MINISTRY OF EDUCATION

THE GHANA INSTITUTE OF LINGUISTICS, LITERACY AND BIBLE TRANSLATION (GILLBT)

GA KASELƆI AWOLO

Ni Ji Etɛ



Year 3

LIST OF TRANSLATORS

Eric Ashitey Tetteh

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MINISTRY OF EDUCATION

The Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT)

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FOREWORD

Ghana's new Senior High School Curriculum aims to ensure that all learners achieve their potential by equipping them with 21st Century skills, knowledge, character qualities and shared Ghanaian values. This will prepare learners to live a responsible adult life, progress to further studies and enter the world of work. This is the first time that Ghana has developed a Senior High School Curriculum which focuses on national values, attempting to educate a generation of Ghanaian youth who are proud of our country and can contribute effectively to its development.

The Ministry of Education is proud to have overseen the production of these Learner Materials which can be used in class and for self-study and revision. These materials have been developed through a partnership between the Ghana Education Service, teacher unions (Ghana National Association of Teachers- GNAT, National Association of Graduate Teacher -NAGRAT and the Pre-Tertiary Teachers Association of Ghana- PRETAG) and National Subject Associations. These materials are informative and of high quality because they have been written by teachers for teachers with the expert backing of each subject association.

I believe that, if used appropriately, these materials will go a long way to transforming our Senior High Schools and developing Ghana so that we become a proud, prosperous and values-driven nation where our people are our greatest national asset.

Haruna Iddrisu MP
Minister for Education

MLIJAA

1

WIEMƆI NI AKƐTSUƆ NII YƐ SANEGBAA MLI



MƆNAA SANEGBAA

SANEGBAA/WIEMƆ YƐ NƆ PƆTƐƐ KO HE

HIƐGBELEMƆ

Mlijaa nɛɛ maa sanegbaa he nikasemɔ yɛ afi klɛŋklɛŋ kɛ afi ni ji enyɔ lɛ nɔ mi, ni ejeɔ susumɔ otii kɛ wiemɔ jaa kpo. Afi etɛ nɛɛ mli lɛ, wɔbaakase wiemɔkulibii pɔtɛɛ ni akɛtsuɔ nii yɛ sanegbaa mli. Obaakase nii kɛkɔ bɔ ni amɛɔ ni mɔ ko awie dani bo hu owie he kɛ bɔ ni abaanyɛ akɛtsu nii, kɛ ehe sɛɛnamɔi yɛ wɔwalashihilɛi amli. Mlijaa nɛɛ he hia kɛha bo jogbaŋŋ akɛ kaselɔ, jeee yɛ Ga wiemɔ lɛ kasemɔ pɛ hewɔ shi moŋ ekɛ tsakpaa ko baa nikasemɔi krokomɛi tamɔ Blɔfo wiemɔ lɛ kɛ wiemɔi krokomɛi lɛ.

SUSUMƆ OTII

- Gbɛi kpakpa nɔ ni akɛ wiemɔkulibii lɛ tsuɔ nii lɛ damɔ nɔ ni yaa nɔ lɛ nɔ.
- Agwaseiaŋ wiemɔkulibii lɛ hiɛ su ko ni akɛ agwaseiaŋ wiemɔ tsuɔ nii, ajieee saa, ni obla wiemɔkulibii lɛ kɛ saa loo wiemɔkulibii nɔfɔlɔmɔ, oblaŋ wiemɔi kɛ kuu bibioo ko amli wiemɔi tsuɔ nii.
- Rɛjista nɛɛ ji wiemɔi henɔ srɔtoi ni akɛtsuɔ nii jogbaŋŋ yɛ sanegbaa mli.
- Akɛ wiemɔkulibii komɛi tsuɔ nii kɛha yitsei pɔtɛɛ komɛi kɛtsɔɔ hiɛdɔɔ.
- Gbɛjianɔtoo ni mɛi tsɔɔ nɔ kɛgbaa sane ni sanegbalɔi lɛ eko fɛɛ eko boɔ mɔ ni wieɔ lɛ toi yɛ be pɔtɛɛ ko nɔ dani mɔ kroko hu wieɔ lɛ ji mɛɛ yɛ sanegbaa mli (turn taking)

WIEMƆKULIBII NI SA KƐHA SANEGBAA

WIEMƆKULIBII AMLIGBALAMƆ

Okɛ onaanyo na sangbaa be ni akpa sukuu yɛ nɔ ko ni atsɔɔ yɛ gbi lɛ he. Mɛni wiemɔkulibii komɛi je gbo yɛ sanegbaa lɛ mli? Tamɔ, kɛji nyɛgba akuntaabuu ni tsɔɔlɔ lɛ tsɔɔ sɛɛtii he nii lɛ, eeenyɛ eba lɛ akɛ obaatsi wiemɔkulibii komɛi tamɔ yuuniɔ, amɛkpeehe, mfoniri, kɛ ekrokomɛi ni fata he ata. Akɛ nɛkɛ wiemɔkulibii nɛɛ tsuɔ nii yɛ akuntaabuu mli pɛ. Enɛ ji nɔ ni ji **rɛjista** lɛ. Agbɛnɛ lɛ, kane mligbalamɔ ni baa nɛɛ.

Wiemɔ ni wɔkɛtsuɔ nii lɛ nyɛɔ etsakeɔ yɛ nɔ pɔtɛɛ ni awieɔ he lɛ hewɔ. Tamɔ, kɛji aawie fɔnɔlɔji he lɛ, wɔnuɔ wiemɔkulibii komɛi tamɔ gbɛɛmɔi, blawa, gbɛɛmɔ nɔyeli, gugɔjiaŋgbɛɛmɔ, gbɛɛmɔ laajemɔ, gbɛɛmɔ miimɔ, kɛ ekrokomɛi ni fata he. Yɛ saneyeli mli lɛ, wɔnuɔ wiemɔkulibii komɛi tamɔ hefalɔ, sanetsɛ, kojolɔ, mlawolɔi, nyɔmɔbɔɔ kɛ ekrokomɛi. Obaanyɛ hu ona wiemɔkulibii srɔtoi ni akɛtsuɔ ni yɛ nitsumɔhei amli tamɔ mla, tsofahe nitsumɔ, okwaayeli, kɛ ekrokomɛi. Wiemɔkuli lɛ shishinumɔ tsakemɔ yɛ nitsumɔi lɛ amli yɛ wiemɔ srɔto ni akɛtsuɔ nii lɛ hewɔ. Nɔkwɛmɔnii ji, ‘la’ yɛ kpata shi ji ‘fire’ ni ‘la’ nɛɛ nɔŋŋ shishi ji ‘to sing’ yɛ sɔɔmɔ loo lamɔ nifeemɔ ko mli.

WIEMƆKULIBII HENƆI

Ajaa sanegbaa titri mli awoɔ agwaseiaŋ loo tipɛŋfoi awiemɔkulibii.

AGWASEIAŊ WIEMƆKULIBII

Enɛ ji gbɛi anɔ ni akɛ wiemɔkulibii ni sa tsuɔ nii yɛ sanegbaa mli. Akɛ agwaseiaŋ wiemɔkulibii tsuɔ nii titri yɛ nitsumɔhei, sukuu nifeemɔi loo agwaseiaŋ nifeemɔi amli ni faŋfeemɔ, otii kɛ bulɛ ahe hia jogbaŋŋ. Kɛji akɛ agwaseiaŋ wiemɔkulibii tsu nii lɛ, ehaa sanegbaa feɔ faŋŋ. Gbɛi kpakpa nɔ ni akɛ agwaseiaŋ tsuɔ nii lɛ ɛie hesalɛ, nyɛmɔ kɛ hewalɛ ko kpo.

Agwaseiaŋ Wiemɔkulibii Sui

1. **Ekɛ wiemɔ lɛ diɛŋtsɛ tsuɔ nii**

   Agwaseiaŋ wiemɔkulibii kɛ oblaŋ wiemɔi, akutso loo kuubuu awiemɔi loo wiemɔkulibii fafai tsuuu nii ejaakɛ amɛkɛ wiemɔ lɛ diɛŋtsɛ tsuɔ nii.

2. **Ekɛ wiemɔkulibii hee ni ja tsuɔ nii**

   Agwaseiaŋ wiemɔkulibii kɛ wiemɔkulibii kuku ni sa nɔ he ni awieɔ lɛ tsuɔ nii

3. **Sanemuji haŋtsii amli**

   Bei pii lɛ, anaa agwasieaŋ wiemɔkulibii yɛ sanemuji haŋtsii amli.

4. **Eyɛ yiŋtoo pɔtɛɛ ko**

   Agwaseiaŋ wiemɔkulinii hiɛ oti pɔtɛɛ ko, edamɔɔɔ ankroankro susumɔi, henumɔi loo mlijiemɔ nɔ.

5. **Ekɛ gbee ni ka shi tsuɔ nii**

   Gbee ni akɛtsuɔ nii yɛ agwaseiaŋ wiemɔkulibii amli lɛ jieɔ hesalɛ, jwɛŋmɔmlikwɔlɛ, bulɛ kɛ heshibaa kpo.

TIPƐŊFOI AWIEMƆKULIBII

Nɛkɛ wiemɔ henɔ nɛɛ lɛ, gbɛjianɔtoo ko bɛ he ni mɔ fɛɛ mɔ nyɛɔ ekɛtsuɔ nii ni anaa yɛ daadaa sanegbaai amli. Bei pii lɛ yɛ nanemɛi, wekumɛi, intanɛti lɛ mɛi anaanyobɔɔ mli.

Tipɛŋfoi awiemɔkulibii sui komɛi

1. Akɛ wiemɔkulibii kukuji, wiemɔkulibii ni yɛ srɔto eha kpokpaabii pɔtɛɛ tsuɔ nii yɛ tipɛŋfoi awiemɔkulibii mli.
2. Wiemɔkulibii hee lɛ ka shi

   Wiemɔ ni akɛtsuɔ nii yɛ tipɛŋfoi aŋɛlɛ lɛ ka shi, tamɔ daadaa wiemɔkulibii hee tamɔ wiemɔkulibii ni afɔlɔ nɔ.

3. **Sanemuu ganee**

   Bei pii lɛ, anaa tipɛŋfoi awiemɔkulibii yɛ sanemuu ganeei amli, tamɔ sanemuji ni yeko emuu kɛ wiemɔkulibii kukuji ni akɛfɔlɔɔ sanegbaa mli

4. **Akɛ mɔdiɛŋtsɛ gbee tsuɔ nii**

   Nɛkɛ wiemɔ henɔ nɛɛ jieɔ wielɔ lɛ henumɔ kɛ esu kpo.

5. **Amɛ le wiemɔkulibii lɛ jogbaŋŋ**

   Mɛi ni kɛ nɛkɛ tipɛŋfoi awiemɔkulibii lɛ tsuɔ nii lɛ nuɔ wiemɔkulibii nɛɛ ashishi jogbaŋŋ.

Nitsumɔ 1.1

Nyɛjaa nyɛhe etɛtɛɛtɛ nyɛwoa kuii amli. Damɔmɔ nɔ ni nyɛle lɛ nɔ ni nyɛŋmala wiemɔkulibii enumɔ ni akɛtsuɔ nii yɛ wiemɔkulibii nɛɛ amli:

1. Akuntabuu (jwɛŋmɔ akuntaabuu nibii ni nyɛkase kɛho lɛ he)
2. Tsofafeemɔ (susumɔ adebɔɔ nibii ahe nikasemɔi ni eho lɛ he loo naagbee gbi ni oyana datrɛfonyo yɛ helatsamɔhe)
3. Okwaayeli mli (kɛji obaanyɛ lɛ, daamɔ okwaayeli he nikasemɔ lɛ nɔ)
4. Maŋhebuu saji ahe (susumɔ nɔ ni okase yɛ blema saji lɛ ahe loo jwɛŋmɔ nɔ ni okane lɛ yɛ adafitswaa mli lɛ he).

Nitsumɔ 1.2 Bɔ ni akɛ wiemɔkulibii ni sa tsuɔ nii yɛ sanegbaa mli

Kwɛmɔ nikanemɔ ni baa nɛɛ nɔ.

Onaanyo ko basra bo yɛ shia. Nyɛyi enyɔ lɛ tao akɛ nyɛhoo gbɛkɛ niyenii. Nyɛfɛɛ nyɛtee kpata lɛ shi kɛyaje nihoo lɛ shishi.

5. Ŋmaa niŋmaa aaafee wiemɔkulibii oha kɛ nyɔŋmai enumɔ kɛkɔ nɔ ni tee yɔ yɛ nihoomɔ lɛ mli. Kaimɔ akɛ okɛ wiemɔkulibii ni kɔɔ nifeemɔ lɛ he lɛ baatsu nii (okɛ onaanyo ko miiwie – esa akɛ ehi agwaseiaŋ loo tipɛŋfoiŋ?) kɛ oti lɛ (sanegbaa lɛ damɔ niyenii nɔ titri, shi ani okɛ otii krokomɛi baagbe he? Ani wiemɔkulibii ni okɛbaatsu nii nɛɛ baawie enɛ he?)
6. Yɛ niŋmaa ni oŋma lɛ mli lɛ, tsɔɔmɔ otii etɛ komɛi ni awie he yɛ sanegbaa lɛ mli.
7. Tsɔɔmɔ wiemɔkulibii nyɔŋma ni tsɔɔ tipɛŋfoi awiemɔkulibii ni akɛtsu nii yɛ sanegbaa lɛ mli lɛ (obaanyɛ okɛ wiemɔkulibii lɛ afata owoji lɛ ahe)

Nitsumɔ 1.3 Wiemɔkulibii Henɔi

Yɛ kuui enyɔɔnyɔ mli lɛ, nyɛfea shwɛmɔ ko ni mɔ kome ji nihelɔ ni mɔ kroko lɛ ji nihɔɔlɔ. Kaimɔ ni okɛ wiemɔkulibii ni kɛ sanegbaa lɛ yaa lɛ atsu nii (Okɛ mɔ ko ni oleee miiye nɔ ko naa – ani esa akɛ ehi agwaseiaŋ loo tipɛŋfoi aŋɛlɛ nɔ?). Yɛ oti lɛ nɔ hu lɛ (oti lɛ ji nihemɔ, shi aso srɔto yɛ nihɔɔlɔ lɛ kɛ nihelɔ lɛ gbɛkpamɔi lɛ ahe? Ani wiemɔkulibii ni okɛbaatsuu lɛ baajie enɛ kpo?)

Esa akɛ klasi ni miibo toi lɛ:

1. Aŋmala wiemɔkulibii enumɔ ni nihelɔ lɛ kɛtsu nii yɛ amɛsanegbaa lɛ mli.
2. Aŋmalamɔ wiemɔkulibii enumɔ ni nihɔɔlɔ lɛ kɛtsu nii yɛ amɛsanegbaa lɛ mli.
3. Atsɔɔ amɛjwɛŋmɔ kɛkɔ wiemɔkulibii ni shwɛlɔi lɛ kɛtsu nii lɛ he – ani amɛbɔ mɔdɛŋ?

MƐƐ YƐ SANEGBAA MLI (TURN TAKING)

MƐƐ YƐ SANEGBAA MLI (TURN TAKING) HE NIKASEMƆ

Eji beiaŋ ni sanegbalɔi lɛ tsakeɔ mɔ ni wiemɔ lɛ yɛ sanegbaa lɛ mli, ni haa gbɛjianɔtoo kɛ shishinumɔ ko baa sanegbaa lɛ he. Wielɔi lɛ ekome wieɔ ni mɛi ni eshwɛ lɛ feɔ dioo. Enɛ haa sanegbaa kɛ jwɛŋmɔtsɔɔmɔ yɛ sanegbalɔi lɛ ateŋ lɛ yaa nɔ yɔɔ ni eyeɔ emuu hu.

ŊAAGBƐI NI YƆƆ MƐƐ YƐ SANEGBAA MLI (TURN TAKING) HE

Mɛɛ yɛ sanegbaa mli (Turn taking) he nifeemɔ lɛ yɛ srɔto yɛ kusumii kɛ nifeemɔi amli. Nɔ hewɔ ji akɛ, akutsoŋ nifeemɔi ni kwɛɔ be, bɔ ni wiemɔ lɛ yaa lɛ yɛ lɛ kudɔɔ sanegbaa lɛ. Bei komɛi lɛ, yɛ sanegbaa mli lɛ, sanegbalɔi lɛ fɔlɔɔ amɛnaa ni ekrokomɛi hu tsɔɔ bulɛ kɛ gbɛi kpakpai anɔ. Wiemɔkulibii komɛi ni akɛtsuɔ nii kɛji ootao ofo mɔ ko wiemɔ mli lɛ ji ‘miiba fioo’, ‘manyɛ mawie nɔ ko’ kɛ sanebimɔi ni akɛtaoɔ niashishinumɔ. Yɛ nifeemɔ nɛɛ mli lɛ, esa akɛ eyɔse ni okj woo aha bei ni mɛi krokomɛi wieɔ lɛ. Wiemɔkulibii komɛi tamɔ ‘mɛni ji osusumɔ? ‘mitsɔɔ mijwɛŋmɔ, obaanyɛ owie kɛ okaditoo nibii komɛi tamɔ yitso hosomɔ tsɔɔ be mli ni eshɛ sanegbalɔ ko nɔ ni ebaawie. Esa akɛ ona tsui ni oye ohe nɔ be mli ni omɛɔ lɛ.

Nɔ hewɔ ni amɛɔ yɛ sanegbaa mli

Otii ahewɔ ni amɛɔ ni mɔ ko amu ewiemɔ naa dani mɔ kroko aba mli lɛ ekomɛi ji:

1. Ehaa sanegbalɔi lɛ naa be kɛtsɔɔ amɛjwɛŋmɔ yɛ sanegbaa mli
2. Sanegbalɔi lɛ eko fɛɛ eko naa hegbɛ lɛ kɛtsɔɔ amɛjwɛŋmɔ yɛ sanegbaa lɛ mli

3. Ehaa akɛnaa tsakpaa kpakpa
4. Ehaa wielɔi lɛ jieɔ nɔ ni amɛyɔɔ he miishɛɛ lɛ kpo.
5. Ewaa wielɔi kɛnaa hesalɛ yɛ sanegbaa kɛ mɛi ahiɛ wiemɔ mli.
6. Ewajeɔ toiboo ni ehaa mɔ fɛɛ mɔ kɛ ehe woɔ sanegbaa lɛ mli.
7. Ehaa nine shɛɔ sui kɛ nifeemɔ komɛi tamɔ tsuishitoo ni ehaa atsɔɔ jwɛŋmɔ ni aboɔ mɛi krokomɛi asusumɔi atoi hu.
8. Ehaa wɔleɔ bɔ ni ayeɔ he nɔ mi ji nɔ kome ko ni he hia jogbaŋŋ yɛ walashihilɛ mli.

