

SECTION

5

NWOBIE EHLELE



# ANĒĒ NĒĒ YE GYIMALILĒ

Mela mō yegyinla zo yekē Nzema anē ne la

## MUKENYE

Ngyenu ehye ka nwobie ngakyile ne mō anwo edwēkē. Nwobiehanlē ehēlē le sukoanya mō hyia wō ezukoalēdē le kē Nrelenza anē nee tetedwēkē ezukoale nu na tē Gana anē angome ō.

### Ezukoalēdē ngane ehye kahō awiēlē la ebahola;

1. Wōahēle kolakola anzē amaneēbōlē nwobie
2. Wōahēle kēside nwobie
3. Wōahēle debiēyēlē anzē adwenlēbōlē nwobie

### Adwenle Titili

- Nwobiehanlē anzē nwobie a le adenle mō yēdua zo yēnwo adwenle anzē atiakunlukpōkē ngakyile mō yēlē na ōgyi botane kpōkyēē bie azo la
- Ebazukoa nwobie ngakyile nsa:
  - Kolakoladulē le adawu ehēlē mō ka edwēkē fale bodane bie mō kile awiē adwenle anzē sukoanwu mō lua amaneēbōlē anzē adawubōlē ngyehyēlē fōnwo zo la.
  - Kēside nwobie le nwobiehēlē ngane ne mō ka kē debiē bie si de la-debiē, sonla, ēleka sukoanwu, gyinlabelē nee mō bokēboka nwolē la.
  - Adwenlēbōlē anzē debiēyēlē le nwobie mō bēkilehile debiē nu anzē adenle mō bēdua zo bēyē debiē la. Ōda adwenlēhile mō le fōnwo la, ngilenu kpōkyēē wō tidwēkē bie anwo, adengile bie anwo, anzē da adwenle ali.
- Nwobie biala lē ō ti anwo ngyehyēlē nee ye subane.

## ƐDENDƐMUNLI TITILI

Ɛdendemunli titili a le Ɛdendemunli mɔɔ da adwenle titili mɔɔ wɔ Ɛdendekpunli ne mɔɔ ɔwɔ nu ali la. Ɛdendemunli titili boavo a le Ɛdendemunli mɔɔ boa maa yete adwenle titili mɔɔ wɔ Ɛdendekpunli nu abo la.

## Nwobiehanle/Nwobie

Amaa wɔahɛle nwobie mɔɔ le fɔɔnwo la, ɛhya sukoanyia. Ɔwɔ ke ɛda adwenlekpɔke ali na ɛdua ngyehyelele fɔɔnwo azo ɛsiezie ye gyɛleenyɛ wɔ Ɛdendekpunli nu. Ɛbahola wɔalua ɛhye azo a wɔayɛ a; adwenle mɔɔ bɔ atipene la ekpunli nu ɛgualɛ, kesi nzidweke ne si la ali elale, na wɔahile nwolɛ dasele mɔɔ ɛle la, ndotonwoyɛle, ɛkile mɔɔ maa deɛ ne si nee nwolɛ ngyegyɛle, ye ndoɔdoazo ɛhilele nee mɔɔ bokeɔboka nwo la.

- Nwobiehanle le adenle mɔɔ yɛdua zo yɛnwo adwenle anzɛɛ atiakunlukpɔke ngakyile mɔɔ yele la. Nwobie biala le bodane kpɔkyee bie mɔɔ ɔgyi zo a.

Bewowɔ adwenle wɔ nwobie ngakyile nsa anwo wɔ ngyɛnu ɛhye anu mɔɔ kolakoladule nwobie a bɔ ɔ bo a.

## Kolakoladule nwobie

Kolakoladule le adawu ɛhelele mɔɔ ka edweke fale bodane bie mɔɔ kile awie adwenle anzɛɛ sukoanwu mɔɔ lua amaneeɔle anzɛɛ adawubɔle ngyehyelele fɔɔnwo zo la. Ɔkola ɔye nɔhale anzɛɛ anwie-nɔhaleye adawu. Adwenle mɔɔ wɔ kolakoladule nwobie anwo la a le ke ɔfa adawubɔle ngyehyelele mɔɔ le ke bodane, ngyegyɛle, angɔbenzi-ngilenudweke, nee mɔɔ bokeɔboka nwolɛ la ɔdi gyima wɔ adenle fɔɔnwo zo ɔtwe kengavole ne adwenle ɔsi mɔɔ ɔlɔkenga la azo. Meke dɔɔnwo ne ala begyinla tendevole ne gyinlabelɛ zo a bekele a, ɔgyi sukoanwu mɔɔ awie le ye la anwo zo, ɔmaa dasele wɔ ninyene mɔɔ bekeha nwolɛ edweke la anwo, beta bekele ye wɔ mgbanwo nu yeɛ beɔdua adwenleɔle anɛɛ zo. Ɔwɔ ke nuhua nzidweke ne alilale toɔdoɔ zo na ɔye adawu mɔɔ ɔtwe menli adwenle ɔba zo a. Bekola befa adwenlenu nvoninli nee anɛɛnu ninyene bewulowula nu beɔmaa ɔtwe kengavole ne anzɛɛ tievole ne ɔmaa ɔda ye gyinlabelɛ mɔɔ ɔwɔ nu la ali.

Kolakoladule nwobie tidweke ndonwo bie mɔ:

- Kele adawu mɔɔ fale kenle mɔɔ ɔli moa mɔɔ ɛhɔle sukulu la anwo.
- Kileke ɛzile ɛlile wɔ ɛnwomenlelelele mɔɔ ɛ rele ɛnrevi ye ɛle la
- Abazobɔle bie mɔɔ me nye die nwo la.

- Kēle adawu mōo fale ezukoalēdeē bie mōo sonle bole maa wō na ɔlua nvonleē bie mōo eyele la ati a enyianle ye la.

### Gyima 5.1

**Menli nwiɔ nwiɔ gyima:** Kēle edendemunli titili na kēle edendemunli titili boavo nwiɔ sua ye wō tidwēkē ehye anwo; Awolē kenle ekponledolē

### Gyima 5.2

Kenga nrelaleɔdolē ehye na fa ε ti anwo edwēkēmbōkē kēle kolakoladulē nwobie subane ne mō.

<https://open.library.okstate.edu/internationalcomposition/chapter/unique-characteristics-of-the-narrative-essay/>

**Ekpunli gyima:** Bēgyinla mōo bēzukoa ye dēba la azo na bēwowō adwenle wō sukoanyia mōo bēdwenle kē anwo hyia wō mekē mōo bēlēfa ngyehyeleē zo bēagua adwenle wō edendēkpunli nu la.

**Kolakoladulē nwobie ngyehyeleē:** Kolakoladulē nwobie lē ye ngyehyeleē mōo le adengile maa nwobie fōnwo ehēlele a.

Kenga egengadeē ne wō <https://mhcc.pressbooks.pub/app/uploads/sites/31/2021/07/Narrative-Essay.pdf>

### Gyima 5.3

Wō bē ekpunli ne mō anu bēla mōo bēzukoa ye wō egengadeē ne anu la ali.

Bēva mōo bēzukoa ye wō egengadeē ne anu la bētoto kolakoladulē nwobie ngyehyeleē ehye mō anwo. Ngyehyeleē ne a le mukenye, edwēkē mumua ne edendēkpunli ne mō nee adwulaleē.

#### Mukenye

Mōlebebo ne le debie mōo di adwenle a. ɔfa kpuyia ɔbō ɔ bo, ngyinlazo edwēkē, anzēē edwēkē mōo awie te a ɔtwe ye la. Edwēkē mōo fale nwo na ɔhyia kē kengavoma kede la. Ngyinlazo edwēkē mōo da adwenle anzēē kpōke ne ali la.

### Edweke mumua ne edendekpunli ne mɔ

Ɔda tidweke edendemunli ne nee tidweke edendemunli boavo ne mɔ ali. Eza ɔkile edendemunli mɔ maa ngitanwolile ba edendekpunli ne mɔ avinli la. Ɔfa ngilenu mɔ to nzidweke fɔnwo ne kpaɔ nu la ɔdi gyima na eza ɔkile sukoanwu mɔ boa adwenlehilele ne la.

Ɔkile meke ngyehyele mɔ kile ke nzidweke ne sisi la.

### Adwulale

To adwenlekpɔke ne mɔ ekponde ke ɔda ali la kpaɔ nu bieko.

Neenlea adwenle titili ne mɔ anu bieko na si ye pi

Fa awielee nrelale mɔ pɛ nwobie ne sikale la dwula ye.

### Gyima 5.4

1. Ɛ nee ɛ gɔnwo ehɛle ninyene mɔ ɔwɔ ke yɛfa yɛwula kolakoladule nwobie edweke mumua ne anu la na ɛ nee wɔ ekpunli ne ɛwɔwɔ nwɔle adwenle.
2. Wɔ be ekpunli ne mɔ anu behɛle kolakoladule nwobie mɔ le edendekpunli nsa mɔ fale ɛvoyia mɔ wɔli ye ɛle la anwo. Kenga kile sukoavoma mɔ eha la na beyɛ nwɔle nvedenvedenu.
3. Wɔ be ekpunli ne mɔ anu begenga adawu ne mɔ wɔ aze ɛke la na behile bodane ne anzɛɛ ngyinlazo mɔ edendekpunli ko biala le nee adenle mɔ kelɛvo ne luale zo hwenle kengavo ne adwenle rale ɛgengadeɛ ne azo la.

*Wɔ me sukunsa ehɔle nu, me mɔdenlebɔle wɔ nwoma nu enee wɔ anwuma. Me nli le sukunsa nu benvole yɛe me ze le kilehilevole, yemɔti bevale debiezukoale bewulale me nu wɔ me mɔlebebo ne. Wɔ me mɔlebebo ne (meke mɔ ɔle neazo ɔmaa kenlebie kɔlegyima la), mendele menziale wɔ nwoma ezukoale nu wɔ meke mɔ menwunle ke meambɔ mɔdenle wɔ sɔnea bie mɔ enee anwo hyia titili wɔ bango mɔ enee meke biala meɔ mɔdenle la.*

*Azedɔle*

*Nganɛ mɔ mendele ala ɛne.*

*Memaanle me awovole ne mɔ ati zile aze, bɔbɔ medame. Ɛzulole nee adwenlendwenle yile me tekɛɛ la, ɔzile me nwo kenle zɔhane ne na membizale me nwo ngyegyeye mɔ ehye bava ara me kenlebie nwomakoale*

*nwo la. Me sukunsa adenle enyianle edua ɔ? Kolaa na adwenledwenle ne aye kpole la, menyianle arelekyekyele wɔ me awovolē nee folēduvole ēkē. Oluā bē elolē nee bē ndelebēbo ti, beliele me bevile ezēkyele mɔɔ enee meleko nu la anu, na ndende ne ala menwunle kē ɔbaye boē.*

*Ehēe, azedole wɔ sonea bie mɔɔ anwo hyia la anu le ngyegyēle edeē, noko mebahola meaye gyima esesebē na eza meakponde boavole wɔ evole mɔɔ eha wɔ me sukulu ehole ne anu la amaa mɔɔ ezi la anzi bieko na meakpogya me nwo zo wɔ me sonea guabelē ne anu.*

*Mendele ɔ bo kē azedole boka ebēlabole ne anwo na emomu ye nyelēe mɔɔ li ehye anzi la a bahile kē yekeli kunim a. Eza menzukoale nvasoē mɔɔ wɔ moale ezelele mɔɔ yeselē yefi awie mɔ ēkē la azo. Me nee me sukunsa kilehilevole ne nee me boavole ne yele gyima la mengolale menyianle ndelebōbo mɔɔ anu mia la wɔ ezukoaledēe ne anu na ɔmaanle anyuhole rale me sonea ne guabelē nu. Nohale, menzukoale kē mebahɔ zo meaho esesebē meahɔ me nyunlu bōbō mekē mɔɔ mewɔ ngyegyēle nu la, ɔnvale nwo kē ngyegyēle ne esesebē si de biala la. Sukoanwu ehye rayele me ebēlabole nu nzezaleē wɔ mɔɔ enee gyi me nye zo wɔ mekē mɔɔ enee mewɔ sukunwiɔ la na ɔboale ɔhakyile me ebēlabole kē mɔɔ enē meye la. Me nye sɔ ezukoaledēe nee nvasoē mɔɔ menyia ye wɔ ngyegyēle ehye anu la.*

## Keside Nwobie

### Duzu a le keside nwobie?

Nwobie ngane ne mɔɔ ka kē debie, sonla, eleka, sukoanwu, gyinlabelē bie si de wɔ adwenlebōle adenle zo mɔɔ maa ngilenu kpɔkyee wɔ deē mɔɔ bēka nwolē edwēkē la anwo la. Owo kē besiezie ye gyelēnye na ɔnyia aneē mɔɔ kola twe awie adwenle sie mɔɔ bēlekile la azo la.

### Keside nwobie ngyehyēleē

Keside nwobie ngyehyēleē ne le kē nwobie ne mɔ mɔɔ yezukoa bē dēba la.

1. **Mukenye:** Ehye fa edwēkemgbōkē mɔɔ twe menli adwenle ba debie mɔɔ nwobie ne baha nwolē edwēkē la azo. Mukenye ne kola ye angyia-nyelebenloa edwēkemiza mɔɔ da debie mɔɔ anwo hyia maa kengavole ne la ali la.
2. **Edwēkē mumua ne edendēkpunli ne mɔ:** Eke a bekilehile nwobie ne bodane ne anu a. Edendēmunli titili a bō edwēkē mumua ne edendēkpunli ne mɔ ko

biala abo a . Edendemunli ehye twe kengavole ne adwenle sie mɔɔ beleka nwole edweke la azo na omaa benwu mɔɔ owo ke befa be nye beto ke obazi edendekpunli ne anu la. Meke ko biala mɔɔ elefa adwenle fofole mɔɔ le ngakyile efi mɔɔ woha nwole edweke deba la, owo ke ebo edendekpunli fofole bo.

3. *Adwulalee*: Si adwenle titili ne mɔɔ wola ye ali wo mukenye edendekpunli ne anu la azo na bobo mɔɔ woha ye wo edweke mumua ne edendekpunli ne mo anu la azo bieko.

**Keside nwobie tidweke ndonwo bie mɔ:**

- Sini anzee alee mɔɔ ekulo ye kpale la anwo edweke ehanle
- Gana fanwodi kenle elile
- Kile ke fanwodi nee pelepelelile si de la.
- Buluku mɔɔ wogenga na e nye liele nwo kpale la
- Kenle mɔɔ li moa mɔɔ ehole abolokyi la
- E gonwo kpale anwo edweke

**Gyima 5.5**

1. Gyinla mɔɔ wozukoa la azo, kile keside nwobie anu. Duzu eweene a la ye nee kolakoladule nwobie avinli a?
  - a. Akee nea vidio ne na kenga agbake ne mɔɔ begua ye o bo eke ne la na da wo adwenle mɔɔ wo keside nwobie subane ne anwo la ali kile wo ekpunli ne anu amra. Subane ne anu ne boni a edwenle ke nwole hyia kpale a yee duzu ati o?

*A descriptive essay - Search (bing.com)*

Subane bie mo mɔɔ keside nwobie le la a wo aze eke la.

- Owo ke anee ne anu da eke maa kengavole ne. Owo ke anee ne mɔɔ bevale belile gyima la nee bodane ne ko.
- Fa adwenlenu nvoninlihyele anzee anee mɔɔ anye vea la di gyima. Ehye kile ke owo ke kelevole ne fa ereledende, dumangilenu, sekelenee anee nee yekpokengilenu kye nvoninli ne kile kengavole anzee tievole ne.
- Fa edwekemgbake mɔɔ le fonwo la nwo keside ne maa kengavole ne anye elie nwo.

**Gyima 5.6**

Kenga keside nwobie ehēlele ndenle ehye mō

1. Mō li moa, ye nvedenvedenu wō tidwēke ne mō beva bēmaa wō la anwo na dua adwenlebōle zo kpondē nwole ngilenu dōnwō. Siezie adwenle biala mō wōye wō adwenle ke efa wōali gyima la.
2. Mō tō zo nwio, kēle mō ekpondē ke efa edi gyima la agbōke agbōke na kile ke ebazi wōado ye gua la.
3. Mō tō zo nsa, kēle edendekpunli ko biala anu edendemunli titili ne.
4. Kenga nwobie ne anu bieko na kpa nu kola na wōala ye ali. Ehye baboa amaa wōaziezie nvonlee biala mō wō nu la.

Ebava debie bieko wōazō ndenle ehye azo o? Ndenle nna ehye mō anu ne boni a edwenle ke nwole hyia kpole kpale a?

**Gyima 5.7**

1. Wō be ekpunli ne mō anu, behēle keside nwobie mō fale ‘ Kē Gana azēle ngakyile ne si de la’ na bēwowō adwenle wō ndenle mō beluale zole behēlele la anwo. Beziezie be nwo ke bebava be nwobie ne nee ndenle mō beluale zole behēlele la beado sukoavoma mō eha la kōsōoti anyunlu.
2. Fa anee mō evale ehēlele kolakoladule nwobie ne nee keside nwobie ne la toto nwo. Fa ye guabele ne to e gōnwō mō sukoavoma ne anyunlu.

**Debieyele/Debiehilele/Adwenlebōle Nwobie**

Debieyele nwobie da tidwēke bie ali kile kengavole ne; omaa kengavole nwu debie biala mō fale tidwēke ne anwo la, ke deē ne si de anzēē ngilehilenu mō fale deē bie anwo la.

**Ndenle mō yēdua zo yēkēle Debieyele/Adwenlebōle Nwobie la**

Saa ekēle debieyele/adwenlebōle nwobie mō di munli a ohyia ke ebade gyima ne anzēē tidwēke ne mō beva bēmaa wō la abo kpale. Nwobie ne anwo tidwēke bie mō mō bebahola beava beamaa wō la a le ehye mō:

1. Duzu ati a ohyia ke menli kō zo kō akpōsa wō anwomanyunlu a?
2. Wowō adwenle wō nvasōe mō wō adwenlenu kpōkēdele zo la anwo.



3. Kilehile nu maa yenwu ngyegyeye mō mbaka ebubule mgbane mgbane fa ba la.
4. Duzu ngyegyeye a adwuleso nrelaleedole bamazo le ye wō ye debiezukoale zo a?  
Saa ebahēle debieyēle/adwenlebōle nwobie a ōhya kē ebava ndenle ehye mō azo;
  - a. Kenga wō tidwēkē ne anwo edwēkemiza ne boē.
  - b. Eza kenga mō wōhēle ye wō deē ne anwo la anu bieko. Saa ehya moale a biza maa wō kilehilevole ne eboa wō. Saa ehya tidwēkē ne anwo edwēkē dōnwo a kenga nwolē wō adwuleso nrelaleedole eleka ne anzē buluku nu.
  - c. Kyehye gyima ne anu maa ōye sikale sikale.
  - d. Bobō kē ebazi wōahēle nwobie ne la ngyehyēle ne anwo agbōkē ( nea ō bo ēkē ne)
  - e. Kēle ngilenudwēkē ekyi nee mukenye fōnwo mō bala wō nwobie ne ali la.

**Ndwenlenwo gyima:** Saa ekenga ndenle ne mō mō yēdua zo yēkēle debieyēle/adwenlebōle nwobie ewie a, duzu sukoanyia a edwenle kē nwolē hyia na ōbaboa wō amaa wōaziezie ē nwo a?

## Adwenlebōle/Debieyēle Nwobie Ngyehyēle ne

Adwenlebōle/Debieyēle Nwobie Ngyehyēle ne a wō aze ēkē la

1. **Nwobie ne mukenye:** Kēle ngilenudwēkē ezinra ko mō kola pē mō ekponde kē ēka ēfa tidwēkē ne anwo la sikale.
2. **Edwēkē mumua ne:** Mēkē dōnwo ne ala ōle edendēkpunli nsa na saa nwobie ne wale a, ōkola ōbo. Eke a le eleka mō ēka mō wō nu biala la anzē mō hyia titili wō adengile ne, bodane anzē tidwēkē ne mō ēda ye ali la anwo a. Ōwō kē edendēkpunli ko biala nyia adwenle titili ko kye ala na ōka nwolē edwēkē. Ehye baboa amaa nwobie ne anye ala ēkē na wōanwu ye adengile ne. Ōhya kē ebamaa edendēkpunli ko biala mō ēkēhēle la nee mukenye edendēkpunli ne anyia ngitanwolile.
3. **Adwulalee:** Adwenlebōle/Debieyēle nwobie adwulalee ne pē tidwēkē ne mō bēlewōwō nwolē adwenle la sikale. Adwulalee ne gyima titili a le kē ōbō adwenle ngakyile mō bēhile wō nwobie ne anu la kpōkē na ōto bodane ne mō bēha nwolē edwēkē wō edendēkpunli ne kōsōti anu la kpaa nu na ōsi ye pi.

Ɛ nee Ɛ gɔnwɔ Ɛgenga mɔɔ wɔ adengile ɛhye anu la na bɛwowɔ adwenle wɔ subane mɔɔ adwenlebɔle/debieyele nwobie le la anwo.

<https://www.quora.com/What-are-the-characteristics-of-an-expository-essay>

### Gyima 5.8

1. Kilehile edwɛkɛkpɔkɛ nwobie anu. Da wɔ ngilehilenu ne ali kile sukoavoma mɔɔ ɛha la.
2. Ɛ nee Ɛ gɔnwɔ Ɛgenga nwobie ndonwo ne na bɛwowɔ adwenle wɔ subane mɔɔ adwenlebɔle/debieyele nwobie le la anwo.  
<https://assets.mypfectwords.com/blog/expository-essay/expository-essay-examples/expository-essay-example-grade-7-pdf.pdf>
3. Wɔ bɛ ekpunli ne mɔ anu, bɛwowɔ adwenle wɔ ndenle mɔɔ bɛdua zo bɛkɛle adwenlebɔle/debieyele nwobie bie la anwo. Bɛva bɛdo sukoavoma mɔɔ ɛha la anyunlu.
4. Kɛle adwenlebɔle/debieyele nwobie mɔɔ le ɛdendɛkpunli nsa la wɔ ‘deemɔti menli kɔ zo kɔ anwomanyunlu akpɔsala anwo?’ na fa maa sukoavo fofole maa ɔhile subane ne nee ngyehyele ne na ɔha nwole bie.
5. Wɔ bɛ ekpunli ne mɔ anu bɛva subane nee ngyehyele mɔɔ kɛside nwobie le la bɛtoto adwenlebɔle/debieyele ɛdeɛ ne anwo na bɛva ye guabele ne bɛdo sukoavoma mɔɔ ɛha la anyunlu.

## MOBŌNU KPUYIA

1. Kĕle kĕside nwobie mŏ le  dend kpunli ko kye la na kile  dend munli titili ne nee  dend munli titili boavo ne mŏ mŏ wŏ nu la.
2. Fa   ti anwo edw k mgb k  kilehile edw k kp k  kolakoladule nwobie anu.
3. Kile adenle f onwo mŏ  balua zo w ah le kolakoladule nwobie wŏ tidw k   hye; *Sukoanwu mŏ di munli kpale wŏ me  belab le nu la* anwo la.
4. Wowŏ adwenle wŏ kolakoladule nwobie ngyehy le ne anwo. Fa ye guabel  ne to sukoavoma ne amuala anyunlu.
5. Kĕle kolakoladule nwobie mŏ le  dend kpunli nsa la wŏ tidw k , *anyeliele akp sa bie mŏ meng le la* anwo na wowŏ adwenle wŏ subane mŏ  le la anwo. Kile  dend munli titili mŏ wŏ  dend kpunli ko biala anu la.
6. Kile adwenle ngyehy le mŏ  balua zo w ah le nwobie wŏ tidw k , *K  me sukulu ne si de la* anwo. Mmamaa   r le fi ngyehy le nee subane mŏ nwobie ne le la.
7. *Me genwo kpale mŏ wŏ ewiade ye anu la* anwo edw k . Mmamaa   r le fi ngyehy le mŏ k side nwobie ne le la.
8. Duzu a le adwenleb le/debiey le nwobie?
9. Kĕle adwenleb le/debiey le nwobie mŏ le  dend kpunli nsa la wŏ tidw k , *ngyegy le mŏ mbaka  bubule mgbane mgbane fa ba la* anwo. Neenlea k  bezi begua adwenle nee ngyehy le ne mŏ la.
10. Y  ndotonwo wŏ kolakoladule nwobie nee adwenleb le nwobie anwo na kile koy le nee  nw ene mŏ la b  avinli la.

## EXTENDED READING

1. Read for further knowledge: <https://www.grammarly.com/blog/expository-essay/>
2. Denenga, M. S. (2019). *Writing Mastery: Expository Essay: Expository Essay*. Munaii
3. Josephine, E. (2020). Narrative Essay <https://doi.org/10.13140/RG.2.2.29485.03041>
4. Lee, K. (2020). *How to write great essays*. Calvin Lee
5. For more on narrative essay
6. [https://www.researchgate.net/publication/338778494\\_Narrative\\_Essay](https://www.researchgate.net/publication/338778494_Narrative_Essay)
7. Read for further clarification <https://myperfectwords.com/blog/descriptive-essay>
8. Neumann, J. (2016). *A professor's guide to writing essays: The no-nonsense plan for better writing*. 2nd Edition. Jacob Neumann
9. Read <https://fresh-essay.com/descriptive-essays>

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2. Crew, F. (1987), *The Random House Handbook* (5<sup>th</sup> Edition) McGraw. Hill Publishing Company New York
3. MacGraw Hill, G. (2000) *Grammar and Composition Handbook* McGraw-Hill Publishing Company
4. Grieve D. W., and Pratt, K (1971), *Certificate English Language*, Western Printing Service Ltd., Bristol
5. Herfferman, A.W and Lincoln, J.E. (1982), *Writing, A College Handbook*, Third Ed. W.W. Norton & Company Inc. London
6. Marius, R. & Wiener H.S. (1988), *College Handbook* (2<sup>nd</sup> edition) The McGraw – Hill Publishing Company

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