorical questions to show surprise or wonder about an opposing statement or view.

### Key Ideas

- **Describing Someone Close:** وصف شخصٍ قريبٍ Is sharing details in Arabic writing about a person who is important to you, particularly someone with whom you've shared meaningful experiences. This helps in expressing emotions and personal connections in Arabic.
- **Describing Sentimental Objects:** وصف شيءٍ ذو قيمةٍ معنويةٍ Is expressing in Arabic the emotional significance and personal memories attached to a particular object. **Structured**
- **Essay Writing:** الكتابة المنظمة Is organising your written thoughts into a clear, logical flow, starting with a clear introduction, well-developed main body, and concise conclusion.
- **Using Rhetorical Questions:** الأسئلة البلاغية Is a technique of asking questions in Arabic writing to provoke thought, express surprise or wonder, or challenge an opposing view, without expecting an actual answer.

# DESCRIPTION OF A PERSONALITY OR AN ASSOCIATE

## Essay Composition: Describing Someone Close

1. **Key Concepts:** Think about someone important in your life. How would you describe them in Arabic? What words or phrases best capture your relationship with them?

**Example:**

«أمي هي أهم شخص في حياتي هي دائماً موجودة لِدعمي وتشجيعي، وأشعر بالأمان والراحة عندما أكون معها.»

*Translation: “My mother is the most important person in my life. She is always there to support and encourage me, and I feel safe and comfortable when I’m with her.”*

2. **Personal Connection:** Describe an experience you’ve shared with this person. How did it impact your relationship? Write a short paragraph detailing this experience with the assistance of the following example.

**Example:**

«قبل عدة سنوات، كنتُ في حالة صعبة في المدرسة. لكن أمي كانت تجلس معي كل ليلة لتساعدني في الدراسة. بفضل الله ثم بفضلها، تمكنت من اجتياز الامتحانات بنجاح. أصبحت علاقتنا أقوى بعد هذا الوقت الذي قضيناه معاً.»

*Translation: “A few years ago, I was having a tough time at school. But my mother would sit with me every night to help me study. Thanks to God and to her, I was able to pass my exams successfully. The time we spent together made our relationship stronger.”*

3. **Emotional Expression:** How do you express emotions like love, respect, or gratitude in Arabic? Practice writing sentences that convey these feelings with the assistance of the following example.

**Example:**

«أحبك يا أمي، وأقدر كل ما فعلته من أجلي. لن أتمكن أبداً من شكرك كما ينبغي.»

*Translation: “I love you, Mom, and I appreciate everything you’ve done for me. I can never thank you enough.”*

## Essay Composition: Describing Sentimental Objects

1. **Sentimental Value:** Choose an object that holds special meaning for you. Why is it important? Write a short essay describing its significance with the assistance of the following example.

**Example:**

«الخاتم الذي أرتديه كل يوم كان هديةً من جدي في عيد الفطر الماضي. هذا الخاتم ليس مجرد زينة، بل هو يذكرني بجدي وحبه لي.»

*Translation: “The ring I wear every day was a gift from my grandfather on the last Eid al-Fitr. This ring is not just an ornament, but it reminds me of my grandfather and his love for me.”*

2. **Descriptive Language:** What words or phrases can you use to describe the appearance, history, and emotional value of this object in Arabic?

**Example:**

”الخاتم فضي اللون، ذو تصميم كلاسيكي. احتفظ جدي به لسنوات قبل أن يهديه لي. كلما نظرت إليه، أشعر بالحنين والامتنان.“

*Translation: “The ring is silver-coloured with a classic design. My grandfather kept it for years before giving it to me. Every time I look at it, I feel nostalgia and gratitude.”*

3. **Cultural Reflection:** How does this object reflect your culture or personal history? Include a sentence that ties your description to a broader cultural context.

**Example:**

”في ثقافتنا، الهدايا التي تنتقل عبر الأجيال تحمل قيمة كبيرة، وهذا الخاتم يمثل الترابط العائلي وأهمية الحفاظ على التراث.“

*Translation: “In our culture, gifts passed down through generations carry great value, and this watch represents family bonds and the importance of preserving heritage.”*

## SPEECH DELIVERY

Speech delivery, a component of ‘Everyday Oral Communication’, is integrated into ‘Creative writing’ at this level due to their shared emphasis on creativity. It involves structuring your essay effectively to communicate your thoughts, emotions, and ideas through oral delivery. You are guided to present a reasonably fluent sustained straightforward description of one of a variety of local subjects within your field of interest, presenting it in a linear sequence of points.