SAJI OTII

Saji nɛɛ ji ŋmɛnɛŋmɛnɛ naagbai ni ninaa akutso ko ni hiaa sangbaa, mlawoo loo akutso lɛ najifaamɔi. Naagbai nɛɛ baanyɛ efee akustoŋ loo maŋ saji. Naagbai nɛɛ aaanyɛ atsake maŋ lɛ susumɔ ni ekɛ tsakemɔ baanyɛ aba amralo lɛ mlawoo he ni tsɔɔ tsakpaa srɔto ni yɔɔ maŋbii kɛ amɛmralo lɛ he. Ŋmɛnɛŋmɛnɛ sanegbaa ni esa akɛ awie he ekomɛi ji Sɛkɔndre sukuu ni awooo he nyɔmɔ lɛ, galamsey, 24-hour economy, hela hee ni eba lɛ kɛ ekrokomɛi ni fata he.

Wiemɔkulibii Ni Sa Kɛha Yitsei Pɔtɛɛ Komɛi

Kɛji akɛ wiemɔkulibii ni ja kɛha yitso lɛ tsu nii lɛ, ehaa sanegbaa lɛ yeɔ emuu. Nibii ni baa nɛɛ ji wiemɔkulibii komɛi ni nitsumɔhei komɛi kɛtsuɔ nii:

1. Sukuuyaa: Tsɔɔlɔ, nikasemɔ tsuŋ, nikaselɔi apɔɔtaa (student portal), maŋoo oha, nitsulɔi apɔɔtaa (staff portal), kaa, nikasemɔ gbɛjianɔtoo wolo (course outline), kɛ nii kɛ nii.
2. Galamasey: ɛskaveta, nu, shika tsuru, tsɔnei, nui, ojarawatɛ, shikpɔŋŋ, kɛmika, kɛ nii kɛ nii.
3. Okwaayeli: dumɔwui, loo bibii, fɛtilaiza, ŋmɔshi nitsumɔ dadei, koolooi, shikpɔŋŋ.
4. Tɛkinɔlɔji: kɔmpiuta, deeta, emeeli, AI, Wi-Fi, nigbalamɔ, deetabeesi, softwɛɛ, haadiwɛɛ.
5. Gbalashihilɛ: wu kɛ ŋa, gbala henɔi, gbalanii, ayemforo nuu, ayɛmforo yoo, agboshimɔ, ayemforo nuu sɛɛnyiɛlɔ, ayɛmforo yoo sɛɛnyiɛlɔi.

Nitsumɔ 1.4 Mɛɛ yɛ sanegbaa mli (Turn taking)

Nyɛkɛ nifeemɔ ni baa nɛɛ awoa shwɛmɔ mli

Kɔ lɛ akɛ ofata mɛi ni baagba oti ko he sane ni abaajie yɛ TV lɛ nɔ. Nitsulɔtsɛ lɛ baabibii mɛi etɛ saji kɛkɔ "Sukuu lɛ mli wɔɔ akɛ sukuunyo lɛ hi fe nɔ ni obaajɛ shi kɛya daa gbi".

1. Kɛji nyɛgbɛ shwɛmɔ lɛ naa lɛ, nyɛgbaa nibii ni baa nɛɛ ahe sane kɛkɔ turn taking he
2. Mɛni naawiemɔ akɛto sanegbalɔi lɛ okadi lɛ?

3. Mɛni okaditoo nibii ni nitsulɔtsɛ lɛ kɛtsu nii lɛ?
4. Tsɔɔmɔ mɔ ni tsɔ ŋaagbɛi anɔ yɛ sanegbaa lɛ mli yɛ nitsulɔtsɛ lɛ kɛ sanegbalɔi etɛ lɛ ateŋ.
5. Ani naafɔlɔmɔi komɛi je kpo yɛ sanegbaa lɛ mli? Te afee lɛ tɛŋŋ?

Nitsumɔ 1.5 Saji Otii

Kwɛmɔ sinii nɛɛ https://youtu.be/KWiIihOxJ1M



Jeee YouTube liŋki: https://ghana.arocha.org/en/about-us/publications/videos/.

1. Tsɔɔmɔ bɔ ni wɔbaanyɛ wɔha wɔshihilɛ aya hiɛ yɛ wɔkutsei amli kɛtsɔ sanebimɔi nɛɛ anaajiemɔ:
   a. Mɛɛ nibii gbohii enyɔ komɛi jɛi shika tsuru tsaa yɛ kooi lɛ amli kɛbaa?

b. Kɛji odamɔ mfonirii ni yɔɔ sini lɛ mli kɛ bo diɛŋtsɛ osusumɔ nɔ lɛ, tsɔɔmɔ gbɛi enyɔ komɛi anɔ ni abaanyɛ atɔ toiŋjɔlɛ nɔ kɛshiɛ akɛ shikatsuru tsaa lɛ ehiii kɛha akutso lɛ ni wɔya nɔ wɔwo mɛi aŋaa ni amɛkɛ amralo lɛ awie ni nakai nifeemɔ lɛ akpa lɛ?

c. Kɛji wɔfee wɔnibii jogbaŋŋ lɛ, wɔyiuɔ wɔhe kɛjɛɔ oboade nibii lɛ ahe tamɔ nu, tsei, jweterei kɛ shikpɔŋŋ kpakpa. Mɛɛ gbɛi anɔ wɔɔɔnyɛ wɔbu nibii nɛɛ ahe? Tamɔ; obaanyɛ oŋma nii yɛ wolo lɛ mlijaai enyɔi lɛ fɛɛ nɔ dani oya ekroko nɔ…

2. Mɛni wiemɔkulibii komɛi jie amɛhe kpo yɛ sanegbaa lɛ mli? Ŋmalamɔ amɛ.
3. Ani obaanyɛ okɛ wiemɔkulibii lɛ nɔŋŋ awie naagba kroko ko he (tamɔ, tɛkinɔlɔji, mɔ kpakpa feemɔ yɛ akutso mli, maŋ nɔyaa…)

NIKANEMƆ

- Kabellow, J. K, Omulando, C. and Barasa, P. L. (2019). Language registers and their influence in the instruction of English language in secondary schools in Kenya. *International Journal of Education and Research.* 7(9) 1-14.

SANEBIMƆI

1. Kanemɔ sanegbaa ni baa nɛɛ.

   Aku: Yohane, mina akɛ ohe tseee bo yɛ klasi lɛ mli. Ani obɛ hewalɛ?

   Yohane: nɔ ko tamɔ nakai, Aku. Gbii etɛ nɛɛ lɛ, mitsu gbaa mi ni mihiɛ diɔ mi hu.

   Aku: Hmmm, Ani oyeɔ nii jogbaŋŋ ni onuɔ nu pii hu?

   Yohane: Anɔkwa, daabi. Bei komɛi lɛ miyeee nii, titri lɛ bei ni miiye oya kɛya nikasemɔ lɛ. bei komɛi hu lɛ, mishiɔ kpe kɛkaseɔ nii.

   Aku: Ehiii. Ole, wɔhewalɛnamɔ he hia tamɔ mɔnikasemɔ lɛ hu. Kɛji onaaa wɔɔ kpakpa ni oyeee nii jogbaŋŋ lɛ, ekɛ naagba bahaa gbɔmɔtso lɛ.

   Yohane: Nakai ni. Mikuɔ mihiɛ mifɔɔ okadii lɛ anɔ. Esa akɛ miyana sukuu nɛɛsi lɛ.

   Aku: Hɛɛ, ni obɔ mɔdɛŋ hu akɛ obaaye niyenii ni niyenii mli hewalɛi lɛ eko fɛɛ yɛ mli. Ye yelibaai kɛ aduawai hu. Amɛwaa ogbɔmɔtsoŋ nibii lɛ naa hewalɛ

   Yohane: Oyiwaladɔŋŋ, Aku. Mamɔ oŋaawoo lɛ mli kpɛŋŋ. Anɔkwa, hewalɛkpakpa namɔ lɛ eji ninamɔ!

   Aku: Nakai pɛpɛɛpɛ! Ha wɔkwɛ wɔhe jogbaŋŋ koni wɔbɔ mɔdɛŋ yɛ sukuu nifeemɔ mli ni wɔna hewalɛ kpakpa.

   a. Mɛni ji shɛɛwiemɔ oti ni sanegbaa ni okane lɛ mli lɛ?
   b. Mɛni ji susumɔi otii ni yɔɔ sanegbaa lɛ mli?
   c. Ani wiemɔkulibii ni akɛtsu nii lɛ, eji tipɛŋfoi anɔ loo agwaseiaŋ nɔ? Gbalalamɔ ohetoo lɛ mli.

2. Gbalamɔ turn-taking kɛ ŋaagbɛi ni yɔɔ mli lɛ mli.

3. Kɛ wiemɔkulibii ni ja atsu nii ni otsɔɔ naagbai ni shikaturu tsaa ni mla eŋɔɔɔ nɔ lɛ kɛbaa hei ni atsaa shikatsuru yɛ Ghana maŋ lɛ mli.

MLIJAA

2

FƆNƆLƆJI GBƐJIANƆTOO

SANEGBAA

FƆNƆLƆJI (FƆNƆLƆJI GBƐJIANƆTOO)

HIƐGBELEMƆ

Mlijaa nɛɛ tsaa nɔ ni awie he atsɔ hiɛ akase yɛ klɛŋklɛŋ afii enyɔ lɛ mli lɛ yɛ Ghana wiemɔ fɔnɔlɔji lɛ he. Wɔbaakwɛ fɔnɔlɔji gbɛjianɔtooi komɛi ni akɛtsuɔ nii yɛ Ga mli, ni wɔkwɛ gbɛɛmɔ nɔyeli yɛ Ga mli fitsofitso. Bei fɛɛ be kɛji wɔtsɛ wiemɔkulibii lɛ yɛ wiemɔ mli lɛ, gbɛɛmɔi (vaolii kɛ kɔnsonantii) sharaa kɛfeɔ wiemɔkulibii lɛ. Wɔbaakwɛ gbɛjianɔtoo komɛi ni ninaa Ga blawa shikamɔ lɛ.

SUSUMƆ OTII

- Gbɛɛmɔ nɔyeli baa kɛji wɔna gbɛɛmɔi ni je amɛhe na sharamɔ.
- Blawa shikamɔ lɛ ji gbɛjianɔtoo ni haa blawa loo wiemɔkulibii nyiɛɔ wiemɔ lɛ mlai lɛ anɔ.

FƆNƆLƆJI GBƐJIANƆTOOI (GBƐƐMƆ NƆYELI GBƐJIANƆTOOI)

FƆNƆLƆJI GBƐJIANƆTOOI AMLIGBALAMƆ

Fɔnɔlɔji gbɛjianɔtooi ji ŋaagbɛi ni haa gbɛɛmɔi ni wielɔi kɛtsuɔ nii lɛ tsakeɔ bɔ ni afee ni wiemɔ afee mlɛo. Abaanyɛ agbala mli hu akɛ eji mlai ni akɛtsuɔ ni kɛha wiemɔkulibii atsɛrɛmɔ afee mlɛo. Ajara fɔnɔlɔji gbɛjianɔtoo lɛ awo gbɛɛmɔ nɔyeli kɛ blawa shikamɔ mli. Anaa gbɛjianɔtooi enyɔ lɛ fɛɛ yɛ wiemɔ mli pɛ.

FƆNƆLƆJI GBƐJIANƆTOOI HENƆI

Gbɛɛmɔ nɔyeli gbɛjianɔtooi ji fɔnɔlɔji ŋaagbɛ ni baa kɛji gbɛɛmɔ ko kɔ gbɛɛmɔ ni ebɛŋkɛ lɛ lɛ su ni ekɛ tsakemɔ baa esɔɔmɔ kɛ efeemɔ mli. Gbɛjianɔtoo nɛɛ baanyɛ ekɛ tsakemɔ aba bɔ ni asɔɔ gbɛɛmɔi lɛ ni ehaa anaa alofon yɛ hei ni gbɛɛmɔ lɛ jie kpo yɛ lɛ. Gbɛjianɔtoo nɛɛ waa kɛgbalaa gbɛjianɔtooi ni kudɔɔ wiemɔ, kɛ tsakemɔi ni eba wiemɔi amli yɛ bei pɔtɛɛ ko mli. Gbɛɛmɔ nɔyeli jieɔ ehe kpo yɛ gbɛi srɔtoi anɔ. Ekomɛi ji;

Naabu kokloo feemɔ

Enɛ ji gbɛ nɔ ni kɔnsonanti gbɛɛmɔ naa naabu kokloo su ko kɛfataa he ni asɔɔ gbɛɛmɔ lɛ yɛ lɛ. Enɛ baa kɛji vaoli kokoloo tamɔ /u, o, ɔ/ loo glaadi /w/, nyiɛ kɔnsonati ko sɛɛ kpaakpa yɛ tsɛrɛmɔ mli. Okadi ni akɛyoɔ naabu kokloo feemɔ ji [ʷ]. Anaa naabufemɔ yɛ wiemɔkulibii ni baa nɛɛ amli; Oko [Okʷo], Kotei [kʷotei], Kwakwe [Kʷakʷe], googa [gʷooga].

Daaŋ agbafeemɔ

Eji gbɛjianɔtoo ko ni kɔnsonanti gbɛɛmɔ ko naa lilɛi lɛ henɔwomɔ kɛninaa daaŋ agba lɛ kɛfataa he ni asɔɔ yɛ lɛ. Anaa gbɛjianɔtoo nɛɛ kɛji hiɛ vaoli /i, e, ɛ/ nyiɛ kɔnsonanti gbɛɛmɔ ko sɛɛ kpaakpa. Okadi ni akɛyɔseɔ lɛ ji [ʲ]. Nɔkwɛmɔnii komɛi ji; ti [tʲi], pia [pʲia].

Gugɔŋjiaŋ gbɛɛmɔfeemɔ

Eji beiaŋ ni naabu gbɛɛmɔ ko feɔ gugɔjiaŋ kɛji eje kpo yɛ he ni gugɔŋ vaoli ko yɔɔ. Bei pii lɛ, vaoli titri ni tsɔɔ nɛkɛ gbɛjianɔtoo lɛ mli shi bei komɛi lɛ, naabu kɔnsonantii komɛi hu nyɛɔ etsɔɔ gugɔjiaŋ gbɛɛmɔ. No hewɔ lɛ, ayɛ gugɔjiaŋ gbɛɛmɔ henɔi enyɔ. Nomɛi ji vaoli gugɔjiaŋ gbɛɛmɔ kɛ kɔnsonanti gugɔjiaŋ gbɛɛmɔ. Vaoli gugɔjiaŋgbɛɛmɔ ji nɔ ni afɔɔ naa yɛ Ga wiemɔ lɛ mli. Okadi ni akɛyɔseɔ lɛ ji [˜]. Nɔkwɛmɔnɔ komɛi ji: nu [nũ], ma [mã], duŋ [dũŋ].

Nitsumɔ 2.1 Gbɛɛmɔ nɔyeli gbɛjianɔtooi amligbalamɔ

1. Yɛ kuui etɛtɛɛtɛ amli lɛ, nyɛdamɔa sanebimɔi ni baa nɛɛ anɔ kɛwie gbɛɛmɔ nɔyeli gbɛjianɔtooi nɛɛ ahe: naabu kokoloo feemɔ, daaŋ agbafeemɔ, gugɔjiaŋgbɛɛmɔ feemɔ.
   a. otsɔɔ klasi lɛ fɛɛ.

Nitsumɔ 2.2 Gbɛɛmɔ nɔyeli gbɛjianɔtoo lɛ yoomɔ

Yɛ kuui enyɔnyɔɔnyɔ mli lɛ, kwɛmɔ wiemɔkulibii ni baa nɛɛ jogbaŋŋ ni otsɔɔ gbɛɛmɔ nɔyeli gbɛjianɔtoo henɔ ni eji. Kɛɛmɔ nɔ ni oyɔse lɛ otsɔɔ klasi lɛ.

1. Pialɔ
2. Sane
3. Nihelɔ
4. Kotoku
5. Bibioo

Nitsumɔ 2.3 Nitsrɛrmɔ

Yɛ kuui enyɔnyɔɔnyɔ mli lɛ, tsɛrɛrmɔ wiemɔkulibii ni yɔɔ Nitsumɔ 2.2 lɛ mli lɛ, ni oha ojwɛŋmɔ aya fɔnɔlɔji gbɛjianɔtoo ni yɔɔ mli lɛ anɔ.

FƆNƆLƆJI GBƐJIANƆTOOI (BLAWA SHIKAMƆ GBƐJIANƆTOOI)

BLAWA SHIKAMƆ GBƐJIANƆTOO YƐ GA WIEMƆ LƐ MLI

Blawa mligbalalamɔ kuku ji, eji gbɛɛmɔi ankroankro ni yɔɔ wiemɔkulibii amli.

Nitsumɔ 2.4 Blawai

Ani obaanyɛ otsɛrɛ wiemɔkulibii nɛɛ amli owo blawai amli? Tako; omɔ, kotoka

Tamɔ. shi-ka, (blawai enyɔ)

BLAWA SHIKAMƆ GBƐJIANƆTOOI

Blawa shikamɔ gbɛjianɔtooi lɛ kɛ tsakemɔ baa blawa shikamɔ lɛ mli yɛ Ga wiemɔ lɛ mli. Ekomɛi ji vaoli gbɛɛmɔ mlihɔlɔmɔ, gbɛɛmɔ laajemɔ, gbɛɛmɔ gbɛhe tsakemɔ kɛ ekrokomɛi ni fata he. Blawa shikamɔ gbɛjianɔtoo lɛ bɔɔ mɔdɛŋ akɛ wiemɔkulibii lɛ tsuɔ nii jogbaŋŋ ni wiemɔkulibii tamɔ wiemɔkulibii ni ama lɛ kɛ Ga blawa shikamɔ lɛ yeɔ hegbɔ.

Gbɛɛmɔ Laajemɔ

Gbɛɛmɔ laajemɔ ji fɔnɔlɔji gbɛjianɔtoo ni haa gbɛɛmɔ ko yɛ wiemɔkulibii amli yɛ he pɔtɛɛ yɛ tsɛrɛmɔ mli. Nɛkɛ gbɛjianɔtoo nɛɛ ha tsɛrɛmɔ feɔ mlɛo ni edamɔɔ liŋwistiki nibii komɛi anɔ tamɔ ehaa gbɛɛmɔ lɛ sɔɔmɔ lɛ feɔ mlɛo yɛ fonɛtisi shihilɛ mli. Ejieɔ ehe kpo titri yɛ wiemɔ mli, ni ahaa gbɛɛmɔi komɛi laajeɔ bɔ ni afee ni wiemɔ lɛ aya lɛ oya. Gbɛɛmɔ laajemɔ jieɔ ehe kpo yɛ wiemɔkulibii komɛi amli yɛ Ga wiemɔ lɛ mli kɛ yɛ wiemɔkulibii ni ama kɛba Ga wiemɔ lɛ mli hu. Anyɛɔ akɛtsuɔ nii hu kɛsaa blawa shikamɔ ni ejaaa gbɛ hu, titri ji wiemɔkulibii ni ama. Enyɛɔ ekɛ tsakemɔ baa wiemɔkulibii ni abaanyɛ ana kɛjɛ nakai wiemɔkuli lɛ mli ni esaa mɔfɔlɔji he hu. Gbɛɛmɔ laajemɔ haa wɔnuɔ tsakemɔ ni baa wiemɔi amli ni ejeɔ tsakemɔ ni akutso loo kuu ko kɛbaa gbɛɛmɔ lɛ tsɛrɛmɔ mli.

Gbɛɛmɔ laajemɔ jieɔ ehe kpo yɛ hei srɔtoi yɛ wiemɔkuli mli

1. **Shishijee gbɛhe**

   Ebaa yɛ wiemɔkuli lɛ shishijee ni klɛŋklɛŋ gbɛɛmɔ yɛ wiemɔkuli lɛ mli laajeɔ.

Tamɔ mi akutu feɔ mikutu, mi ŋkatiɛ feɔ mikatiɛ.

2. **Naagbee gbɛhe**

   Gbɛɛmɔ laajemɔ lɛ jieɔ ehe kpo yɛ wiemɔkuli lɛ naagbee. Tamɔ "petrol" feɔ pɛtro. Anaa enɛ titri yɛ wiemɔkulibii ni ama ejaakɛ kɔnsonanti gbɛɛmɔi enyiɛɛɛ amɛsɛɛ yɛ Ga wiemɔ lɛ mli; hewɔ lɛ atsɔɔ gbɛjianɔtoo nɛɛ nɔ kɛsaa kɔnsonanti ni nyiɛ amɛsɛɛ lɛ naa. Tamɔ [skul] feɔ [sukuu].

Gbɛɛmɔ Mlihɔlɔmɔ

Gbɛɛmɔ mlihɔlɔmɔ ji fɔnɔlɔji gbɛjianɔtoo ni haa akɛ gbɛɛmɔ hɔlɔɔ wiemɔkuli mli bɔ ni afee ni anyɛ atsɛ loo kɛsaa eblawa shikamɔ lɛ. Bei pii lɛ, akɛ gbɛɛmɔ lɛ hɔlɔɔ wiemɔkulibii amli bɔ ni afee ni ehɔlɔ kɔnsonanti gbɛɛmɔi ni tsara nɔ lɛ koni anyɛ atsɛ. Tamɔ "skul" feɔ sukuu, "date" feɔ deiti, ball feɔ bɔɔlu. Gbɛɛmɔ mlihɔlɔmɔ lɛ haa wɔnuɔ bɔ ni fɔnɔlɔji gbɛjianɔtoo lɛ tsuɔ nii wiemɔ mli ni eha esɔɔmɔ afee mlɛo. Tamɔ gbɛɛmɔ laajemɔ lɛ, gbɛɛmɔ mlihɔlɔmɔ yɛ hei srɔtoi yɛ wiemɔkulibii amli.

Gbɛɛmɔ gbɛhe tsakemɔ

Gbɛɛmɔ gbɛhe tsakemɔ ji liŋwistiki gbɛjianɔtoo ko ni haa atsakeɔ gbɛɛmɔi loo blawai ashikamɔ yɛ wiemɔkuli mli ni kɛ tsakemɔ baa etsɛrɛmɔ kɛ fonɛtisi gbɛjianɔtoo mli. Tsakemɔ ni baa wiemɔ lɛ he lɛ haa gbɛjianɔtoo nɛɛ jieɔ ehe kpo ni ekɛ tsakemɔ hu baa fɔnɔlɔji mlai ni kudɔɔ gbɛɛmɔi lɛ. Gbɛɛmɔ gbɛhe tsakemɔ tsɔɔ bɔ ni wielɔi tsakeɔ wiemɔ lɛ hiɛ bɔ ni afee ni etsɛmɔ afee mlɛo loo anyɛ anu shishi ni etsuɔ nitsumɔ kple yɛ gbɛɛmɔ lɛ nɔyaa kɛ wiemɔ lɛ tsakemɔ yɛ bei amli. Tamɔ bɔ ni atsakeɔ tsɛrɛmɔi ahiɛ yɛ wɔdaa daa wiemɔi amli. Wiemɔkulibii ni atsɛrɛɛɛ lɛ jogbaŋŋ lɛ ekomɛi ji kɔshikɔshi/shikɔshikɔ, tokota/kotoka, lajeko/lakoje.

Nitsumɔ 2.5 Blawa shikamɔ gbɛjianɔtoo mligbalamɔ

Nyɛjaraa nyɛmli nyɛwoɔ kuui ejwɛjwɛɛjwɛ amli. Nyɛgbaa blawa shikamɔ gbɛjianɔtoo lɛ ahe sane. Mɛni eji? Mɛni baa? Kɛ klasi lɛ agba osusumɔi lɛ ahe sane.

1. Kɛ onanemɛi lɛ agba blawa shikamɔ gbɛjianɔtoo henɔi enyɔ lɛ ahe sane.
2. Ha nɔkwɛmɔnii etɛtɛɛtɛ yɛ blawa shikamɔ gbɛjianɔtoo henɔi lɛ eko fɛɛ eko ni awie he lɛ shishi. Atsakeɔ "malaria" hiɛ kɛfeɔ "maralia". Enɛ ji gbɛɛmɔ gbɛhe tsakemɔ he nɔkwɛmɔnii kɛji atsake gbɛɛmɔ lɛ shikamɔ bɔ ni afee ni etsɛmɔ afee mlɛo.
3. Kɛ klasi lɛ awie nyɛsusumɔi lɛ ahe ni apɛi mli.

NIKANEMƆI KROKOMƐI

https://www.slideshare.net/slideshow/phonological-processes-256405478/256405478.



https://en.wikipedia.org/wiki/Assimilation_(phonology)#:~:text=In%20phonology%2C%20assimilation%20is%20a,places%20of%20articulation%20are%20similar.



SANEBIMƆI

1. Gbalamɔ fɔnɔlɔji gbɛjianɔtoo lɛ mli yɛ Ga mli.
2. Gbalamɔ fɔnɔlɔji gbɛjianɔtooi nɛɛ amli:
   a. Naabu kokloo feemɔ
   b. Gbɛɛmɔ laajemɔ
   c. Daaŋ agbafeemɔ
3. Ha nɔkwɛmɔnii enyɔnyɔɔnyɔ yɛ fɔnɔlɔji gbɛjianɔtoo ni yɔɔ ŋwɛi lɛ eko fɛɛ eko shishi.

MLIJAA

3

SANEMUU OTI KƐ SANEMUU OTI WALƆ



SANEGBAA

NIKANEMƆ

Yɛ afi klɛŋklɛŋ kɛ afii enyɔ lɛ mli lɛ, nyɛsusu susumɔi otii ni yɔɔ niŋmaa ko mli lɛ ahe. Nyɛtwia susumɔi otii ni yɔɔ sanegbaa mli lɛ ayɔsemɔ mli momo kɛtsɔ onitsumɔ ni kɔɔ saji otii ahe yɛ afi ni ji etɛ lɛ mlijaa kome lɛ nɔ. Yɛ mlijaa nɛɛ mli lɛ, obaakwɛ susumɔi otii ni yɔɔ niŋmaa loo wiemɔ ko mli lɛ mli ekoŋŋ. No sɛɛ lɛ, obaaya nɔ osusu sanemuu oti kɛ sanemuu oti walɔi lɛ ahe ni obɔ mɔdɛŋ ni oyɔse amɛ yɛ kuji amli. Nilee ni oyɔɔ yɛ sanemuu oti kɛ sanemuu oti walɔi lɛ ahe lɛ baaye abua bo ni oha oniŋmaa kɛ sanegbaa he ŋaa lɛ aya hiɛ. Agbɛnɛ hu, ebaaye ebua bo ni oto susumɔ otii lɛ ahe gbɛjianɔ yɛ bɔ ni ehe hiaa ha lɛ naa yɛ niŋmaa ko mli koni eha wiemɔ ko shishinumɔ aya hiɛ. Mlijaa nɛɛ he hiaa bo akɛ nikaselɔ, jeee yɛ Ghana wiemɔ nikasemɔi amli pɛ, shi moŋ yɛ tsakpaa ni okɛ nibii krokomɛi ni damɔ niŋmaa nɔ lɛ baato lɛ hu mli.

SUSUMƆ OTII

- Sanemuu oti walɔ ji sanemuu ni fiɔ sanemuu oti lɛ sɛɛ yɛ kuku ko mli.
- Sanemuu oti ji sane kuku ni tsɔɔ kuku lɛ mli susumɔ otii lɛ mli faŋŋ.
- Abaanyɛ ana sanemuu oti kɛ sanemuu oti walɔ yɛ niŋmaai amli kɛtsɔ amɛhe nibii anɔ.

SANEMUU OTI KƐ SANEMUU OTI WALƆ

SUSUMƆ OTII AMLIGBALAMƆ YƐ SANE MLI

Taakɛ ole momo lɛ, susumɔ otii lɛ ji oti krɛdɛɛ ni anaa yɛ niŋmaa ko kukuji amli lɛ. Bɔni afee ni oyɔse susumɔ oti ko ni yɔɔ kuku ko mli lɛ, bi ohe sane nɛɛ: Mɛni awieɔ yɛ mɔ lɛ he, nɔ lɛ, loo susumɔ lɛ he? Abaanyɛ ana susumɔ oti lɛ yɛ hei srɔtoi yɛ kuku ko mli, shi bei pii lɛ, yɛ klɛŋklɛŋ kuku lɛ mli. No sɛɛ lɛ, niŋmalɔ lɛ kɛ wiemɔ kukuji ni eshwɛ ni yɔɔ kuku lɛ mli lɛ tsuɔ nii kɛfiɔ susumɔ oti lɛ sɛɛ.

SANEMUU OTI MLIGBALAMƆ

Sanemuu oti ji sanemuu ko ni jieɔ susumɔ oti ni yɔɔ kuku ko mli kpo. Bei pii lɛ, sane,uu oti lɛ ji wiemɔ ni jeɔ kuku lɛ shishi (shi jeee be fɛɛ be). Esa akɛ sanemuu oti lɛ mli wiemɔ lɛ afee kuku yɛ be mli ni ehaa kuku lɛ mli susumɔ oti lɛ mli ka shi faŋŋ lolo, ni etsɔɔ oti ni niŋmalɔ lɛ miisumɔ ni ewie yɛ nakai sanemuu oti lɛ he lɛ hu. Esa akɛ eje kpo yɛ kuku lɛ mli klɛŋklɛŋ wiemɔ lɛ mli loo ebɛŋkɛ. Agbɛnɛ hu, ehe miihia ni ekɛ sanemuu oti muu lɛ fɛɛ ni yɔɔ kuku lɛ mli loo niŋmaa lɛ mli lɛ abɔ he koni ekwɛ akɛ ekɛ ehe kpaa gbee. Tamɔ ɔkwɛmɔnɔ nɛɛ, sanemuu oti ni yɔɔ kuku ko mli yɛ saneŋmaa ko ni yitso ji “Sɛɛnamɔ yɛ sukuuyaa he” lɛ baanyɛ afee “Nitsumɔ ni awoɔ nyɔmɔ jogbaŋŋ ni anaa lɛ ji sɛɛnamɔi ni he hiaa fe fɛɛ ni yɔɔ sukuuyaa he lɛ ateŋ ekome.”

SANEMUU OTI WALƆ MLIGBALAMƆ

Sanemuu oti walɔ yɛ kuku ko mli tsɔɔ sanemuji ni yeɔ susumɔ oti he odase kɛjɛɔ sanemuu oti mli. Sanemuu oti walɔi tsuɔ nifeemɔi tamɔ;

1. Yeɔ bua yɛ susumɔ oti ni ajie lɛ kpo yɛ sanemuu oti lɛ mli lɛ mli.
2. Haa saji babaoo ni fiɔ susumɔ oti ko sɛɛ kɛtsɔ otii ni okɛaaha lɛ nɔ.
3. Haa nikanelɔ nuɔ saji lɛ shishi fitsofitso kɛtsɔ nɔkwɛmɔnii kɛ mlitsɔɔmɔi ni okɛbaafata he lɛ nɔ.
4. Amɛhaa otii hu ni tsɔɔ nɔ hewɔ ni nɔ ko ni awieɔ lɛ ji anɔkwale loo eja lɛ.

Nitsumɔ 3.1 Sanemuu oti kɛ sanemuu oti walɔ he nikasemɔ

1. Yɛ bo diɛŋtsɛ osusumɔ naa lɛ, gbalamɔ
   a. Sanemuu oti
   b. Sanemuu oti walɔ
2. Yɛ kui enyɔnyɔɔnyɔ amli lɛ, nyɛtsɔa bɔ ni sanemuu oti kɛ sanemuu oti walɔ kɛ amɛhe shraa.
3. Kɛ ohetoo lɛ ato nɔ ni mɛi krokomɛi lɛ eŋma

Nitsumɔ 3.2 Sanemuu oti kɛ sanemuu oti walɔ yɛ saneŋmaa mli

a. Mɛi etɛtɛɛtɛ abua amɛhe naa awo ku mli.

b. Kanemɔ sane ni baa nɛɛ.

Sukuyaa he hiaa waa ejaakɛ ehaa mɛi naa nilee kɛjɛɔ nikasemɔi tamɔ akuntaabuu, jeŋshikpamɔ he saji, Ghanamaŋ wiemɔ kɛ adebɔɔ nibii amli.

Eyeɔ ebua maŋ lɛ nɔyaa hu kɛtsɔ nitsulɔi ni he esa tamɔ tsɔɔlɔi, datrɛfoi, maŋhebulɔi kɛ onukpai yɛ akutsei amli.

1. Ŋmaa sanemuu oti kɛ sanemuu oti walɔi enyɔ kɛhaa kwraa ni oyɔse yɛ sane ko mli. Feemɔ klalo akɛ okɛ ohetoo lɛ baatsɔɔ oklasibii lɛ.
   a. Kanemɔ sane kuku ni baa nɛɛ.
   b. Ŋmaa sanemuu oti kɛjɛ sane kuku ni okane lɛ mli.

Kɛ misusu afi 1990 lɛ, mikaiɔ nibii kpakpai ni kɔɔ TV nɔ nifeemɔi ahe lɛ. Yɛ afi 1990 mli lɛ, minaa Akan shwɛmɔ ni ajieɔ yɛ GTV nɔ lɛ kwɛmɔ he miishɛɛ waa daa Hɔgbaa gbɛkɛ. Misumɔɔ bɔ ni Adadzewa jieɔ egbɛfaŋ nifeemɔ lɛ akpo eha lɛ waa - miyɛ nɔmimaa akɛ mɔ fɛɛ ni kwɛ yɛ nakai beaŋ lɛ hu sumɔɔ enifeemɔ lɛ. Adadzewa nitsumɔi lɛ yɛ miishɛɛ waa ni ekɛ nifeemɔ babaoo fata shwɛmɔ lɛ he. Mikaiɔ nifeemɔi kɛ nibii fɛɛ ni Adadzewa kɛ mɛi krokomɛi ni fata he lɛ jie lɛ kpo lɛ. Ehaa miyeɔ hejaramɔ akɛ Akan shwɛmɔ

lɛ he ehiaaa dəŋŋ, shi eji TV nɔ nifeemɔi ni Ghanabii babaoo sumɔɔ waa yɛ nakai beaŋ lɛ mli..

GBƐNƆ NI ATSƆƆ KƐNAA SANEMUU OTI KƐ SANEMUU OTI WALƆ YƐ SANE MLI

Dani obaanyɛ oyɔse sanemuu oti kɛ sanemuu oti walɔ ko yɛ sanemuu ko mli lɛ, kwɛmɔ sui komɛi yɛ sane lɛ mli. To identify the topic and supporting sentences in texts, consider the features of each of them in the passage. Sanemuu oti sui lɛ ekomɛi baanyɛ efee;

1. Sanemuu oti tsɔɔ sane oti ni yɔɔ kuku lɛ mli.
2. Afɔɔ namɔ yɛ klɛŋklɛŋ kuku lɛ mli, shi bei komɛi hu lɛ anaa yɛ naagbee kɛkɛ lɛ mli hu.
3. Egbalaa nikanelɔ lɛ jwɛŋmɔ.
4. Ekɔɔ nibii pɔtɛɛ komɛi ahe.
5. Etsɔɔ oti ni sanemuji krokomɛi ni yɔɔ kuku lɛ mli lɛ fiɔ sɛɛ lɛ.

GBƐ NƆ NI ATSƆƆ KƐNAA SANEMUU OTI WALƆ

Sanemuu oti walɔi lɛ haa saji krokomɛi ni kɔɔ susumɔ oti ni yɔɔ kuku lɛ mli lɛ he kɛtsɔ shishitsɔɔmɔi, nɔkwɛmɔnii, shishitsɔɔmɔi kɛ susumɔ ni agbeleɔ sanemuu oti kuku lɛ mli.

1. Abaanyɛ oyɔse sanemuu oti walɔi kukuji komɛi ateŋ.
2. Bei pii lɛ anaa sanemuu oti walɔi aaafee wiemɔi enyɔ kɛyashiɔ wiemɔi ejwɛ yɛ kuku ko mli.
3. Taomɔ tsakpaa kɛ sanekuku tamɔ; kɛfatahe lɛ, ejaakɛ, naagbee lɛ.
4. Sanemuu oti walɔi haa sanebimɔi ahetoo tamɔ ‘mɛni hewɔ? Mɛɛba? Mɛni jɛ mli kɛba?

Kaimɔ akɛ sanemuu oti walɔi anaa shɛɛ weimɔ ni sa ni ana. Esa akɛ osusu bɔ ni okanelɔ lɛ le (loo leee) yɛ sanemuu oti walɔi lɛ he lɛ he bɔni afee ni okɛ wiemɔ ni he yɔɔ sɛɛnamɔ ni fiɔ sɛɛ lɛ aha. Kɛ susumɔi ni maa amɛhe nɔ mi lɛ afata he – sanemuu oti walɔi baanyɛ afi susumɔ oti lɛ pɛ sɛɛ, shi moŋ amɛbaanyɛ amɛfi amɛhe hu sɛɛ.

Kaa sanebimɔ

Ŋmaa wiemɔ kukuji enyɔ loo etɛ ni fiɔ sanemuu oti walɔi ni ji “Sukuuyaa he hiaa waa kɛji eba nitsumɔ taomɔ he.”

Abaanyɛ akɛ sanemuu oti walɔi ni nyiɛ sɛɛ nɛɛ lɛ atsɔɔ susumɔ oti nɛɛ mli aha nikanelɔi:

1. Nitsumətsɛmɛi babaoo ni yɔɔ nitsumɔhei lɛ taoɔ mɛi ni etsɔ sukuuyaa mli.
2. Nitsumɔi tamɔ nitsɔɔmɔ, nɛɛsifeemɔ, mla wolɔ, tsɔji ahe nilelɔi kɛ ekrokomɛi, biɔ nikasemɔ ni sa.
3. Nitsumɔi komɛi ni awoɔ nyɔmɔ jogbaŋŋ lɛ taoɔ mɛi ni yɔɔ nikasemɔ ni sa he.

Sane kukuji nɛɛ eko fɛɛ eko fiɔ susumɔ otii lɛ asɛɛ kɛtsɔ saji ni ekɛhaa nikanelɔ lɛ koni enu nɔ ni niŋmalɔ lɛ kɛ ejwɛŋmɔ efɔnɔ lɛ shishi lɛ nɔ.

Nitsumɔ 3.3 Gbɛnɔ ni atsɔɔ kɛnaa sanemuu oti

1. Yɛ nyɛkui amli lɛ nyɛsɔa sane kɛhoo kwraa wiemɔkulibii 200 yɛ yitsei nɛɛ ahe;
   a. Leebi ko yɛ jara lɛ nɔ
   b. Yarafeemɔ he sɛɛnamɔi
   c. Akɛ shikwɛɛ nitsumɔi eto tɛkinɔlɔgi he.
2. Ŋmaa susumɔi oti etɛ kɛjɛ osane lɛ mli.
3. Kɛ susumɔ otii ni ona lɛ ato kui krokomɛi anɔ lɛ he koni otsɔɔ oshidammɔ yɛ osusumɔ lɛ naa.

Nitsumɔ 3.4 Bɔ ni akɛ sanemuu oti kɛ sanemuu oti walɔ tsuɔ nii

1. Yɛ nyɛ kui amli lɛ, nyɛdamɔa nilee ni nyɛna kɛjɛ sanemuu oti kɛ sanemuu oti walɔi amli apɛia sane ni baa nɛɛ amli.
2. Taomaɔ susumɔ oti lɛ, sanemuu oti kɛ sanemuu oti walɔi lɛ

   Yɛ yinɔsaji amli lɛ, nibii babaoo ena akutseiaŋbii akui ni yɔɔ Ghana lɛ lalai anɔ hewalɛ. Wiemɔ, shihilɛ, kusumii srɔtoi, maŋkuramɔ, kɛ gbɔmɛi ayibɔ ni yaa hiɛ lɛ ena lalai lɛ anɔ hewalɛ, ni enɛɛmɛi fɛɛ kɛ amɛhe efutu. Akutseiaŋbii akuu fɛɛ akutso jɛ maŋ lɛ nɔ heko srɔto. Enɛ tsɔɔ akɛ mɛi ni jɛ akutsei srɔtoi lɛ amli lɛ yeɔ niyenii srɔtoi, amɛkɛ kɔɔyɔŋ tsakemɔi srɔtoi kpeɔ, ni amɛkɛ gbɔmɛi ni jɛ akutsei srɔtoi amli lɛ kpeɔ. Kuu fɛɛ kuu faa kɛyaa hei srɔtoi fe ekrokomɛi, ni no hewɔ lɛ gbɔmɛi kɛ shihilɛi srɔtoi na eko fɛɛ eko nɔ hewalɛ. Agbɛnɛ, jeee akɛ akutso fɛɛ akutso tsuuu nii yɛ nɔyeli kome shishi, ni no hu ha amɛna lalai ahe gbɛjianɔtoo lɛ nɔ hewalɛ waa. Enɛɛmɛi kɛ nibii krokomɛi eha lalai ahe kusumii ni yɔɔ Ghana lɛ anɔ hewalɛ.

Source: Elebi, A. (2015). Indigenous Musical Culture in Ghana: A Contemporary Perspective. The International Journal of Humanities & Social Studies, 3(7).

Nitsumɔ 3.5 Srɔtoi ni ka sanemuu oti kɛ sanemuu oti walɔ teŋ

Yɛ nyɛkui amli lɛ, nyɛ kɛ hetoi ni nyɛ na kɛjɛ nitsumɔ 3.4 mli akudɔ nyɛ kɛha sane ni baa nɛɛ ahetoo.

1. Mɛni ji sanemuu oti kɛ sanemuu oti walɔi anitsumɔ?
2. Mɛni ha sanemuji enyɔ nɛɛ yeɔ amɛhegbɔ?
3. Mɛni srɔtoi ka nɛkɛ sanemuji enyɔ nɛɛ ateŋ?
4. Ani ewa akɛ obaaŋma sanemuu oti kɛ sanemuu oti walɔi ni ka gbe faŋŋ? Mɛni hewɔ?

EXTENDED READING

Perdsky, S. (2007). *Topic sentence: A writer's Education*. New Star Books.

REVIEW QUESTIONS

1. Mɛɛ srɔtoi ni ka susumɔ oti ni yɔɔ nikamɔ lɛ mli lɛ kɛ sanemuu oti lɛ teŋ?
2. Kanemɔ sane nɛɛ jogbaŋŋ koni oha sanebimɔi lɛ ahetoo.

   Ŋmɛnɛŋmɛnɛ sanegbaa kpaa (Social mdedia) akɛ wɛbsaiti loo aplikeshin ni haa mɛi nyɛɔ amɛjaa amɛ diɛŋtsɛ amɛhe saji kɛ amɛsusumɔi kɛ kɛhaa mɛi krokomɛi. Eji wɛbsaiti, gbɛjianɔtoo, loo aplikeshin hu ni akɛ mfonirii, vidio, kɛ shɛɛ saji majeɔ mɛi krokomɛi kɛtsuɔ nii lɛ.

   Ŋmɛnɛŋmɛnɛ sanegbaa kpaa (Social mdedia) nitsumɔi he hiaa waa yɛ sanegbaa mli. Mɛi baanyɛ anu amɛhe amrɔ nɔŋŋ, ekɔɔɔ he eko he ni amɛyɔɔ yɛ je lɛ mli. Ŋmɛnɛŋmɛnɛ sanegbaa kpaa (Social mdedia) srɔtoi babaoo yɛ, ni amɛji dɛŋdadei ni yɔɔ hewalɛ waa kɛha jarayeli, hiɛtserɛjiemɔ, tsɔsemɔ, kɛ mɔ diɛŋtsɛ nitsumɔ. Nibii ni akɛtsuɔ nii yɛ Ŋmɛnɛŋmɛnɛ sanegbaa kpaa (Social mdedia) nɔ lɛ ekomɛi ji: Twitter, WhatsApp, Facebook, TikTok, Instagram kɛ ekrokomɛi. Ŋmɛnɛŋmɛnɛ sanegbaa kpaa (Social mdedia) he yɛ sɛɛnamɔ kɛha adesai ejaakɛ eyeɔ ebuaa wɔ ni wɔnaa nibii ni yaa nɔ yɛ ŋmɛnɛŋmɛnɛ beaŋ lɛ oya. Nitsumɔhei tswaa amɛnibii ahe adafi yɛ jeŋ fɛɛ kɛtsɔɔ Ŋmɛnɛŋmɛnɛ sanegbaa kpaa (Social mdedia) nɔ. Tsɔɔlɔi kɛ nikaselɔi jaa susumɔi kɛ nikasemɔ nibii krokomɛi kɛtsɔɔ Ŋmɛnɛŋmɛnɛ sanegbaa kpaa (Social mdedia) nɔ bɔni afee ni amɛwaje nikasemɔ mli tsakpaai.

   Sanebimɔi

   a. Tsɔɔmɔ susumɔ oti niyɔɔ sane lɛ mli.
   b. Kɛ susumɔ oti ni ona lɛ afee bodiɛtsɛ osanemuu.

Taomɔ sanemuu oti walɔi lɛ ni oŋmala fɛɛ.

MLIJAA

4

WIEMƆKULIBII ASƆƆ GBƐJIANƆTOO



WIEMƆ KƐ NITSUMƆ

MLAI NI AKƐŋMAA GA LƐ

HIƐGBELEMƆ

Mlijaa nɛɛ tsaa nɔ ni nyɛtsɔ hiɛ nyɛkase yɛ afi enyɔ, mlijaa etɛ lɛ mli yɛ afisifeemɔ yɛ Ga wiemɔ lɛ mli lɛ ni ekwɛɔ mɔfɔlɔji gbɛjianɔtoo kroko ni yɔɔ wiemɔkulibii asɔɔ gbɛjianɔtoo lɛ mli. Taakɛ wɔwie he yɛ afi enyɔ lɛ mli lɛ, afisifeemɔ gbalaa he ni afisi ko jeɔ kpo yɛ (hiɛ, teŋ, sɛɛ, kɛ awoteŋ) kɛ enitsumɔ (nɔ ni tsakeɔ wiemɔ weku kɛ nɔ ni tsakeee wiemɔ weku). Agbala wiemɔkulibii asɔɔ gbɛjianɔtoo komɛi tamɔ wiemɔnta, afoatsa, afɔlɔnɔ, kɛ ekrokomɛi lɛ amli yɛ mlijaa nɛɛ mli. Nilee ni anaa kɛjɛɔ wiemɔkulibii asɔɔ gbɛjianɔtoo mli lɛ baawa kɛna Ga wiemɔkulibii kɛ wiemɔkulibii fɛɛ ajebɔ. Bo diɛŋtsɛ obaanyɛ osɔ wiemɔkulibii ni onyɛ otsɔɔ wiemɔ weku mli ni eyɔɔ yɛ sanemuu mli. Nifemɔ nɛɛ bɛ Ga wiemɔ lɛ mli pɛ shi obaanyɛ odamɔ nilee nɛɛ nɔ kɛpɛi wiemɔkulibii ni yɔɔ nikasemɔhei krokomɛi lɛ amli hu.

SUSUMƆ OTII

- Afɔlɔnɔ ji wiemɔkulibii anɔ fɔlɔmɔ ni kɛ tsakeee shishinumɔ lɛ ni afoatsa ji gbɛ nɔ ni asɔɔ wiemɔkulibii hee ni akɛ wiemɔkulibii afa gbɛ tsaa wiemɔkuli krokro ko afa gbɛ kɛfeɔ wiemɔkuli.
- Wiemɔ ni asɔ ji wiemɔkulibii hee kwraa sɔɔmɔ.
- Wiemɔkulibii hee baa wiemɔ lɛ mli kɛtsɔ wiemɔkulibii asɔɔ gbɛjianɔtooi nɛɛ anɔ.
- Wiemɔkulibii asɔɔ gbɛjianɔtooi nɛɛ ekomɛi ji, wiemɔnta, afoatsa, nɔtoonɔtoo, afisifeemɔ, afɔlɔnɔ kɛ ekrokomɛi ni fata he.

WIEMƆKULIBII ASƆƆ GBƐJIANƆTOO

Eji ŋaagbɛ ni atsɔɔ kɛnaa wiemɔkulibii hee kwraa loo akɛtsɔmɔɔ wiemɔkulibii ni yɛ momo loo bɔ ni akɛ wiemɔkulibii ekomɛi tsaraa ekomɛi anɔ kɛnaa wiemɔkulibii hee ni shishinumɔ yɛ mli. Nɔkwɛmɔnɔ; anaa wiemɔkuli he kɛji akɛ afisi {-li} fata feemɔwiemɔ ‘ye’ he kɛna ‘yeli’.

WIEMƆKULIBII ASƆƆ GBƐJIANƆTOO HENƆI

Gbɛi babaoo yɛ ni atsɔɔ nɔ kɛsɔɔ wiemɔkulibii hee kɛbaa wiemɔ ko mli. Abaawie wiemɔkulibii asɔɔ gbɛjianɔtooi nɛɛ ekomɛi ahe yɛ nɔ ni baa nɛɛ amli.

AFISIFEEMƆ

Susumɔ sanebimɔi nɛɛ ahe.

1. Kɛji odamɔ nyɛsɛɛ afi nikasemɔ lɛ nɔ lɛ, te onuɔ afisifeemɔ shishi ohaa tɛŋŋ?
2. Ani obaanyɛ oha afisi he nɔkwɛmɔnii komɛi akɛtsaa wiemɔkulibii anɔ?
3. Agbɛnɛ lɛ, tsɔɔmɔ afisii ni yɔɔ wiemɔkulibii ni baa nɛɛ amli ni otsɔɔ he ni amɛjieɔ kpo yɛ.
   a. Tsɔɔmɔ
   b. Walɔ
   c. Okplɔi
   d. Baawo

Kɛji okwɛ mli lɛ, obaana afisii nɛɛ {-mɔ, -lɔ, -i, baa-}. Anaa sɛɛ afisi yɛ nɔkwɛmɔnɔ (a) kɛ (b) lɛ mli ni tsuɔ nii akɛ wiemɔ weku tsakelɔ. Esa akɛ okai akɛ henɔ nɛɛ tsakeɔ wiemɔ weku ko kɛyaa wiemɔ wekui kroko mli. Yɛ nɔkwɛmɔnii (c) kɛ (d) mli hu lɛ, akɛ sɛɛ afisi tsa okpɔlɔ nɔ ni kɛ hiɛ afisi tsa wo nɔ. Nɛkɛ afisii nɛɛ tsakeee wiemɔ weku lɛ.

Akwɛɔ hei ni akɛ afisii lɛ tsaa yɛ wiemɔkulibii lɛ he kɛjaraa afisii lɛ amli. Hei nɛɛ ji hiɛ afisi (wiemɔkuli lɛ shishijee), sɛɛ afisi (wiemɔkuli lɛ naagbee), teŋ afisi (akɛwoɔ wiemɔkuli lɛ teŋ) kɛ awohe afisi (akɛbɔleɔ wiemɔkuli lɛ, tamɔ hiɛ afisi kɛ sɛɛ afisi ni akɛtsa).

Kɛji ootao saji krokomɛi lɛ, nyɛɛ nɔ ni baa nɛɛ nɔ.

https://www.ejal.info

Kɛji ootao nibii mligbalamɔ fitsofitso hu lɛ, nyɛɛ nɔ ni baa nɛɛ nɔ

http://dx.doi.org/10.32601/ejal.10219

Afisi ni tsakeɔ Wiemɔ weku

Enɛ ji beiaŋ ni kɛji akɛ afisi fata wiemɔkulibiitso lɛ he kɛna wiemɔkuli hee lɛ ni etsakeɔ wiemɔ weku lɛ. Nɔkwɛmɔnɔ; kɛji akɛ {-mɔ} fata wiemɔkulibii komɛi tamɔ tsɔɔ he lɛ,

efɔ tsɔɔmɔ, ni kɛ akɛ {-li} fata *ye* he lɛ, efeɔ *yeli.* Ana wiemɔkulibii hee srɔtoi enyɔ ni ji tsɔɔmɔ kɛ yeli.

Afisi ni tsakeee wiemɔ weku

Bei komɛi lɛ, kɛji akɛ afisi fata wiemɔkuli ko he lɛ, wiemɔ weku ni eyɔɔ mlilɛ tsakeee shi anaa wiemɔ hee. Nɔkwɛmɔnɔ; Kɛji akɛ sɛɛ afisi {-i} fata gbɛiwiemɔ tsina, okpɔlɔ, he lɛ efeɔ tsinai, okpɔlɔi.

WIEMƆNTA

Eji bɔ ni atsɔɔ ŋaagbɛ nɔ ni akɛ wiemɔkulibii enyɔ loo etɛ kɛyaa tsaa kɛfeɔ wiemɔkuli hee. Atsaa wiemɔkulitso lɛ diɛŋtsɛ kɛnaa wiemɔkulibii hee. Tamɔ, gbɛi kɛ wiemɔ feɔ gbɛiwiemɔ. Enyɛɔ ebaa lɛ akɛ wiemɔkulibii ni akɛtsaraa lɛ jɛɔ wiemɔ wekui krokomɛi amli loo wiemɔkuli hee ni anaa lɛ, hiɔ wiemɔ weku lɛ nɔŋŋ mli. Kwɛmɔ nɔkwɛmɔnii nɛɛ anɔ.

Wiemɔ + nta = wiemɔnta

Fɔŋ + wiemɔ = Fɔŋwiemɔ

Saa + tso = saatso

La + su = lasu

La + mlu = lamlu

Ani obaanyɛ ojwɛŋ nɔkwɛmɔnii krokomɛi ahe? Kɛ oklasibii lɛ agba he sane.

AFOATSA

Eji gbɛ nɔ ni atsɔɔ kɛnaa wiemɔkulibii he kɛtsɔ wiemɔkulibii fagbɛ ni akɛtsaraa eko nɔ. Eshishitsɔɔmɔ ji akɛ, akɛ wiemɔkulibii lɛ fa enyɔ loo etɛ tsaraa amɛhe nɔ kɛnaa wiemɔkuli hee. Etsɛɔ nifeemɔ nɛɛ akɛ afoatsa. Afoatsa he nɔkwɛmɔnii komɛi ji:

1. Nane + kuku + tso = Nakutso
2. Nine + kuku + tso = Nikutso
3. Yitso + teŋ = yiteŋ
4. Dukui + naa = dunaa

AFƆLƆNƆ

Eji gbɛ nɔ ni afɔlɔɔ wiemɔkulibii anɔ kɛnaa wiemɔkulibii hee. Eji wiemɔkulibii asɔɔ gbɛjianɔtoo ko ni akɛfoɔ blawa ko nɔ kuku. Yɛ ŋaagbɛ nɛɛ nɔ lɛ, shishinumɔ lɛ hiɔ wiemɔkulibii ni afɔlɔnɔ lɛ mli. Anyɛɔ akɛ wiemɔkulibii ni afɔlɔnɔ lɛ tsuɔ nii yɛ he fɛɛ he. Nɔkwɛmɔnii komɛi ji:

Akwele (AK)

Laatele (Tele)

Mɔ (Gbɔmɔ)

Yi (Yitsɔi)

Eko (ekome)

NƆTOONƆTOO

Yɛ wiemɔkulibii asɔɔ henɔ nɛɛ mli lɛ, atiɔ wiemɔkulibii muu lɛ loo fa mli. Be komɛi lɛ, tsakemɔ fioo ko baa wiemɔkulibii hee ni asɔ lɛ mli. Nɔkwɛmɔnii komɛi ji;

Kpɔikpɔi

Oyaoya

Bibiibii

Ŋjooŋjooo

Etɛtɛɛtɛ

Ejwɛjwɛɛjwɛ

Basabasa

WIEMƆKULIBII NI AMA

1. Kwɛmɔ liŋki ni baa nɛɛ ni okɛmaje onanemɛi lɛ hu loo loo yɛ bo diɛŋtsɛ osusumɔnaa lɛ, mɛni ji wiemɔkulibii ni ama?
2. Yɛ kuui amli lɛ, nyɛŋmalaa wiemɔkulibii komɛi ni ama kɛba Ga wiemɔ lɛ mli ni nyɛtsɔɔ bɔ ni ahaa ejaa gbɛ yɛ Ga wiemɔ lɛ mli.

Wiemɔkulibii komɛi ni ama kɛba Ga wiemɔ lɛ mli ji:

Ana tɛlɛvishiŋ kɛjɛ blɔfo wiemɔ mli

Ana adrɛsi kɛjɛ blɔfo wiemɔ lɛ mli

Ana bale kɛjɛ blɔfo wiemɔ lɛ mli

Ana antɛo kɛjɛ Fante wiemɔ lɛ mli

Ana frɔnɔɔ kɛjɛ Portuguese wiemɔ lɛ mli

WIEMƆKULIBII NI ASƆ

Eji gbɛ nɔ ni atsɔɔ kɛsɔɔ wiemɔkulibii hee kɛhaa nibii hee ni yɔɔ wiemɔ lɛ mli. Yɛ henɔ nɛɛ mli lɛ, anaa wiemɔkulibii he kwraa loo akɛ wiemɔkulibii ni yɛ momo ni akɛtsuuu ni lɛ ha wiemɔkulibii ko. Bei pii lɛ, asɔɔ wiemɔkulibii hee nɛɛ kɛtsimɔ wiemɔkulibii afɔji komɛi ni bɛ wiemɔ lɛ mli lɛ. Nɔkwɛmɔnii komɛi ji:

Sekpe

Maŋ ko ta maŋ ko nɔ

Tsale wɔte

Kwashiorkor

Tablɔ

Otukwajaŋ

SƐƐNAMƆI NI YƆƆ WIEMƆKULII ASƆƆ GBƐJIANƆTOO HE

Wiemɔkulibii asɔɔ ahe hia jogbaŋŋ yɛ wiemɔ ko nɔyaa mli. Ehaa wiemɔkulibii ni yɔɔ wiemɔ ko mli lɛ faa ni haa wielɔi lɛ naa wiemɔkulibii komɛi kɛwiɛɔ otii kɛ susumɔi, tɛkinɔlɔji kɛ nibii hee komɛi ahe. Enɛ haa srɔto kple baa sanegbaa he. Nilee ni anaa yɛ wiemɔkulibii asɔɔ mli lɛ haa okasɛɔ wiemɔkulibii hee ejaakɛ onyɛɔ onuɔ wiemɔkulibii lɛ jebɔ lɛ shishi ni onyɛɔ ogbalaa mli hu. Ekukufoo mli lɛ, eji gbɛ srɔto ko nɔ ni haa wiemɔkulibii ni yɔɔ wiemɔ ko mli lɛ yi faa.

Nitsumɔ 4.1 Wiemɔkulibii Asɔɔ Gbɛjianɔtoo

1. Tsɔɔmɔ wiemɔkulibii asɔɔ gbɛjianɔtoo mli yɛ bo diɛŋtsɛ owiemɔ mli.
2. Yɛ kuui amli lɛ, nyɛtsɔɔa sɛɛnamɔ komɛi ni yɔɔ wiemɔkulibii asɔɔ gbɛjianɔtoo lɛ mli.
3. Mɛɛ tsakemɔi komɛi eba owiemɔ lɛ mli? Ani tsakemɔ kpakpa sɔŋŋ ni?
4. Baawie yɛ klasi lɛ fɛɛ hiɛ.

Nitsumɔ 4.2 Wiemɔkulibii asɔɔ gbɛjianɔtoo yoomɔ

Kwɛmɔ wiemɔkulibii ni baa nɛɛ amli jogbaŋŋ ni otsɔɔ wiemɔkulibii asɔɔ gbɛjianɔtoo ni akɛtsu nii yɛ wiemɔkulibii lɛ amli lɛ. Kwɛmɔ klɛŋklɛŋ nɔ lɛ nɔ ni okɛfee.

Aflaŋaa – Ama

Sukuuyaa –

Blɔfoŋme –

Sutsɔɔlɔ -

Tele (Laatele) –

Nakutso –

Sekpe -

Nitsumɔ 4.3 Wiemɔkulibii hee asɔɔ

Daamɔ nilee ni ona kɛjɛ wiemɔkulibii asɔɔ gbɛjianɔtoo lɛ nɔ;

1. Nyɛjaraa nyɛhe nyɛwoa kuui ejwɛjwɛɛjwɛ mli.
2. Ŋmalamɔ wiemɔkulibii nyɔŋma ni asɔ kɛjɛ nɔtoonɔtoo loo asɔ nɔ. Kɛtsɔɔ klasi lɛ.

3. Yɛ nyɛkuui lɛ amli lɛ, nyɛshwɛa wiemɔkulibii asɔɔ gbɛjianɔtoo lɛ he shwɛmɔ. Mɔ fɛɛ mɔ baatsɛ feemɔwiemɔ loo gbɛiwiemɔ kome ni mɔ kroko kɛ nakai wiemɔkuli lɛ baafee wiemɔkuli hee.
4. Kuu fɛɛ kuu kɛ wiemɔkulibii ni esɔ lɛ yɛ shwɛmɔ lɛ mli lɛ baatsɔɔ klasi lɛ.

Nɔkwɛmɔnɔ: tsu tsutswaa tsutswalɔ tsutswalɔi

Nitsumɔ 4.4 Nikasemɔ ni mli kwɔ

1. Kɔ wiemɔkulibii gbɛjianɔtooi ni baa nɛɛ ateŋ ekome ni okwɛ mli jogbaŋŋ.
   a. Wiemɔnta
   b. Afɔlɔnɔ
   c. Afoatsa
   d. Afisifeemɔ
   e. Ama
2. Esa akɛ nibii nɛɛ ahi oshigbɛlɛmɔ lɛ mli.
   a. Wiemɔkulibii asɔɔ gbɛjianɔtoo ni okɛ lɛ shishitsɔɔmɔ (bɔ ni etsuɔ nii)
   b. Kɛ ehooo kwraa lɛ, ha nɔkwɛmɔnii enumɔ yɛ he.
   c. Nɔ hewɔ ni osusuɔ akɛ eyɛ Ga wiemɔ lɛ mli.
   d. Mɛɛ gbɛi anɔ osusuɔ akɛ ŋaagbɛi srɔtoi komɛi etsake Ga wiemɔ lɛ?

NIKANEMƆ

Kanemɔ nibii ni baa nɛɛ yɛ yitsei ni akase lɛ he kɛna nilee ni mli kwɔ.

https://www.scribd.com/document/665877593/coinage. (Asɔ)

https://kseacademy.com/word-formation-processes/. (Wiemɔkulibii asɔɔ gbɛjianɔtoo)

SANEBIMƆI

1. Sanebimɔi ni kɔɔ wiemɔkulibii asɔɔ he. Tsɛrɛmɔ wiemɔkulibii ni baa nɛɛ kɛwo wiemkulitso kɛ afisii (hiɛ afisi, wiemɔkulitso, sɛɛ afisi)

Wiemɔkuli	Hiɛ afisi	Wiemɔkulitso	Sɛɛ afisi
Miihɔɔ			
Nihoomɔ			
Dadei			
baaye			

2. Kwɛmɔ wiemɔkulibi ni ati mli yɛ sane ni baa nɛɛ mli ni otsɔɔ wiemɔkulibii asɔɔ gbɛjianɔtoo ni akɛsɔ wiemɔkulibii nɛɛ.

   Gbi ko leebi maŋkpa be ni miteɔ shi lɛ, minyɛ awo esu **tɛlɛvishiŋ** ni eekwɛ. Be ni miju mihe mita lɛ, mikɛ niyenii yamɔ **latɛ** lɛ nɔ yɛ kpata shi. Mishi niyenii lɛ ni miyahɔ mitsu lɛ mli. Be ni misha **tɛlifonu** lɛ, mina nɔ ko yɛ **intanɛti** lɛ nɔ ni ŋɔɔ minaa. Nɔ ni mikwɛɔ lɛ hewɔ lɛ, mitsɔ ŋoo lɛ fe nine kɛwo niyenii lɛ mli. Be ni misa mina lɛ, mina akɛ mihoo niyenii **ŋooŋoo** jogbaŋŋ. Jɛmɛ nɔŋŋ ni miniji amli **jejee** wui.

3. Ŋmalamɔ nɔkwɛmɔnii enumɔ enumɔ yɛ wiemɔkulibii asɔɔ gbɛjianɔtooi ni baa nɛɛ eko fɛɛ eko ashishi. Kɛ klasi lɛ awie nɔ ni nyɛkuu lɛ fee lɛ he.

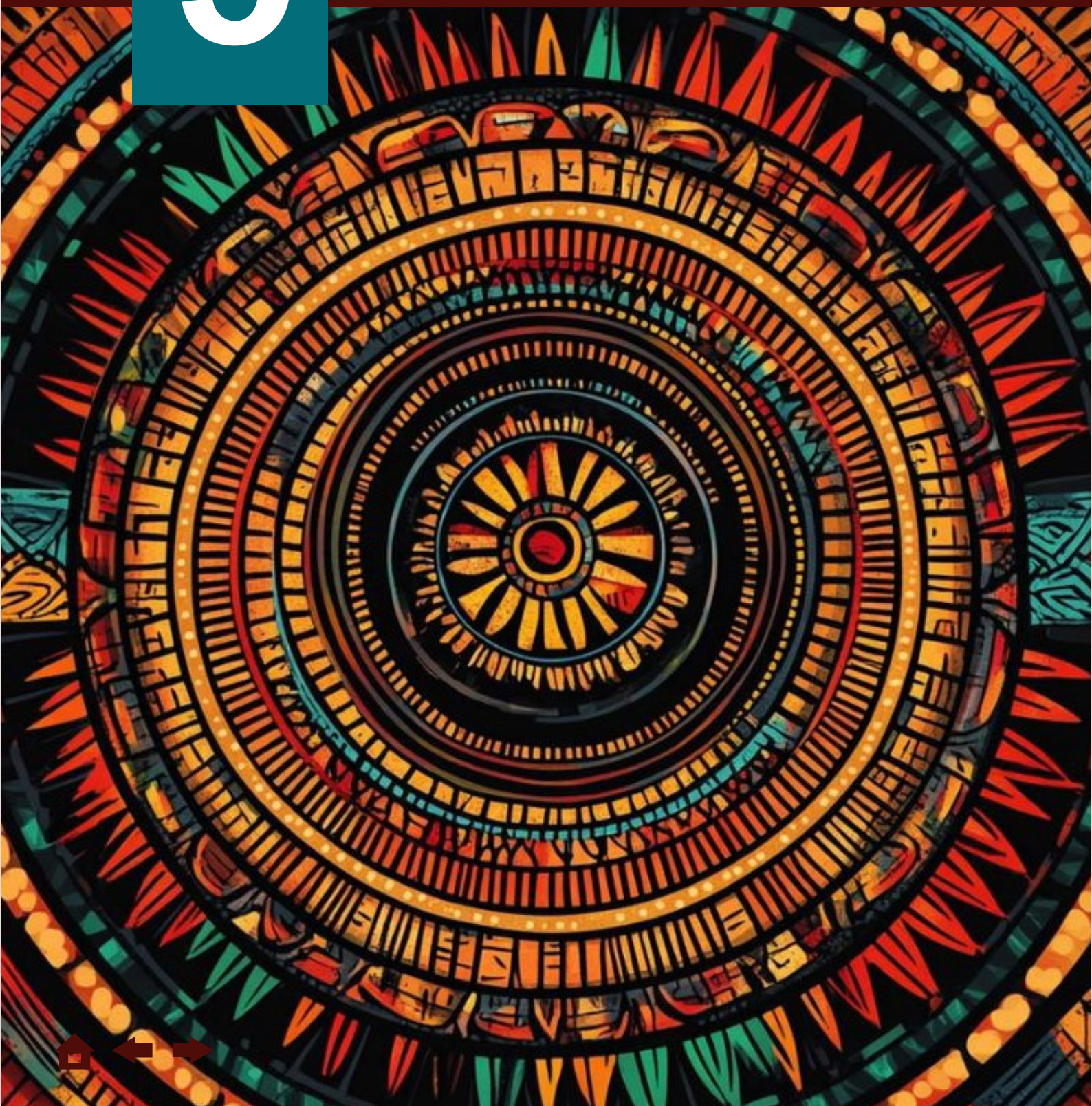
   a. Wiemɔnta
   b. Afɔlɔnɔ
   c. Afoatsa
   d. Afisifeemɔ
   e. Ama

4. Sɔɔmɔ wiemɔkulibii hee nyɔŋma yɛ Ga mli ni okɛtsɔɔ onanemɛi lɛ ni amɛtsɔɔ gbɛjianɔtoo ni atsɔ kɛsɔɔ wiemɔkulibii lɛ.

MLIJAA

5

SANEMUU HE



WIEMƆ KƐ NITSUMƆ

Sanetsɛrɛmɔ

HIƐGBELEMƆ

Mlijaa baatsa ni nɔ wɔkase yɛ mlijaa ejwɛ yɛ afi kome kɛ mlijaa ejwɛ yɛ afi enyɔ wolo lɛ mli lɛ. Ewieɔ sanekukuji kɛ amɛhenɔi lɛ ahe. Mlijaa nɛɛ yaa nɔ kɛkwɛɔ nibii ni yɔɔ sanemuu mli tamɔ gbɛiwiemɔi, najiaŋgbɛi kɛ tsalɔi. Ekoŋŋ lɛ, abaawieɔ sanemuji lɛ ahe yɛ enitsumɔ kɛ ejebɔ he. Nilee ni abaana kɛjɛ mlijaa mli lɛ baaye ebua kaselɔi ni amɛnyɛ amɛfee sanemuji ni amɛhara sanemuji ni ja hu yɛ amɛniŋmai yɛ nikasemɔi kɛ amɛdaadaa sanegbai amli.

Susumɔ Otii

- Sanemuu ji wiemɔkulibii enyɔ kɛyaa ni akɛtsa ni shishinumɔ yɛ he ni akɛjieɔ oti ko he loo jieɔ shɛɛwiemɔ ko kpo.
- Sanemuji henɔi yɛ amɛnitsumɔi amli lɛ ji; kɛɛmɔ, famɔ, sanebimɔ.
- Ajara sanekukuji amli awo henɔi ashishi. Nomɛi ji gbɛiwiemɔ sanekukuji, feemɔwiemɔ sanekukuji, sutsɔɔlɔ sanekukuji, gbɛhegbɛi sanekukuji kɛ mligbalalɔ sanekukuji.
- Abaanyɛ ajara sanemuji amli kɛwo amɛnitsumɔi ashishi hu; nomɛi ji: sanemuu ganee, sanemuu nta kɛ sanemuu haŋtsii.
- Sanefa henɔi enyɔ lɛ ji sanefa oti kɛ sanefa oti kpasalɔ.

SANEMUU KƐ NIBII NI YƆƆ MLI

Sanemuu: Sanemuu ji wiemɔkulibii enyɔ kɛyaa ni akɛtsa ni shishinumɔ yɛ he ni akɛjieɔ oti ko he loo jieɔ shɛɛwiemɔ ko kpo.

Sanemuu Sui otii

i. Sanemuu jieɔ susumɔ ni eye emuu kpo

ii. Sanemuu nyiɛɔ jebɔ pɔtɛɛ ko nɔ, tamɔ feelɔ-feemɔwiemɔ-helɔ (SVO)

iii. Sanemuu kɛ niŋmaa mli okadii lɛ tsuɔ nii. Bei pii lɛ akɛ omashi (.), sanebimɔ okadi (?), loo boo okadi (!) lɛ muɔ sanemuu naa.

Sanemuu Henɔi

a. **Kɛɛmɔ sanemuu:** Eji sanemuu henɔ ko ni kɛɔ sane loo oti ko. Bei pii lɛ, akɛ omashi okadi lɛ muɔ nɛkɛ sanemuu henɔ nɛɛ naa. nɔkwɛmɔnɔ ji Adote tee sukuu.

b. **Sanemuu ni biɔ sane:** Eji sanemuu henɔ ko ni biɔ sane. Akɛ sanebimɔ okadi lɛ muɔ sanemuu henɔ nɛɛ naa. nɔkwɛmɔnii ji namɔ ji ofɔlɔi?

c. **Famɔ Sanemuu:** Eji sanemuu henɔ ko ni akɛfaa mɔ. Nɔkwɛmɔnɔ ji; Ŋa shinaa lɛ.

d. **Boo sanemuu:** Eji sanemuu henɔ ni jieɔ henumɔ kple ko kpo. Bei pii lɛ, akɛ boo okadi lɛ muɔ sanemuu henɔ nɛɛ naa. nɔkwɛmɔnɔ ji; Ao gbele!

Nibii ni yɔɔ sanemuu mli: Anaa nibii babaoo yɛ sanemuu mli ni waa kɛjieɔ shishinumɔ lɛ kpo lɛ. Nibii nɛɛ ekomɛi ji:

a. **Feelɔ:** Sanemuu lɛ feelɔ ji gbɛiwiemɔ loo najiaŋgbɛi loo gbɛiwiemɔ kuku ni sanemuu lɛ wieɔ he lɛ. Eji mɔ ko, he, nɔ ko, loo yiŋtoo ko ni feɔ nɔ he ni awieɔ he yɛ sanemuu lɛ mli lɛ. **Nɔkwɛmɔnɔ ji: Oblanuu kakadaŋŋ lɛ ehe tsɔne hee.**

b. **Feemɔwiemɔ:** Feemɔwiemɔ lɛ ji nifeemɔ ni yaa nɔ yɛ sanemuu lɛ mli lɛ. Eji wiemɔkuli ni tsɔɔ wɔ nɔ ni feelɔ lɛ feɔ loo nɔ ni ninaa feelɔ lɛ. Feemɔwiemɔ ni yɔɔ sanemuu ni yɔɔ (a) lɛ mli ji **he.**

c. **Helɔ/nɔnalɔ:** Helɔ loo nɔnalɔ ji gbɛiwiemɔ loo najiaŋgbɛi ni naa nɔ lɛ loo nifeemɔ ni yɔɔ sanemuu lɛ mli lɛ yaa shiɔ lɛ lɛ. Ayɛ helɔ/nɔnalɔ henɔi enyɔ. Helɔ/nɔnalɔ tuuntu kɛ helɔ/nɔnalɔ ni nifeemɔ lɛ ninaaa lɛ tuuntu. Mɛni feelɔ ni yɔɔ (a) lɛ mli lɛ he lɛ? … tsɔne hee

   Feelɔ tuuntu lɛ ji mɔ ni nifeemɔ ni yɔɔ feemɔwiemɔ lɛ ninaa lɛ tuunutu lɛ (tamɔ, Ehe tsɔne.). Nifeemɔ ni yɔɔ feemɔwiemɔ lɛ mli lɛ ninaaa helɔ/nɔnalɔ henɔ kroko lɛ tuuntu. Bei pii lɛ akɛ gbɛhegbɛi ni yoɔ helɔ/nɔnalɔ henɔ nɛɛ. (Tamɔ, Kojo he atade ha mi). Biɛ lɛ, atade lɛ ji helɔ ni naaa nifeemɔ lɛ he sɛɛ tuuntu lɛ.

Nɔkwɛmɔnɔ: Tsɛrɛmɔ sanemuji nii baa nɛɛ amli.

Kwei he atade diŋ ko

Feelɔ: Kwei

Feemɔwiemɔ: he

Helɔ: atade

Sutsɔɔlɔ: diŋ

Kɛji onuɔ nibii ni yɔɔ sanemuu mli lɛ ashishi lɛ, obaanyɛ afee sanemuu kpakpa ni shishinumɔ yɛ he.

Sanekuku: Eji wiemɔkulibii enyɔ loo etɛ yɛ sanemuu mli ni bɛ feemɔwiemɔ. Esa akɛ ale akɛ, sanekuku bɛ shishinumɔ. Sanekuku nyɛɔ etsuɔ nii akɛ gbɛiwiemɔi, sutsɔɔlɔi loo mligbalalɔi ni wkɛ wiemɔi komɛi fataa sanemuu lɛ he.

Sanekuku henɔi

a. Gbɛiwiemɔ sanekuku: Etsuɔ nii akɛ gbɛiwiemɔ yɛ sanemuu ko mli. Nɔkwɛmɔnii ji: nuu, googa ko, gbee agbo lɛ.

b. Feemɔwiemɔ sanekuku: Etsuɔ nii akɛ feemɔwiemɔ yɛ sanemuu mli: Nɔkwɛmɔnii ji: ba, baaye, baabajo.

c. Sutsɔɔlɔ sanekuku: Etsɔɔ gbɛiwiemɔ su. Nɔkwɛmɔnii ji: agbo, miishɛɛ tɔ, eyɛŋ futaa.

d. Mligbalamɔ sanekuku: Egbalaa feemɔwiemɔ, sutsɔɔlɔ loo mligbalamɔ kroko mli. Nɔkwɛmɔnii komɛi ji: leebi maŋkpa, nyɛ gbɛkɛ, ŋmɛji etɛ,

e. Gbɛhegbɛi sanekuku: Gbɛhegbɛi ji wiemɔ oti ni yɔɔ mli ni egbalaa gbɛiwiemɔ loo feemɔwiemɔ mli. Nɔkwɛmɔnii komɛi ji: okplɔ lɛ shishi, kpaa lɛ nɔ.

Sanefa

Eji wiemɔkulibii enyɔ loo etɛ ni hiɛ feelɔ kɛ helɔ. Eji sanemuu shishijee henɔ ni jieɔ susumɔ ni eye emuu loo eyeko emuu kpo.

Sanefa henɔi

1. Sanefa Oti: Eji sanefa ni hiɛ feelɔ kɛ helɔ ni jieɔ susumɔ ni eye emuu kpo. Ekome enyɛɔ edamɔɔ shi kɛjieɔ shishinumɔ ko kpo.

   Nɔkwɛmɔnii

   Miyahe omɔ kɛ shitɔ

   Kwei ba biɛ

2. Sanefa kpasalɔ: Eji sanefa ni hiɛ feelɔ kɛ feemɔwiemɔ shi ejieee shishinumɔ ni eye emuu kpo. Ekome enyɛɛɛ edamɔ shi yɛ kɛfee sanemuu.

   Nɔkwɛmɔnii

   Akɛ hɔmɔ miiye lɛ hewɔ lɛ (ehiaa sanefa oti dani ebaaye emuu)

   Ejaakɛ ebɛ hewalɛ (ehiaa sanefa oti dani ebaaye emuu)

Sanefafai ahe nɔkwɛmɔnii yɛ Sanemuu mli

1. Sanemuu ganee: Ehiɛ sanefa oti kome

   Nɔkwɛmɔnɔ: Misumɔɔ omɔ jogbaŋŋ.

2. Sanemuu nta: Eji sanefa otii enyɔ loo etɛ kɛyaa ni akɛ tsalɔ etsa amɛ.

   Nɔkwɛmɔnɔ: Misumɔɔ omɔ jogbaŋŋ shi minyɛmi yoo lɛ sumɔɔ banku kɛ shitɔ.

3. Sanemuu haŋtsii: Henɔ nɛɛ hiɛ sanefa oti kome kɛ sanefa kpasalɔi ekome loo enyɔ.

   Nɔkwɛmɔnɔ: Mihaye omɔ ejaakɛ misumɔɔ jogbaŋŋ.

Sanefa he sɛɛnamɔi

Sanefafai waa:

1. Kɛjieɔ susumɔ ni eye emuu kpo.
2. Ehaa akɛ sanemuu henɔi srɔtoi ŋmɛɔ jara. Ehaa niŋmalɔi kɛ wielɔi kɛ gbee kɛ gbɛi srɔtoi anɔ tsuɔ nii yɛ niŋmaa kɛ wiemɔ mli.

Sanefa he shishinumɔ lɛ waa ni onaa hesalɛ yɛ niŋmaa kɛ wiemɔ mli ni.

Nitsumɔ 5.1

1. Nikasemɔ henɔ ni haa anaa naajiemɔ kɛha sanebimɔi: Klasi muu fɛɛ nitsumɔ Gbalamɔ sanemuu mli
   - Mɛi enyɔnyɔɔnyɔ nitsumɔ:

Mɛi enyɔnyɔɔnyɔ atsu nii yɛ kuu mli kɛgbala sanemuu kɛ ehe nibii lɛ amli ni amɛha nɔkwɛmɔnii.

Klasi muu lɛ fɛɛ afee ekome kɛgbala sanekuku kɛ sanefa kɛ amɛhenɔi lɛ amli.

Sanemuu Henɔi

1. Sanemuu mlitsɔɔmɔ
2. Sanemuu ganee
3. Sanemuu nta
4. Sanemuu haŋtsii

Sanemuu: Sanemuu ji wiemɔkulibii enyɔ kɛyaa ni akɛtsa ni shishinumɔ yɛ he ni akɛjieɔ oti ko he loo jieɔ shɛɛwiemɔ ko kpo.

Sanemuu Henɔi

1. **Sanemuu ganee**: Ehiɛ sanefa oti kome

   Nɔkwɛmɔnɔ: Misumɔɔ omɔ jogbaŋŋ.

2. **Sanemuu nta**: Eji sanefa otii enyɔ loo etɛ kɛyaa ni akɛ tsalɔ etsa amɛ.

   Nɔkwɛmɔnɔ: Misumɔɔ omɔ jogbaŋŋ shi minyɛmi yoo lɛ sumɔɔ banku kɛ shitɔ.

3. **Sanemuu haŋtsii**: Henɔ nɛɛ hiɛ sanefa oti kome kɛ sanefa kpasalɔi ekome loo enyɔ.

   Nɔkwɛmɔnɔ: Mihaye omɔ ejaakɛ misumɔɔ jogbaŋŋ.

Nitsumɔ 5.2

1. Tsɔɔmɔ sanemuu henɔ ni akɛtsu nii yɛ sanemuji ni baa nɛɛ amli
   a. Hulu lɛ nyɔɔ shi yɛ anai.
   b. Misumɔɔ niyenii shi misumɔɔɔ nihoomɔ
   c. Ghanamaŋ lɛ mli yɛ fɛo hewɔ lɛ gbɔ babaoo basaraa wɔ daa afi.

Nitsumɔ 5.3

1. Feemɔ sanemuji yɛ henɔi nɛɛ anɔ:
   a. Sanemuu ganee ni wieɔ Ghana niyenii he
   b. Sanemuu nta ni wieɔ afiyeli he
   c. Sanemuu haŋtsii ni wieɔ sukuuyaa he sɛɛnamɔi ahe.

Nitsumɔ 5.4

1. Pɛimɔ sanemuji nɛɛ amli ni otsɔɔ ejebɔ
   a. Nugbɔ miinɛ moŋ nɛ shi okwaafoi lɛ miitsu nii lolo
   b. Saneyelihe wulu lɛ yɛ Ga
   c. Gamɛi lɛ kɛ amɛfiyeli lɛ shwɛɛɛ kwraa.
2. Feemɔ sanemuu ganee nɛɛ sanemuu haŋtsii
   a. Ghana maŋ lɛ mli yɛ fɛo naakpa.
   b. Kaselɔi lɛ miikase nii waa kɛha amɛkaa lɛ.

Nitsɔɔmɔ 5.5

Klasi muu nitsumɔ

- Klasi lɛ agba sanemuu henɔi lɛ ahe sane (ganee, nta kɛ haŋtsii)
- Kaselɔi ekomeiekomei aha nɔkwɛmɔnii yɛ sanemuu henɔ lɛ anɔ (ganee, nta kɛ haŋtsii)

Kaselɔi atsɔɔ sanemuu henɔi ni akɛtsu nii yɛ niŋmaa ko mli.

Nitsumɔ 5.6

Kanemɔ sane ni baa nɛɛ ni otsɔɔ sanemuu henɔi srɔtoi ni ni ŋmalɔ lɛ kɛtsu nii lɛ (ganee, nta kɛ haŋtsii).

Kaselɔi babaoo kɛ intanɛti lɛ tsuɔ nii daa gbi. Amɛkɛkaseɔ nii ni amɛtsɔɔ nɔ ni amɛkɛ amɛnanemɛi hu gbaa sane. Tsɛbelɛ, ehi lo? Woloŋleloi komɛi heɔ yeɔ amɛ gbekɛbii babaoo kɛ amɛhiɛ fɔɔ intanɛti nɛɛ nɔ tsɔ. Amɛsusuɔ akɛ kaselɔi ni feɔ amɛshigbɛlɛmɔ lɛ yɛ woji kɛ niŋmaai amli lɛ shwereɔ fe ekrokomɛi lɛ ejaakɛ nikanemɔ hiaa yiŋkaa jogbaŋŋ. Ani okɛ amɛ kpaa gbee?

1. Tsɔɔmɔ bɔ ni sanemuu henɔi nɛɛ waa kɛjieɔ shishinumɔ ni yɔɔ nikanemɔ lɛ mli lɛ kpo. (mii 6)

KƐ NILEE NI ONA LƐ AFEE SANEMUJI ETƐTƐƐTƐ YƐ SANEMUU HENƆI NƐƐ AMLI.

EXTENDED READING

- Follow the link below to get further information about objects of a sentence.
  https://www.papertrue.com/blog/object/

- Read the document in the link for further knowledge on phrase types.
  https://chompchomp.com/terms/phrase.pdf

  https://www.needgrammar.com/res/pdf/phrases-with-examples-pdf.pdf

SANEBIMƆ EKOŋŋ

1. Tsɔɔmɔ sanemuu henɔ ni akɛtsu nii yɛ sanemuji ni baa nɛɛ amli
   a. Hulu lɛ nyɔɔ shi yɛ anai.
   b. Misumɔɔ niyenii shi misumɔɔɔ nihoomɔ
   c. Ghanamaŋ lɛ mli yɛ fɛo hewɔ lɛ gbɔ babaoo basaraa wɔ daa afi.
2. Pɛimɔ sanemuji nɛɛ amli ni otsɔɔ ejebɔ
   a. Nugbɔ miinɛ moŋ nɛ shi okwaafoi lɛ miitsu nii lolo
   b. Saneyelihe wulu lɛ yɛ Ga
   c. Gamɛi lɛ kɛ amɛfiyeli lɛ shwɛɛɛ kwraa.
3. Feemɔ sanemuu ganee nɛɛ sanemuu haŋtsii
   a. Ghana maŋ lɛ mli yɛ fɛo naakpa.
   b. Kaselɔi lɛ miikase nii waa kɛha amɛkaa lɛ.

MLIJAA

6

NIKANEMƆ KƐ SANESHISHITSƆƆMƆ



WIEMƆ KƐ ENITSUMƆ

SANEŋMAA KƐ WIEMƆSHISHITSƆƆMƆ KƐ SANESHISHITSƆƆMƆ

HIƐGBELEMƆ

Mlijaa nɛɛ tsaa nɔ ni akɛse yɛ Afi 1 kɛ Afi 2 nikasemɔ yɛ nikanemɔ kɛ wiemɔshishitsɔɔmɔ lɛ nɔ yɛ Ga wiemɔ lɛ mli. Wɔbaakwɛ nikanemɔ kɛ saneshishitsɔɔmɔ yɛ Ga wiemɔ lɛ mli. Klɛŋklɛŋ lɛ, mlijaa nɛɛ baakwɛ nikanemɔ henɔi lɛ (Nikanemɔ oyaoyai kɛ Nikanemɔ hiɛhiɛ) kɛ nikanemɔ he sɛɛnamɔi. Sɛɛmli lɛ, wɔbaakwɛ saneshishitsɔɔmɔ kɛ ehenɔi (wiemɔkulibii ekomeiekomi, nɔ ni damɔ shishinumɔ kɛ saneshishitsɔɔmɔ tlalaa), ehe sɛɛnamɔi kɛ saneshishitsɔɔmɔ mlai yɛ Ga mli. Kɛji agbe mlijaa nɛɛ naa lɛ, obaanyɛ odamɔ Nikanemɔ Oyaoyai kɛ Nikanemɔ Hiɛhiɛ kɛdoo niŋmaa ko nɔ ni amɛdamɔ saneshishitsɔɔmɔ he nilee lɛ nɔ kɛtsɔɔ sane ko shishi kɛba Ga wiemɔ lɛ mli loo kɛjɛ Ga wiemɔ lɛ mli kɛya wiemɔ kroko ko mli.

SUSUMƆ OTII

- Nikanemɔ nyɛɔ efeɔ hiɛtsɛrɛjiemɔ, nikasemɔ loo nitsumɔ nɔ.
- Nikanemɔ hiɛhiɛ ji nɔ ko pɔtɛɛ ko taomɔ yɛ nikanemɔ ko mli
- Nikanemɔ oyaoyai ji nikanemɔ henɔ ko ni haa anaa oti muu ni yɔɔ nikanemɔ lɛ mli taomɔ
- Saneshishitsɔɔmɔ ji gbɛjianɔtoo ko ni anaa wiemɔ ko henɔ yɛ wiemɔ kroko ko mli bɔ ni afee ni toibolɔi anyɛ amɛnu shɛɛwiemɔ lɛ shishi.

NIKANEMƆ OYAOYAI KƐ NIKANEMƆ HIƐHIƐ

Okase nikanemɔ he sane ni otsɔ nikanemɔ henɔi lɛ amli yɛ afii ni eho lɛ amli. Yɛ mlijaa nɛɛ mli lɛ, wɔbaakwɛ nikanemɔ henɔi enyɔ lɛ amli shrao, ni ji, Nikanemɔ Oyaoyai kɛ Nikanemɔ hiɛhiɛ. Kɛji ootao mligbalamɔ fitsofitso lɛ, kwɛmɔ mlijaa enyɔ yɛ klɛŋklɛŋ afi lɛ mli.

NIKANEMƆI HENƆI NIKANEMƆ OYAOYAI

Bei komɛi lɛ, wɔkaneee ni wɔna wiemɔ oti ni yɔɔ nɔ ni wɔkaneɔ mli kɛkɛ shi koni wɔna shɛɛwiemɔ muu lɛ. Atsɛɔ nifeemɔ nɛɛ akɛ nikanemɔ oyaoyai. Nikanemɔ Oyaoyai ji ŋaagbɛ ni atsɔɔ kɛ kɛkaneɔ nii oyaoyai ni akɛnaa shɛɛwiemɔ muu, otii, kɛ nikanemɔ

lɛ shikamɔ. Afeɔ nikanemɔ oyaoyai bɔ ni afee ni kanelɔi ana otii lɛ, amɛnu niŋmalɔ lɛ yiŋtoo lɛ shishi ni akɛbaa be yi hu.

Nitsumɔ 6.1 Nikanemɔ Oyaoyai he Nitsumɔ

1. Nyiɛmɔ gbɛtsɔɔmɔi nɛɛ anɔ kɛkane nikane mli oyaoyai:
   a. Klɛŋklɛŋ lɛ, kanemɔ shishijee kuku kɛ naagbee kuku lɛ fɛɛ.
   b. Kanemɔ hiɛgbelemɔ wiemɔkulibii kɛ naagbee wiemɔkulibii lɛ hu.
   c. Kɛ yitsei kɛ niŋmaa ŋaagbɛi tamɔ niŋmaa ŋaabii wuji, folɔmɔ niŋmaa shishi atsu nii ni etsɔɔ bo gbɛ.
2. Jiemɔ otii lɛ akpo.
3. Doomɔ nikanemɔ lɛ nɔ yɛ bo diɛŋtsɛ wiemɔ mli.
4. Feemɔ klalo akɛ obaabo mɛi krokomɛi atoi ni otsɔɔ ojwɛŋmɔ yɛ nɔ ni amɛbɔ mɔdɛŋ kɛ hei ni amɛgbee shi yɛ.

Helatsamɔhe nibii Ashishitoo: Gbele kɛ wala teŋ sane

Nibii ni akɛtsuɔ nii yɛ helatsamɔhe ahe hia jogbaŋŋ yɛ nibii babaoo ahewɔ - Eyeɔ buaa ni anaa nɔ pɔtɛɛ ni feɔ mɔ yɛ be pɔtɛɛ ko mli. Tsɔji komɛi tamɔ Magnetic resonance imaging (MRI) tsɔne, computed tomography (CT) gbɔmɔtsoŋ mfoniri shamɔ tsɔne, kɛ ekrokomɛi ni fata he lɛ yeɔ buaa helatsamɔhe lɛ nitsulɔi lɛ kɛnaa helai pɔtɛɛ ni feɔ helatsɛ lɛ oya. Ekoŋŋ lɛ, tsɔji ni akɛtsuɔ nii yɛ helatsamɔhe haa anyeɔ akwɛɔ helatsamɛi lɛ jogbaŋŋ ejaakɛ kɛji ana nɔ pɔtɛɛ ni feɔ amɛ lɛ, ehaa akwɛɔ amɛ jogbaŋŋ ni gbɔɔ gbele nɔ. Tsɔji komɛi tamɔ tsɔne ni haa kɔɔyɔɔ, tsɔne ni akɛkiikiɔ mɔ ko ni etɔ mu, kɛ tsɔne ni akɛkwɛɔ mɛi ni yɛ mlɛbo naagba lɛ fɛɛ nyeɔ waa kɛbaa wala yi. Tsɔji komɛi hu tamɔ nɔ ni akɛkwɔ tsuitswaa ni blɔfo tsɛɔ lɛ 'electrocardiogram' (ECG), kɛ tsɔne ni akɛmaa helatsɛ ko waonaa kɛkwɛɔ ekpoiaŋ lɛ fɛɛ waa kɛnaa nɔ pɔtɛɛ ni feɔ helatsɛ lɛ ni anaa nɔ ni abaafee kɛsa naa. Tsɔji nɛɛ hu yeɔ buaa kɛgbɔɔ tɔmɔi kɛ nibii gbohii komɛi ni baa yɛ helatsamɛi akwɛmɔ mli lɛ baa shi yɛ beiaŋ ni tsɔji nɛɛ haa nitsumɔ yɛ helatsamɔhe lɛ hiɛ pam lɛ, ni gbɔɔ bei ni mɛi kɛmɛɔ dani akwɛɔ amɛ lɛ nɔ ni ehaa helatsɛmɛi lɛ atsui nyɔɔ amɛmli.

Awrɛho sane ji akɛ, bɔ ni helatsamɔ he nitsumɔ yɔɔ yɛ Ghana lɛ ji nɔ ko ni haoɔ mɔ waa, ejaakɛ helatsamɔhei babaoo bɛ nibii ni he hiaa ni baaha helatsamɔ ni hi jogbaŋŋ aba. Nibii ni bɛ nɛɛ etsiii nitsulɔi lɛ ahegbɛ ni amɛkɛbaaha helatsamɔ kpakpa naa kɛkɛ shi helatsɛmɛi awala woɔ oshra mli. Ehiii kwraa akɛ yɛ be nɛɛ mli lɛ, helatsamɔhei wuji lɛ bɛbɛɛ tsɔji komɛi ni akɛbaa wala yi.

Wɔmiikpa amralo lɛ fai ni amɛkɛ tsɔji ni sa aya helatsamɔhei lɛ ni amɛha amɛjwɛŋmɔ aya ekulamɔ nɔ. Wiemɔi babaoo ni awieɔ yɛ helatsamɔhe gbelemɔ mli lɛ ahe ehiaaa kɛji ahaaa tsɔji bibii komɛi ni ahe baahia kɛbaa wala yi. Esa akɛ amralo lɛ atsɔ ŋaagbɛ nɔ kɛha akrowai kɛ hei ni miihia tsɔji lɛ eko. Wɔheɔ wɔyeɔ hu akɛ esa akɛ amralo lɛ ato gbɛjianɔ ni baakwɛ tsɔji ni yɔɔ helatsamɔhei lɛ amli lɛ anɔ yɛ maŋ lɛ mli fɛɛ. Tsɔji nɛɛ anɔkwɛmɔ kpakpa kɛ amɛkulamɔ ji naagba kple ko yɛ Ghana maŋ lɛ mli ni wolo nɛɛ miibi ni Ministry of Health lɛ ato gbɛjianɔ bɔ ni afee ni asaa tsɔji ni efite lɛ fɛɛ. Helatsamɔhe

nitsulɔi lɛ hu miiha tsɔsemɔ yɛ bɔ ni akɛ tsɔji nɛɛ tsuɔ nii ahaa, bɔ ni akulaa lɛ kɛ bɔ ni anaa tsɔne lɛ naagba ahaa. Beiaŋ ni wɔfeɔ enɛ lɛ, kuu ni kwɛɔ helatsamɔhe nitsulɔi anɔ lɛ hu baanyɛ ato gbɛjianɔ ko shishi kɛkwɛ bɔ ni helatsɔmɔhei lɛ kɛ tsɔji lɛ tsuɔ nii lɛ kɛ beiaŋ ni tsɔji lɛ hiaa kulamɔ koni amɛfɔ tsɔji lɛ akwɛmɔ kpitiokpitio ni amɛha eka amɛtsui anɔ.

Wɔheɔ wɔyeɔ akɛ, ebaafee maŋ lɛ sɛɛnamɔ kple akɛ ekɛ tɛkinɔlɔji baatsu nii kɛtao helai atsabaa kɛtsɔ nibii komɛi tamɔ telemedicine, kɛ intanɛti hei krokomɛi anɔ. Esa akɛ mɛi ni feɔ tsɔji nɛɛ yɛ maŋ lɛ mli lɛ hu abɔ mɔdɛŋ akɛ amɛbaatse nɔ bɔ ni afee ni ehemɔ aya hiɛ. Ehe hia akɛ aha helatsamɔhei ni yɔɔ maŋ lɛ mli lɛ tsɔji ni ahe hiaa amɛ koni shishinumɔ aba shi ni amralo lɛ wo akɛ ebaaha Ghanabii fɛɛ ana helatsamɔhe he hegbɛ lɛ. Esa akɛ wɔna sane nɛɛ akɛ hiamɔnɔ ni akɛbaabaa wala yi, ni baaha helatsamɔhe nifeemɔ aya hiɛ bɔ ni afee ni mɛi ahemɔkɛyeli aba helatsamɔhei lɛ amli ekoŋŋ.

***Source**: Adapted from: https://graphiconline.com/daily-graphic-editorials/ghana-news-equipping-health-facilities-a-matter-of-life-and-death.html.*

NIKANEMƆ HIƐHIƐ

Bei komɛi lɛ, wɔtaoɔ akɛ wɔna oti pɔtɛɛ ko yɛ nɔ ni wɔkaneɔ lɛ ni wɔtaooo fɛɛ. Nikanemɔ nɛɛ henɔ ji Nikanemɔ Hiɛhiɛ. Eji nikanemɔ ko mlikwɛmɔ oya kɛtao oti pɔtɛɛ ko tamɔ wiemɔkulibii oti, wiemɔkukuji, deitii, gbɛii, sanebimɔi pɔtɛɛ komɛi ahetoo, kɛ ekrokomɛi ni fata he. Ewaa kanelɔi kahaa sanebimɔi kɛ shigbɛlɛmɔi ahetoo jogbaŋŋ.

Nitsumɔ 6.2 Nikanemɔ Hiɛhiɛ he Nitsumɔ

1. Kanemɔ sane nɛɛ hiɛhiɛ ni oha sanebimɔi nɛɛ ahetoo. Ha nibii nɛɛ anyiɛ ohiɛ kɛkane nii nɛɛ jogbaŋŋ.
2. Kaakane wiemɔkulibii lɛ fɛɛ eko. Taomɔ nɔ ni otaoɔ lɛ pɛ. Tamɔ, kɛji ootao deiti lɛ, ole akɛ ootao yibɔ, nyɔŋ kɛ afi.
3. Tamɔ Nikanemɔ oyaoyai lɛ, kɛ yitsei wuji, yitsei bibii, kadilɔi atsu nii ni ekudɔ bo.

   Wiemɔkulibii otii yɛ sanebimɔi nɛɛ amli hu he hia jogbaŋŋ.

   a. Mɛni naagbai akɛkpeɔ yɛ gbekɛbii aniseniianiifeemɔ naasamɔ naa yɛ Ghana?

   b. Mɛni gbɛjianɔ ato kɛsa nifeemɔ gbonyo nɛɛ naa?

c. Mɛni ji CHRAJ shishi yɛ blɔfo mli?

d. Gbekɛbii ni miitsu ni enyiɛ ni amɛyako sukuu da?

e. Mɛni mla gbɛjianɔ Ghanamaŋ lɛ eto kɛsa gbekɛbii aniseniianiifeemɔ naa?

Gbekɛbii aniseniianiifeemɔ naasamɔ lɛ eji wɔ fɛɛ wɔgbɛnaa nitsumɔ

Nyɛ, Otukwajaŋ 12, 2025 lɛ, Ghana kɛ ehe wo jeŋ maji fɛɛ anifeemɔ lɛ mli kɛkai gbi ni ato kɛha Nifeemɔ ni teɔ shi ewoɔ Gbekɛbii lɛ. Yitso ni ka nɔ lɛ ji: "Shweremɔ lɛ mli ka shi faŋŋ, shi babaoo yɛ ni esa akɛ afee: Nyɛhaa wɔkɛ hewalɛ awoa mli!" Be mli ni amɛkaiɔ gbi nɛɛ lɛ, ehe hia akɛ abaakwɛ nɔyaa ni eba lɛ kɛ naagbai komɛi ni baa lɛ mli. Loloolo lɛ, Gbekɛbii aniseniianifeemɔ ji naagba yɛ Ghana maŋ lɛ mli. Anyɛɔ gbekɛbii babaoo anɔ kɛtsuɔ nii bei babaoo yɛ oshara gbɛi anɔ ni tsiɔ amɛsukuuyaa kɛ heyeli ni gbekɛbii naa yɛ amɛgbekɛbiiashi lɛ naa.

UN tsɔɔ mli akɛ, kɛjɛ 2000 afi lɛ nɔ lɛ, jeŋ lɛ miibɔ mɔdɛŋ fiofio bɔ ni afee ni gbekɛbii aniseniianifeemɔ lɛ naa aba shi. Yɛ afii fioo ni eho lɛ mli lɛ, bei, tai kɛ COVID-19 hela lɛ kɛ wekui babaoo etee ohia mli. Ŋmɛnɛŋmɛnɛ lɛ, ayɛ gbekɛbii aaafee akpetoakpei oha kɛ nyɔŋmai ekpaa ni aaafee amɛ aniseniianii yɛ jeŋ fɛɛ ni tsɔɔ akɛ yɛ gbekɛbii nyɔmŋa fɛɛ mli lɛ, anaa gbekɛ kome. Yɛ Nitsumɔhe wulu ni ato shishi kɛha adesa hegbɛnamɔ yibaamɔ he lɛ (CHRAJ) wiemɔ mli yɛ nakai gbi lɛ nɔ lɛ tsɔɔ akɛ, akɛ gbekɛbiii aaafee akpetoakpe kɛ akpe yɛ Ghana kɛjɛ afii enumɔ kɛyashi afii nyɔŋma kɛ kpawo tsuɔ nitsumɔ henɔi babaoo.

Ekoŋŋ lɛ, anaa gbekɛbii aaafee oha mlijaa nyɔŋmai enyɔ kɛ kpaanyɔ kɛjɛ afii srɔtoi amli yɛ gbekɛbii aniseniianifeemɔ lɛ mli kɛ gbekɛbii aaafee oha mlija nyɔŋmai enyɔ kɛ ekome yɛ oshara nifeemɔ amli. Yɛ ewiemɔ lɛ mli lɛ. eji naagba wulu akɛ, gbekɛbii aaafee akpei ohai enumɔ ni miitsu nii lɛ ekpa sukuu, akpei nyɔŋmai ekpaa kɛ kpaanyɔ kɛ ohai enumɔ nane emako sukuutsu mli da, ni fe akpei ohai etɛ kɛ nyɔŋmai kpaanyɔ kɛ nɛɛhu hu ekpa sukuu lɛ kwraa." Eji naagba kple ejaakɛ gbekɛbii aniseniianifeemɔ kɛ sɛɛgbalamɔ baa maŋ lɛ nɔyaa nɔ, ekɛ ohia ni esaa wɔsɛɛ ko hegbɛnamɔi kpakpai anaa.

Adafitswaa wolo lɛ fi CHRAJ wiemɔ lɛ sɛɛ kɛ "aye he oha ni afee ekome kɛsa gbekɛbii aniseniianifeemɔ naa yɛ Ghana". CHRAJ ehe ewo mli akɛ beiaŋ ni Ghana maŋ lɛ eto mla gbɛjianɔ lɛ tamɔ ILO mla lɛ hiɛtsakemɔ ni ato mla shishi ni yaa eshiɔ gbekɛbii ni shɛko nitsumɔ ni akɛ amɛtsuɔ nii lɛ (2023-2017) lɛ, nɔyɛɛ kɛ shweremɔ baaa. Ejaakɛ gbɛ agbo ka mlawoo kɛ enitsumɔ, mla lɛ nɔkwɛmɔ kɛ mɛi ni kuɔ mla lɛ nɔ lɛ atoigbalamɔ teŋ. Nitsumɔhei bibii ni kwɛɔ gbekɛbii saji anɔ yɛ akrowai amli lɛ naa nɔ yɛ "shika gbɛfaŋ ni amɛnaaa nibii ni amɛbaatsu nii hu". Enɛ haa ewaa akɛ amɛbaamɔ gbekɛbii aniseniianifeemɔ naagbai lɛ naa jogbaŋŋ. Enɛ hewɔ lɛ, ehe hia akɛ amralo lɛ abɔ mɔdɛŋ ni amɛha nitsumɔ mlai lɛ atsu nii ni amɛha yelikɛbuamɔ yɛ shika gbɛfaŋ, nibii ni amɛkɛbaatsu nii kɛ nitsumɔhei krokomɛi ni ahe hia lɛ ayelikɛbuamɔ hu.

Ehe hia hu akɛ abaawaje ekomefeemɔ kɛtsɔ amralo lɛ kɛ NGO, kɛ akusto hiɛnyiɛlɔi akpaatsamɔ kɛku gbekɛbii aniseniianifeemɔ naa. Naagba wulu yɛ tsiɔ gbekɛbii aniseniianifeemɔ naa yɛ Ghana maŋ nɛɛ mli ji ohia. Ebaa lɛ akɛ, nɛkɛ ohia trilii nɛɛ hewɔ lɛ, fɔlɔi kɛ amɛhiɛ fɔɔ amɛbii anyɔmɔwoo lɛ nɔ kɛ kusumɔ hiɛtsakemɔ lɛ nɔ ejaakɛ akutsei komɛi naa gbekɛbii aniseniianifeemɔ akɛ nɔ ko ni fata gbekɛbii anaanyobɔɔ kɛ shramɔ lɛ he.

Niŋmaa nɛɛ miibi ni akɛ nifeemɔi ni baatsɔse fɔlɔi, tsɔɔlɔi kɛ gbekɛbii lɛ fee aba akutso lɛ mli kɛtsɔɔ amɛ gbekɛbii aniseniianifeemɔ he naagbai ni amɛwaje jemba tsakemɔ. Ekoŋŋ lɛ, esa akɛ ato gbɛjianɔ kɛwa shiai kɛ akutsei yɛ shika gbɛfaŋ kɛtsɔ nibii ni kɛ shika baaba he nifeemɔ. Ehe hia hu akɛ abaawaje gbekɛbii aniseniianifeemɔ anɔkwɛmɔ ni amɛyɔse gbekɛbii ni yɛ gbekɛbii aniseniianifeemɔ lɛ mli lɛ ni amɛye amɛbua amɛ ni amɛha amɛ sukuuyaa he nibii kɛ ninenaa nitsumɔ he tsɔsemɔ. CHRAJ miibi ni amralo lɛ kɛ ankroankro pialɔi fɛɛ ni "amɛtsake mlai ni kɔɔ gbekɛbii aniseniianifeemɔ he lɛ", ni "amɛto nɔkwɛmɔ kpitiokpitio shishi", ni amɛnu naagba lɛ shishi ni amɛtao etsabaa mra ejaakɛ ebaaye ebua kɛku gbekɛbii aniseniianifeemɔ naa ni ebaa hegbɛ ni gbekɛ fɛɛ gbekɛ yɔɔ yɛ maŋ lɛ mli.

Adafitwsaa wolo lɛ heɔ yeɔ akɛ, dani abaanyɛ aku gbekɛbii aniseniianifeemɔ naa kwraa lɛ eji mɔ fɛɛ mɔ nitsumɔ. Bɛja wɔfee ekome kɛto nibii komɛi tamɔ gbekɛbii ayibaamɔ kuu shishi yɛ akutso lɛ mli ni amɛkwɛ ni amkɛha sane ko ba gbekɛ ko he. Kɛtsɔ enɛ lɛ, wɔbaanyɛ wɔha gbekɛbii lɛ wɔsɛɛ kpakpa ko yɛ maŋ lɛ mli. Wɔbɔ mɔdɛŋ akɛ amɛbaana sukuu tsɔsemɔ kpakpa ni amɛna hegbɛ kɛfee nɔ ni amɛsumɔɔ. Nyɛhaa wɔkɛ hewalɛ awoɔ mli kɛku gbekɛbii aniseniianifeemɔ naa kwraa ni wɔbaa Ghana gbekɛ fɛɛ gbekɛ hegbenamɔ he.

Source: akɔ kɛjɛ https://graphiconline.com/daily-graphic-editorials/ghana-news-combating-child-labour-is-collective-responsibility.html.

NIKANEMƆ OYAOYAI KƐ NIKANEMƆ HIƐHIƐ AHE SƐƐNAMƆI

Yɛ sanegbaa ni yɔɔ ŋwɛi lɛ mli lɛ, wɔbaanyɛ wɔkɛɛ akɛ nikanemɔ oyaoyai kɛ nikanemɔ hiɛhiɛ ji nibii komɛi ni ahe hia jogbaŋŋ kɛha shishinumɔ kɛ nikanemɔ. Hewɔ lɛ, kɛji ona hesalɛ yɛ nikanemɔ Oyaoyai kɛ Nikanemɔ Hiɛhiɛ lɛ, kanelɔi ahe yaa oya, ni amɛhe saa yɛ nikanemɔ mli.

SANESHISHITSƆƆMƆ

MƐNI JI SANESHISHITSƆƆMƆ

Saneshishitsɔɔmɔ ji ŋaagbɛ nɔ ni atsɔɔ kɛtsakeɔ niŋmaa kɛjɛɔ wiemɔ ko mli kɛyaa wiemɔ kroko ko mli ni kɛ tsakemɔ baaa shishinumɔ lɛ he. Wiemɔ mli ni niŋmaa lɛ yɔɔ tsuutsu lɛ ji nɔ ni blɔfo tsɛɔ akɛ 'source language' ni wiemɔ mli ni atsɔɔ niŋmaa lɛ shishi kɛyaa lɛ ji 'target language' yɛ blɔfo mli.

SANESHISHITSƆƆMƆ HE SƐƐNAMƆI

Yɛ mligbalamɔ ni yɔɔ ŋwɛi lɛ mli lɛ, wɔbaanyɛ wɔkɛɛ akɛ saneshishitsɔɔmɔ he hiaa jogbaŋŋ yɛ wiemɔi srɔtofeemɔ afɔlɔ tsimɔ, ni ehaa shishinumɔ yaa hiɛ yɛ jeŋ koji amli ni ehaa sanegbaa kɛ ekomefeemɔ baa maji maji ateŋ. Nibii ni baa nɛɛ ji saneshishitsɔɔmɔ ahe sɛɛnamɔi komɛi:

1. Ewajeɔ Sanegbaa yɛ jeŋ koji lɛ anɔ: Saneshishitsɔɔmɔ haa mɛi ni wieɔ maji krokomɛi anɔ wiemɔ srɔtoi lɛ nuɔ amɛhe shishi.
2. Ehaa mɛi kaseɔ mɛi krokomɛi akusum: Ehaa atsɔɔ jwɛŋmɔ, jeŋ saji yɛ kusum nifeemɔi amli. Kɛji wɔnyɛ wɔkane niŋmaa ni atsɔɔ shishi kɛjɛ kuu ko mli lɛ, onyɛɔ onyaa amɛnilee, kusum kɛ amɛhemɔkɛyelii.
3. Ewaa yɛ jarayeli mli: Saneshishitsɔɔmɔ he hia kɛya maŋsɛɛ jarayeli. Kɛha onyɛ onu nɔ ni yaa nɔ yɛ maŋsɛɛ lɛ, niŋmaa ni atsɔɔ shishi ahe hia jogbaŋŋ.
4. Sukuu tsɔsemɔ kɛ Shigbɛlɛmɔ: Nine baanyɛ ashi nilee ni ana kɛjɛ niŋmaa ni aŋma yɛ wiemɔ kroko mli kɛji atsɔ shishi kɛba wiemɔ ni ale lɛ mli ni efeɔ nitsɔɔmɔ nɔ.
5. Maŋsɛɛ nitsumɔi: Niŋmaai ni atsɔɔ shishi baanyɛ efee nɔ ko kple kɛha sanegbaa yɛ amralo lɛ kɛ maji ateŋ.
6. Akɛ naa saji: Niŋmaa ni atsɔɔ shishi lɛ feɔ he ni anaa sane ko yɛ, eyeɔ ebuaa mɛi ni egbeleɔ agbo kɛhaa mɛi yɛ jeŋ lɛ mli.
7. Ekɛ shishinumɔ kɛ niiahenumɔ baa: Kɛji atsɔɔ sane ko shishi kɛba wiemɔ ni ale mli lɛ, ekɛ shishinumɔ baa maŋ lɛ mli, ehaa mɛi kɛ amɛhe sharaa ni ekɛ ekomefeemɔ baa.

SANESHISHITSƆƆMƆ HENƆI

Ayɛ saneshishitsɔɔmɔ henɔi srɔtoi shi nɔ ni ehe shi jogbaŋŋ lɛ ji wiemɔkulibii ekomeiekomei saneshishitsɔɔmɔ, saneshishitsɔɔmɔ ni akwɛɔ shishinumɔ kɛ saneshishitsɔɔmɔ traa.

1. **Wiemɔkulibii ekomeiekomei saneshishitsɔɔmɔ**

   Eji saneshishitsɔɔmɔ henɔ ni atsɔɔ wiemɔkulibii lɛ shishi ekomei ekomei ni akwɛɛɛ hei ni wiemɔkulibii lɛ yɔɔ lɛ, fɔŋwiemɔi loo nibii bibii komɛi ni yɔɔ wiemɔ mli ni atsɔɔ shishi kɛyaa lɛ. Saneshishitsɔɔmɔ henɔ nii nyɛɔ ehaa bo nɔ ni ejaaa gbɛ kwraa.

2. **Saneshishitsɔɔmɔ ni kwɛɔ shishinumɔ lɛ**

   Nɛkɛ saneshishitsɔɔmɔ henɔ nɛɛ kwɛɔ akɛ ekɛ shishinumɔ muu lɛ fɛɛ ni yɔɔ niŋmaa ni atsɔɔ shishi lɛ mli lɛ baaŋmɛ jara fe akɛ ebaatsɔɔ wiemɔkulibii kɛ ekomei ekomei ashishi. Henɔ nɛɛ kwɛɔ kusumɔ, liŋuistiku kɛ nibii krokomɛi kɛjieɔ nitsumɔ kpo. Enɛ ji saneshishitsɔɔmɔ henɔ ni ehe shi fe fɛɛ.

3. **Saneshishitsɔɔmɔ traa**

Nɛkɛ henɔ nɛɛ jeɔ niŋmaa ni atsɔɔ shishi lɛ sɛɛ kwraa. Saneshishitsɔɔmɔ henɔ nɛɛ enyɛɛɛ mɔ nɔ moŋ nɛ shi ebaanyɛ eha otsɔɔ nɔ kroko shishi loo oŋmɛɛ oti lɛ he. Anyɛ akɛtsuɔ nii yɛ hei komɛi tamɔ niŋmaa ni akɛjeɔ hesalɛ kpo, ni saneshishitsɔɔlɔ lɛ baanyɛ ekɛ niŋmaa babaoo aŋmɛ jara ni ejeee niŋmaa lɛ diɛŋtsɛ ni ebaanyɛ efee naagba kple kɛha saneshishitsɔɔmɔ haŋtsii mli.

Nitsumɔ 6.3 Niŋmaa Saneshishitsɔɔmɔ

1. Dani obaatsɔɔ sane kakadaŋŋ ko shishi lɛ, ehe hia akɛ obaakane niŋmaa lɛ fɛɛ kɛna nɔ ni he awieɔ lɛ. Kanemɔ niŋmaa ni baa nɛɛ ni otsɔɔ oti(i) ni yɔɔ mli.

   Saneshishitsɔɔmɔ mli lɛ, ejeee akɛ obaatsake wiemɔkulibii lɛ ahiɛ kɛkɛ. naagba baanyɛ aba bɔ ni ato wiemɔkulibii lɛ anaa lɛ ni esa akɛ ole kɛji abaatsɔɔ gbɛii kɛ yibɔii hu ashishi. Ehe ehiaaa hu akɛ obaatsɔɔ wiemɔkulibii komɛi kɛ wiemɔkukuji komɛi ashishi tamɔ bɔ ni amɛyɔɔ lɛ, hewɔ lɛ, esa akɛ ojwɛŋ ni otao nɔ ni ekɛyeɔ hegbɔ yɛ owiemɔ lɛ mli. Yɛ kuui enyɔnyɔɔnyɔ mli lɛ, nyɛtsɔa nikanemɔ nɛɛ shishi kɛba Ga mli.

   a. **“The Institute of Statistical, Social and Economic Research (ISSER) has released the Ghana Social Development Outlook (GSDO) Report 2024”**

   b. “...youth unemployment remains a pressing issue.”

   c. “NEIP for *instance, aims to create at least 10,000 sustainable businesses annually”*

2. Yɛ nyɛkuui amli lɛ, nyɛtsɔa sane ni baa nɛɛ shishi kɛba Ga mli. Kanemɔ sane ni otsɔɔ shishi lɛ otsɔɔ klasi lɛ fɛɛ ni otsɔɔ nɔ hewɔ ni okɛ saneshishitsɔɔmɔ henɔ ni okɛtsu nii lɛ tsu nii lɛ.

   We Must Get Jobs for Our Youth

   The Institute of Statistical, Social and Economic Research (ISSER) has released the Ghana Social Development Outlook (GSDO) Report 2024, revealing that government initiatives to tackle youth unemployment since 2015 have been largely ineffective.

   Employment initiatives, such as the National Entrepreneurship and Innovation Programme (NEIP), Youth in Agriculture Programme (YiAP), and Nation Builders Corps (NABCo), have ambitious objectives.

   NEIP, for instance, aims to create at least 10,000 sustainable businesses annually through training, funding, and mentorship.

   While YiAP seeks to initiate youth into commercial farming, providing access to credit and improved incomes to drive food security and rural development, NABCo addresses graduate unemployment by developing youth skills across economic sectors and enhancing public service delivery. However, the ISSER study reveals that these objectives have not been fully met, and, quite frustratingly, despite these initiatives, youth unemployment remains a pressing issue.

The report identifies two main causes: a mismatch between skills acquired through training and labour market demands, and a shortage of job opportunities to accommodate the growing number of young people entering the workforce. Furthermore, these initiatives often overlook youth interests, as training modules and job offerings are developed without input from the intended beneficiaries.

To address this issue, the report suggests a multifaceted approach, including education reform, private sector partnerships, pre-employment support, and promoting entrepreneurship. By aligning education with labour market needs and providing relevant skills training, Ghana can better equip its youth for the job market. Additionally, encouraging entrepreneurship and creating more job opportunities can help absorb the growing number of young people entering the workforce.

Source: Adapted from: https://graphiconline.com/daily-graphic-editorials/ghana-news-we-must-get-jobs-for-our-youth.html.

Nitsumɔ 6.4 Niŋmaa shishitsɔɔmɔ kɛya Blɔfo mli

1. Yɛ kuui amli lɛ, nyɛtsɔa niŋmaa ni baa nɛɛ shishi kɛya Blɔfo mli. Kanemɔ sane ni otsɔɔ shishi lɛ otsɔɔ klasi lɛ fɛɛ ni otsɔɔ nɔ hewɔ ni okɛ saneshishitsɔɔmɔ henɔ ni okɛtsu nii lɛ tsu nii lɛ.

   Sɛɛnamɔi ni yɔɔ Shishijɛɛ wiemɔ nikasemɔ he

   Akɛ Hai Sukuu nikaselɔ lɛ, bei pii baa ni sa akɛ otsake wiemɔ ni owieɔ yɛ okɛ mɛi asharamɔi amli, kɛjɛ okɛ wekumɛi kɛ nanemɛi asharamɔi amli kɛyashi sukuu nikasemɔi amli yɛ klasi lɛ. Fɛɛ sɛɛ lɛ, ani osusu he da, sɛɛnamɔi ni yɔɔ nyɛ awo wiemɔ he yɛ onikasemɔ mli? Shigbɛlɛmɔ etsɔɔ krɛdɛɛ akɛ kaselɔi ni nuɔ, ni amɛwieɔ nyɛ awo wiemɔ kɛkaseɔ nii lɛ bɔɔ amɛhe mɔdɛŋ yɛ nikasemɔ mli fe mɛi krokomɛi lɛ, titri lɛ yɛ nikanemɔ kɛ niŋmaa mli. Ebaa lɛ nakai ejaakɛ nyɛ awo wiemɔ lɛ haa kaselɔ lɛ nikasemɔ mli shishifa kpakpa kɛha wiemɔ mli hesalɛ ni ehaa nikasemɔ yɛ wiemɔi amli feɔ mlɛo ni onuɔ nilee ni yɔɔ haŋtsiŋ shishi mra.

   Kɛfata he lɛ, mɔ ko nyɛ awo wiemɔ kɛ nikasemɔ haa enuɔ kusumi nikasemɔi lɛ ashishi jogbaŋŋ. Wiemɔ ji kusumi, ni kɛji onyɛɔ owieɔ ku lɛ wiemɔ lɛ, ehaa kaselɔi lɛ nuɔ shikwɛɛ kusumi yɛ wiemɔ lɛ mli lɛ shishi jogbaŋŋ ni ehaa amɛnuɔ shikwɛɛbii lɛ ashishi ni amɛnyaa nifeemɔi lɛ ahe. Kɛfata he ekoŋŋ lɛ, shigbɛlɛmɔ etsɔɔ akɛ kaselɔi ni yɔɔ naatselɛ yɛ nyɛ awo wiemɔ lɛ mli ajwɛŋmɔ mli egbele ni amɛnaa hesalɛ fe mɛi krokomɛi lɛ, ni amɛkaiɔ nii, amɛkuraa haomɔi ni amɛsusuɔ nibii ahe jogbaŋŋ.

Ejaakɛ nyɛ awo wiemɔ ji nɔ ni yɔɔ ejwɛŋmɔ lɛ mli ni ehe shi yɛ mli hu ni no ji nɔ ni ekɛwieɔ yɛ esharamɔi titrii lɛ amli.

Naagbee lɛ, nyɛ awo wiemɔ he hiaa jogbaŋŋ yɛ kaselɔ lɛ nikasemɔ mli, ehaa anaa ku mli ni ejɛ kɛ ejwɛŋmɔ mligbelemɔ. Akɛ Hai Sukuu nikaselɔ lɛ, ehe miihia akɛ omɔ nyɛ awo wiemɔ mli koni okɛtsɔse ohe, kɛji ookase wiemɔi krokomɛi tete po koni okɛye obua onikasemɔ lɛ.

SANESHISHITSƆƆMƆ MLAI

NYƐHAA WƆKAIA WƆHE YƐ SANESHISHITSƆƆMƆ HE

Ani okaiɔ nɔ ni wɔkase kɛkɔ nɔ ni saneshishitsɔɔmɔ ji, ehenɔi kɛ ehe sɛɛnamɔi lɛ? Kɛ onanemɛi lɛ agba nɔ ni okaiɔ lɛ he sane shrao.

SANESHISHITSƆƆMƆ MLAI

Anyɛɔ mlai komɛi asɛɛ yɛ saneshishitsɔɔmɔ kɛjɛ wiemɔ kome mli kɛyaa wiemɔ kroko ko mli. Mlai nɛɛ asɛɛnyiɛmɔ naa lɛ, saneshishitsɔɔlɔi nyɛɔ tsɔɔ sane ko shishi jogbaŋŋ ni amɛkɛ sane oti lɛ ŋmɛɔ jara nɔ.

Nibii ni baa nɛɛ ji saneshishitsɔɔmɔ mlai komɛi.

1. Esa akɛ ona nilee yɛ wiemɔi enyɔ lɛ fɛɛ he: Esa akɛ efee mɔ ko ni he esa yɛ wiemɔi enyɔ lɛ fɛɛ mli bɔ ni afee ni onyɛ otsɔɔ wiemɔkulibii ni sa yɛ saneshishitsɔɔmɔ lɛ mli.
2. Esa akɛ efee pɛpɛɛpɛ: Tsɔɔmɔ shishinumɔ ni yɔɔ niŋmaa lɛ mli lɛ taakɛ eyɔɔ lɛ nɔŋŋ.
3. Ye anɔkwa: Esa akɛ oye anɔkwa yɛ gbee, jebɔ kɛ ŋaagbɛ ni akɛŋma nii lɛ.
4. Ha oniŋmaa lɛ afee faŋŋ: Bɔɔ mɔdɛŋ akɛ nɔ ni otsɔɔ shishi lɛ mli ka shi ni ewaaa akɛ abaa nu shishi.
5. Esaaa akɛ eyaa eshiɔ kusum ko: Ha ohiɛ aka kusumɔ srɔtoi ni ayɔɔ lɛ nɔ ni osaneshishitsɔɔmɔ lɛ aya lɛ nakai.
6. Esa akɛ anyɛ anu shishi: Niŋmaa lɛ shishinumɔ haa saneshishitsɔɔmɔ lɛ yaa lɛ jogbaŋŋ.
7. Kaatsake onaa: Kaatsake wiemɔkulibii, ŋaagbɛ loo niŋmaa ŋaa ni okɛtsu nii lɛ hiɛ.
8. Fɔŋwiemɔi: Tsɔɔmɔ fɔŋwiemɔi kɛ abɛi ashishi jogbaŋŋ.
9. Esa akɛ ole mɛi ni niŋmaa lɛ yaa ehaa lɛ: Ha mɛi ni niŋmaa lɛ yaa ehaa lɛ akusum kɛ amɛhiamɔnii ahi ojwɛŋmɔ mli.
10. Niŋmaa ŋaa kɛ gbee: Ha niŋmaa ŋaa kɛ gbee lɛ afee tamɔ niŋmaa lɛ diɛŋtsɛ.
11. Niŋmaa lɛ mlikwɛmɔ: Esa akɛ ekane niŋmaa ni otsɔɔ shishi lɛ mli ekoŋŋ kɛsaa tɔmɔi bɔ ni afee ni eye emuu.

Nitsumɔ 6.5 Saneshishitsɔɔmɔ mlai

1. Yɛ kuui enyɔnyɔɔnyɔ mli lɛ, daamɔ onilee yɛ mlijaa nɛɛ kɛ afi enyɔ nikasemɔ lɛ mlɛ kɛto mlai lɛ anaa kɛjɛ klɛŋklɛŋ nɔ lɛ nɔ kɛyashi nyɔŋma kɛ ekome lɛ. Ekome ji nɔ ni he hia jogbaŋŋ ni naagbee nɔ lɛ he hia fioo. Kɛ klasi lɛ agba he sane.
2. Agbɛnɛ lɛ, kwɛmɔ wiemɔ shishitsɔɔmɔ ni okase yɛ klɛŋklɛŋ afi lɛ mli lɛ - Ani tsakemɔ yɛ bɔ ni ato mlai lɛ anaa lɛ loo eji nakai nɔŋŋ?
3. Kɛ klasi lɛ agba osusumɔ lɛ he sane.

FƆŋWIEMƆI

Fɔŋwiemɔ ji wiemɔkukuji ni shishinumɔ kaaa shi. Eji nɔ ko yɛ saneshishitsɔɔmɔ mli ni shamɔɔ waa yɛ wiemɔ ni atsɔɔ shishi kɛjɛɔ kɛ nɔ mli ni akɛyaa lɛ fɛɛ, Amɛhiaa nilee srɔto ko yɛ wiemɔi enyɔ lɛ fɛɛ mli.

Tamɔ. Yɛ Ga mli lɛ, kɛji akɛɛ **etee himeji lɛ abɔɔ lɛŋ** lɛ, mɔ ko baakɛɛ akɛ mɔ lɛ etee eyaasara Himeji lɛ shi eshishitsɔɔmɔ diɛŋtsɛ ji akɛ mɔ lɛ egbo.

Nitsumɔ 6.6 Fɔŋwiemɔi

1. Yɛ kuui etