

SECCIÓN  
(SECTION)

**16**

**MY SCHOOL**

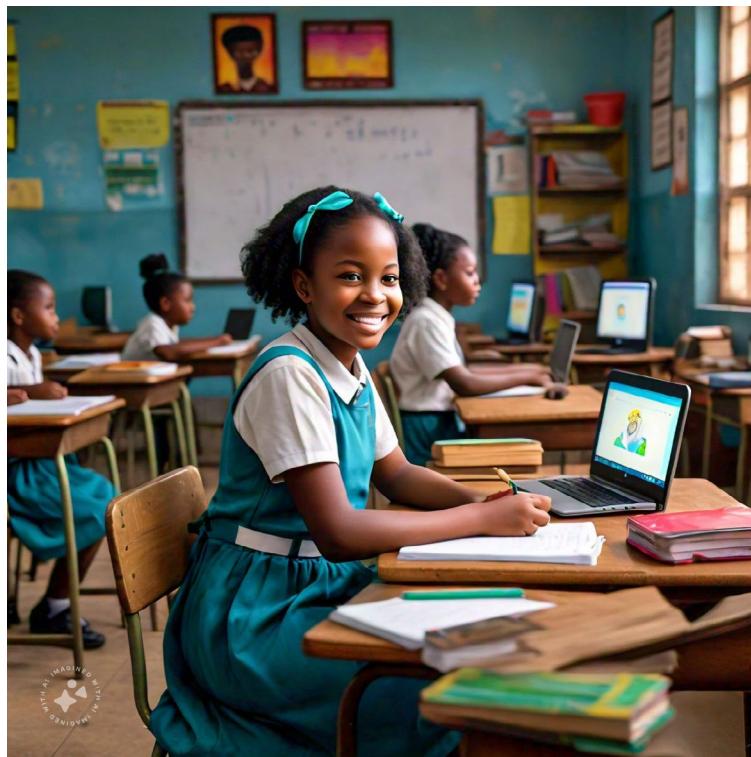


# MI ENTORNO Y YO

## El aula / La escuela

### INTRODUCCIÓN

#### El aula (the classroom)



**Figure 16.1:** El aula (the classroom)

#### At the end of this section, you will be able to:

Identifica y menciona objetos que hay en tu mochila/aula. (Expresión oral)

#### Key Ideas

Algunos de los objetos que se encuentran en el aula son la mochila, la silla, la mesa, la regla, la pizarra, el cuaderno, el bolígrafo y el lápiz. Utilizamos los adjetivos demostrativos, este/esta, ese/esa, estos/estas, esos/esas y aquel/aquella/aquellos/aquellas para identificar su ubicación. Para utilizar correctamente los adjetivos demostrativos, también aprenderás las formas plurales y el género de los sustantivos españoles. También utilizamos «hay» (there is/there are) para hablar de la cantidad de ese objeto en la clase/escuela. El vocabulario relacionado con los lugares de la escuela incluye, aula, cafetería, campo de fútbol, biblioteca y librería.

*Some of the objects found in the classroom include school bags, chairs, tables, rulers, white boards, notebooks, pens and pencils. We use the demonstrative adjectives, this, that, these and those to identify their location. In order to use the demonstrative adjectives correctly, you will also learn the plural forms and gender of Spanish nouns. Also, we use “hay” (there is/there are) to talk about the quantity of that object in the class/school. Vocabulary related to locations in the school include, classroom, cafeteria, football field, library and book shop.*

## Objetos en el aula

Pasas mucho tiempo en el aula cada día en la escuela. Por eso, tienes que saber los objetos que se encuentran allí. Los siguientes son los objetos comunes en el aula;

*You spend a lot of time in the classroom every day in school. Because of this, you need to know the objects that are found there. The following are common objects in the classroom.*

### Vocabulario

**Pen - Pluma/Bolígrafo**

**Pencil - Lápiz**

**Notebook - Cuaderno**

**Eraser - Goma**

**Desk - Escritorio**

**Board - Pizarra**

**Ruler - Regla**

**Scissors - Tijeras**

**Clock - Reloj**

**Book - Libro**

**Back pack (School Bag) - Mochila**

**Board markers - Rotuladores**

**Sharpener - Sacapuntas**

**Sheet of Paper - Hoja de papel**

**Table - Mesa**

**Chair - Silla**

**Cupboard - Armario**

La palabra “**hay**” significa “**there is or there are**” en inglés.

Por ejemplo, There is a book in my school bag - **Hay un libro en mi mochila.**

There are pens on the table - **Hay plumas en la mesa.**

What is in that classroom - **¿Qué hay en esa aula?**

### Activity 16.1a

1. Abre tu mochila y menciona las cosas que hay en español. (*open your bag and mention the things there in Spanish*)
2. Ve este video y repite las cosas que hay en la mochila: [https://www.youtube.com/watch?v=iSVOgVthc\\_M](https://www.youtube.com/watch?v=iSVOgVthc_M) (*Watch this video and repeat the things that there are in the backpack*)
3. Menciona en español las cosas que hay en tu aula.



Figure 16.2

## Gramática

### El uso de los adjetivos demostrativos

Generalmente, estos adjetivos deben concordar en género y numero del sustantivo.