## Structured Essay Writing

- a. **Introduction:** المقدمة Begin with a two-sentence introduction. What is the main point you want to convey in your essay? Write a concise introduction that grabs attention.

**Example:**

”لطالما كانت الكتب جزءاً مهماً من حياتي. في هذا المقال، سأناقش كيف أثرت قراءة الكتب على حياتي وتطويري الشخصي.“

*Translation: “Books have always been an important part of my life. In this essay, I will discuss how reading books has impacted my life and personal development.”*

- b. **Main Body:** **صَلْب الموضوع** Develop your ideas in a six-sentence paragraph. How can you organise your thoughts logically? Ensure each sentence builds on the previous one.

**Example:**

«بدأت في قراءة الكتب منذ أن كنت طفلاً. كنت أقضي ساعات طويلة في قراءة القصص والمغامرات. مع مرور الوقت، أصبحت القراءة هوايتي المفضلة. الكتب لم تعلمني فقط معلومات جديدة، بل وسعت آفريقي. من خلال القراءة، اكتسبت مهارات تفكير نقدي أفضل. الآن، لا يمكنني تخيل حياتي بدون كتاب.»

*Translation: "I started reading books when I was a child. I would spend hours reading stories and adventures. Over time, reading became my favourite hobby. Books didn't just teach me new information, but they also broadened my horizons. Through reading, I developed better critical thinking skills. Now, I can't imagine my life without a book."*

- c. **Conclusion:** **الخاتمة** Conclude with a two-sentence summary. How can you effectively complete your essay? Practice writing conclusions that reinforce your main idea.

**Example:**

«القراءة ليست مجرد نشاط للترفيه بالنسبة لي؛ إنها جزء أساسي من هويتي. سأستمر في قراءة الكتب لأنها تجعلني شخصاً أفضل.»

*Translation: "Reading is not just a leisure activity for me; it's an essential part of my identity. I will continue reading books because they make me a better person."*

## Another example of speech Delivery: (Ghana's Independence)

### الاحتفال باستقلال غانا

«سيداتي وسادتي، نحتفل اليوم بحدث هام في تاريخ غانا - استقلالنا! في 6 مارس 1957، أصبحت غانا أول دولة أفريقية جنوب الصحراء الكبرى تحصل على التحرر من الحكم الاستعماري.

ونتذكر القيادة المتبصرة للدكتور (كوامي نكروما)، الذي قاد الكفاح من أجل الاستقلال. نحن نكرم تضحيات أجدادنا، الذين قاتلوا بلا كلل من أجل حريتنا.

نحتفل بتراثنا الثقافي الغني ومرونتنا وتصميمنا. نفكر في تقدمنا ونتطلع إلى مستقبل أكثر إشراقاً.

دعونا نتحد في تنوعنا، تماماً كما يقول شعارنا الوطني: «الحرية والعدالة». فلنعمل معاً لبناء غانا مزدهرة للجميع. عيد استقلال سعيد يا غانا!!





Fig. 9.1: Images of celebration and festivals

## Using Rhetorical Questions

- a. **Expressing Surprise or Wonder:** What happens when someone says something surprising or contradictory? How can you use a rhetorical question to express your reaction?

**Example:**

“كيف يمكن لأحد أن يعتقد أن القراءة غير مفيدة؟ ألا يعلمون أنها تغذي العقل وتنمي الخيال؟”

*Translation: “How can anyone think that reading is not useful? Don't they know that it nourishes the mind and develops the imagination?”*

- b. **Oposing Views:** Think of a common belief that you disagree with. How can you use a rhetorical question to challenge this belief in Arabic?

**Example:**

“يقولون إن مشاهدة التلفاز أفضل من القراءة. لكن هل يمكن للتلفاز أن يعطينا نفس العمق والفوائد التي توفرها الكتب؟”

*Translation: “They say watching TV is better than reading. But can TV provide the same depth and benefits that books offer?”*

- c. **Writing Practice:** Write a few sentences where you use rhetorical questions to express surprise or wonder. How do these questions change the tone of your writing?

**Example:**

“لماذا يفضل البعض قضاء وقتهم في أمور غير مجدية؟ أليس من الأفضل استثمار هذا الوقت في تطوير الذات؟”

*Translation: “Why do some people prefer to spend their time on unproductive things? Isn't it better to invest that time in self-development?”*

**Examples of descriptive expressions in Arabic:**

أمثلة على العبارات الوصفية باللغة العربية:

وصف الأشخاص	وصف الأشياء
رجلٌ مثابر / امرأة مثابرة	خاتمٌ ذهبيٌّ لامعٌ
رجلٌ حنون / امرأة حنونة	ساعةٌ أثريةٌ قديمةٌ
رجلٌ متسرع / امرأة متسرعة	معطفٌ جلدي
صديقٌ مخلص / صديقةٌ مخلصة	كرسيٌّ خشبي
رجلٌ مرنٌ / امرأة مرنة	خاتمٌ مرصعٌ
رجلٌ متفائل / امرأة متفائلة	صندوقٌ مزركشٌ
سخصٌ صبور / إنسانةٌ صبورَةٌ	زيٌّ ثرائيٌّ
طالبٌ طموح / طالبةٌ طموحةٌ	تذكارٌ أثريٌّ

ننتقل أعزائي الطلاب/الطالبات إلى الأنشطة الممتعة:

## Activity 9.1

### Description Of A Personality Or An Associate

In this activity, you will describe someone important in your life, reflecting on shared experiences and expressing emotions in Arabic.

1. Watch video (*clip 9.1a*) <https://www.youtube.com/watch?v=oVi6-RAYM7E>, (*clip 9.1b*) <https://www.youtube.com/watch?v=vqz3wV3vYoQ&t=142s> and (*clip 9.1c*) <https://www.youtube.com/watch?v=xqJPiPRCiF0> to understand key vocabulary and sentence structures for describing people in Arabic.

Brainstorm with your group to describe a close friend. "فكروا في شخص مهم في حياتكم. كيف تصفونه باللغة العربية؟"

- a. Discuss with a friend words and phrases that best describe your relationship with someone close. Write down at least five descriptive words or phrases.
- b. Write a descriptive paragraph independently, different from the example:

#### Example:

أمي هي أهم شخص في حياتي. هي دائمًا موجودة لِدعمي وتشجيعي، وأشعر بالأمان والراحة»  
«عندما أكون معها

My mother is the most important person in my life. She is always there to support and encourage me, and I feel safe and comfortable when I'm with her

- c. Share your paragraph with your partner and receive feedback. Reflect on how you expressed your emotions and what could be improved.
- d. Record yourself reading the paragraph aloud.
- e. Use a voice recording app to capture your pronunciation and intonation.
- f. In the absence of a recording app, let your partner play that role.
- g. Exchange recordings with a peer. Listen to their recording and provide constructive feedback, focusing on pronunciation and emotional expression.
- h. Using the short paragraphs you have written in previous activities, write a 70-word essay on one of the following topics:



أكتب حوالي 70 كلمة عن واحد من  
الموضوعات الآتية:

1. أسرتي - مدرستي - بيتي - أبي  
- أمي
2. صديقي الوفي/صديقتي الوفية -  
زملائي الأحباء
3. هويتي - أنشطتي المنزلية/ اليومية



## Activity 9.2

### Description Of Sentimental Objects

1. Discuss as partners how to describe objects that have sentimental value. Share examples from your personal experiences.  
 “ما هو الشيء الذي يحمل قيمة عاطفية بالنسبة لك؟ كيف تصفه باللغة العربية؟”
2. Write a Descriptive Essay independently, different from the example:

#### Example:

“الخاتم الذي أرتديه كل يوم كان هديةً من جدي في عيد الفطر الماضي. هذا الخاتم ليس مجرد زينة، بل هو يذكرني بجدي وحبه لي.”

(The ring I wear every day was a gift from my grandfather on the last Eid al-Fitr. This ring is not just an ornament, but it reminds me of my grandfather and his love for me.)

3. Draw or find a picture of the object you described. Attach it to your essay to provide a visual representation.
4. Pair up with a classmate and discuss how your chosen object reflects your culture or personal history. Write a sentence that ties your description to a broader cultural context.
5. Collaborate with your group to write a short story about someone close to you, with whom you've shared a meaningful experience. Be sure to adapt the story to reflect your own personal experiences by answering the following questions:

**Introduction:** Who is the person that you shared an experience with? Why have you chosen him/her to talk about?

**Main body:** When did the experience happen and where?

What was the event?

How did that impact you?

**Conclusion:** What did you learn from the event?

What is your advice for the readers?

## Activity 9.3

### Structured Essay Writing

1. Watch video (clip 9.2a) <https://www.youtube.com/watch?v=AXsS0-gnY7A>  
**a Tutorial on Essay Structure:** This video will guide you on how to structure your essay effectively.
2. Write an introduction

Independently different from the example. Your **topic is:** هوايتي المفضلة

#### Example:

“لطالما كانت الكتب جزءاً مهماً من حياتي. في هذا المقال، سأناقش كيف أثرت قراءة الكتب على حياتي وتطويري الشخصي.”

(Books have always been an important part of my life. In this essay, I will discuss how reading books has impacted my life and personal development.)

لتنظيم أفكارك بطريقة منطقية، أكمل الكتابة في صلب الموضوع متبعاً التعليمات:

3. Write a six-sentence paragraph expanding on your topic, ensuring that each sentence logically builds on the previous one.

**Example:**

بدأت في قراءة الكتب منذ أن كنت طفلاً. كنت أقضي ساعات طويلة في قراءة القصص والمغامرات. مع مرور الوقت، أصبحت القراءة هوايتي المفضلة. الكتب لم تعلمني فقط معلومات جديدة، بل وسعت "أفريقي. من خلال القراءة، اكتسبت مهارات تفكير نقدي أفضل. الآن، لا يمكنني تخيل حياتي بدون كتاب

*Translation: "I started reading books when I was a child. I would spend hours reading stories and adventures. Over time, reading became my favourite hobby. Books didn't just teach me new information, but they also broadened my horizons. Through reading, I developed better critical thinking skills. Now, I can't imagine my life without a book."*

4. With your partner, write a two-sentence conclusion that summarises your main points and provides a final thought or insight for the reader.

**Example:**

القراءة ليست مجرد نشاط للترفيه بالنسبة لي؛ إنها جزء أساسي من هويتي. سأستمر في قراءة الكتب لأنها "تجعلني شخصاً أفضل

(Reading is not just a leisure activity for me; it's an essential part of my identity. I will continue reading books because they make me a better person.)

5. Exchange conclusions with your partner. Discuss how effectively each conclusion reinforces the main idea of the essay.

## Activity 9.4

### Using Rhetorical Questions

This activity helps you use rhetorical questions in Arabic to express surprise, wonder, or challenge opposing views.

“كيف يمكن استخدام الأسئلة البلاغية لإظهار الدهشة أو التساؤل؟“

1. Discuss with your partner how rhetorical questions can change the tone of writing.
2. Write three sentences independently where you use rhetorical questions to express surprise or challenge a belief.

**Example:**

“كيف يمكن لأحد أن يعتقد أن القراءة غير مفيدة؟ ألا يعلمون أنها تغذي العقل وتنمي الخيال؟“

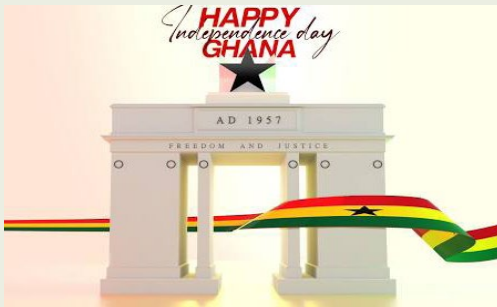
(How can anyone think that reading is not useful? Don't they know that it nourishes the mind and develops the imagination?)

3. Share your sentences with your partner. Discuss how the use of rhetorical questions changes the tone and impact of your writing.

## Activity 9.5

### Essay Composition - Describing a National Event

In this activity, you will write an essay describing Ghana's Independence Day celebration, focusing on the historical significance and cultural heritage.



1. Watch this video (*clip 9.2b*) <https://www.youtube.com/watch?v=OAqj1IAIah8> with your group to understand the key events and figures that played a role in Ghana's independence.
2. Discuss with a friend the key concepts like independence, cultural heritage, and national pride. Write down important phrases in Arabic.

سؤال للنقاش: "كيف تحتفل غانا بيوم الاستقلال؟ وما أهمية هذا الحدث في التاريخ الغاني؟"

3. Write a paragraph independently describing the event different from the example:

#### Example:

في 6 مارس 1957، احتفلت غانا باستقلالها كأول دولة في جنوب الصحراء تحصل على الحرية من الاستعمار. نحن نكرم تضحيات أجدادنا الذين ناضلوا من أجل الحرية.

(On March 6, 1957, Ghana celebrated its independence as the first sub-Saharan country to gain freedom from colonial rule. We honor the sacrifices of our ancestors who fought for freedom.)

4. Present your essay to your partners/friends. Practice expressing key points with clarity and emotion.

- Write a short paragraph independently about an important cultural event in your country. What makes it special?"

**Example:**

يحتفل الغانيون بعيد الاستقلال بتقاليد ثقافية غنية مثل الرقصات والموسيقى التقليدية، ويعكس هذا الحدث "فخرهم وهويتهم الوطنية"

(Ghanaians celebrate Independence Day with rich cultural traditions like dances and traditional music, reflecting their pride and national identity.)

- Pair up with a classmate and discuss how Independence Day reflects your country's cultural values and history. Write a sentence in Arabic connecting the celebration to the broader cultural context.

## Activity 9.6

### Structured Speech Delivery - Independence Day

This activity will help you structure a speech about Ghana's Independence Day, focusing on historical importance and national unity.

- Ask your teacher to provide you with a video of a speech about independence and discuss with your partner the structure and delivery.
- Write a two-sentence introduction independently. :

**Example:**

نحتفل اليوم باستقلال غانا، الذي تحقق في 6 مارس 1957. كان هذا اليوم بداية جديدة لشعبنا في تحقيق "الحرية والعدالة"

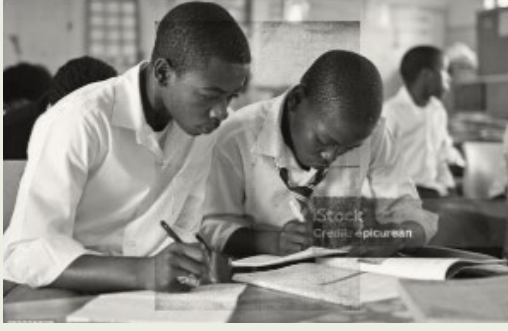
(Today, we celebrate Ghana's independence, which was achieved on March 6, 1957. This day marked a new beginning for our people in the pursuit of freedom and justice.)

- Work with your friends to develop a six-sentence body paragraph that reflects on the significance of Ghana's independence, mentioning historical figures like Dr. Kwame Nkrumah.
- Write a two-sentence conclusion independently, ensuring that it summarises your main points. You can include rhetorical questions.

**Example:**

كيف يمكن لأحد أن يقلل من أهمية الاستقلال؟ أليس الاستقلال هو الطريق إلى الحرية والكرامة؟

- Present your speech to your classmates, focusing on engagement with the audience and clear pronunciation (of the Arabic words).
- Now, it is your turn to write about one of the following topics, ensure that you structure your writing in an introduction, main body, and conclusion.



أكتب حوالي 70 كلمة عن واحد من الموضوعات الآتية:

1. أعياد وتقاليد في غانا
2. - أهمية العلم
3. نزهة إلى الشاطئ
4. زيارة قمت بها إلى القرية

You can use these questions to support your writing by answering them:

What is the purpose of my essay?

What is the argument of the essay?

What are my points of view and ideas?

Why is the issue important?

How are the examples significant to my paper?

Have I researched and considered other points of view and identified their strengths and weaknesses.

## Extended Reading

- <https://www.youtube.com/watch?v=qX4wc8rOXRQ>
- <https://www.youtube.com/@LearnArabicwithustazmahmoud>
- <https://www.youtube.com/watch?v=AXsS0-gnY7A>
- <https://www.youtube.com/watch?v=qX4wc8rOXRQ>
- <https://www.youtube.com/watch?v=xqJPiPRCiF0>

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## Review Questions 9.1

1. What are the key components of a descriptive essay?
2. How can you structure a descriptive essay about someone close to you?
3. What is the purpose of using rhetorical questions in your writing?
4. How would you effectively describe an object that holds sentimental value to you in writing?
5. What strategies should you use for giving a short oral presentation about Ghanaian independence celebrations?

# Acknowledgements



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