*Generally, these adjectives have to agree with the gender and number of the noun.*

Son equivalentes a **this, that , these , those, that one over there y those ones over there.**

**Para los objetos cercanos (For close-by objects)**

This - **Este (masculino singular)**

This - **Esta (femenino singular)**

These - **Estos (masculino plural)**

These - **Estas (femenino plural)**

**Para los objetos lejos (For objects that are further away)**

That - **Ese (masculino singular)**

That - **Esa (femenino singular)**

Those - **Esos (masculino plural)**

Those - **Esas (femenino plural)**

**Para los objetos más lejos (For objects that are even further away)**

That one over there - **Aquel (masculino singular)**

That one over there - **Aquella (femenino singular)**

Those ones over there - **Aquellos (masculine plural)**

Those ones over there - **Aquellas (femenino plural)**

Por ejemplo: This clock is small - **Este reloj es pequeño.**

That ruler is blue - **Esa regla es azul.**

These chairs are big - **Estas sillas son grandes.**

Those notebooks in the class - **Esos cuadernos en la clase.**

That cupboard over there - **Aquel armario**

Those school bags over there - **Aquellas mochilas**

Ves que los sustantivos concuerdan en género y numero con el adjetivo demostrativo. Acuérdate, para formar el plural añades “s” a las palabras que terminan **en vocales**, “es” a las palabras que terminan **en consonantes**.

**¡Ojo!** - Para las palabras que terminan en “z”. Cambiamos el “z” a “c” y añadimos “es”

*You can see that nouns agree in gender and number with the demonstrative adjective.*

*Remember, to make a noun plural you add ‘s’ to the words that end in vowels and ‘es’ to the words that end in consonants.*

*Careful! For words that end in ‘z’ we change the ‘z’ to a ‘c’ and add ‘es’*

Por ejemplo: Chico - Chicos

Estación - Estaciones

Lápiz - Lápices

*To say **there is** or **there are** in Spanish, the word, “**Hay**” is used.*

*For example: There are dos erasers – Hay dos gomas.*

*To talk about the position of an object, demonstrative adjectives are used. They must agree in gender and number with nouns they are qualifying. **Este, Esta, Estos, Estas, Ese, Esa, Esos, Esas, Aquel, Aquella, Aquellos and Aquellas** are used for objects nearby, far, and farther.*

### Activity 16.1a

Usa los adjetivos demostrativos para describir las imágenes abajo.

1. *Those books*

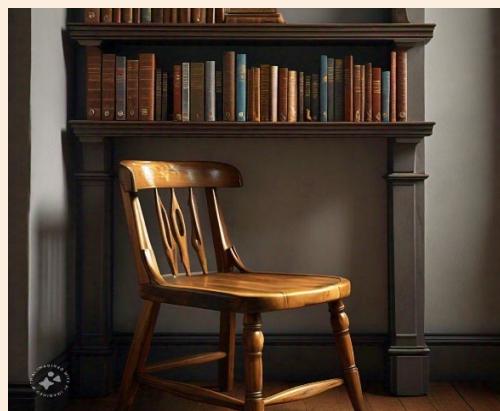


Figure 16.3

2. *These pens*



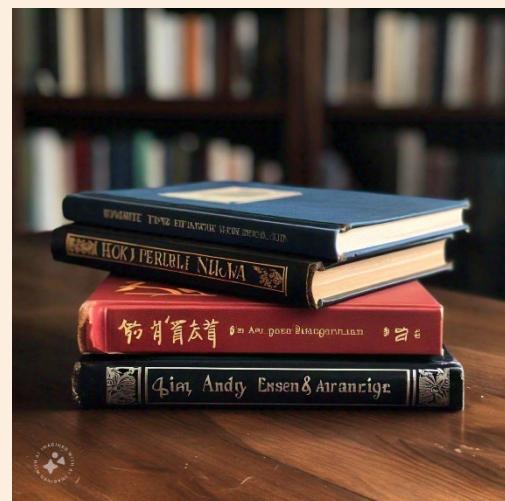
Figure 16.4

3. This pencil



**Figure 16.5**

4. These books



**Figure 16.6**

5. These back packs



**Figure 16.7**

6. Those windows, that board, that student.



**Figure 16.8**

# Review Questions

## Question 1

Write the correct demonstrative adjective for each sentence.

1. This backpack = \_\_\_\_\_ mochila (f)
2. This book = \_\_\_\_\_ libro (m)
3. That board marker over there= \_\_\_\_\_ rotulador (m)
4. That table = \_\_\_\_\_ mesa (f)
5. These sheets of papers = \_\_\_\_\_ hojas de papel (fpl)
6. Those notebooks = \_\_\_\_\_ cuadernos (mpl)
7. Those boys over there= \_\_\_\_\_ chicos (mpl)
8. That chair over there = \_\_\_\_\_ silla (f)
9. This window= \_\_\_\_\_ ventana (f)
10. Those pencil sharpeners over there= \_\_\_\_\_ sacapuntas (mpl).

## Question 2

Translate these sentences into Spanish

1. There is a pencil in my backpack
2. There are books on the table
3. What is in that bag?
4. There is a boy in the park.
5. Those girls over there are Ghanaians

## Question 3

Change the nouns in these sentences into their plural form

**Ejemplo:** Esta actriz --> Estas actrices

1. Ese arbol 2.Aquel libro
3. Hay un lapiz
4. Esta chica bonita

## Extended Reading

1. <https://www.youtube.com/watch?v=fbtVQLIKVHo>
2. <https://www.spanishdict.com/guide/spanish-plural-noun-forms>
3. <https://studyspanish.com/grammar/lessons/demonstratives>
4. <https://quizlet.com/37574940/objetos-de-la-clase-y-lugares-en-la-escuela-flash-cards/>

## Glossary

Rodear- To surround

Aula - Room

Terminar - End

Sustantivo - Noun

Repasar - Revise

Genero - Gender

Numero - Number

# Acknowledgements



Ghana Education  
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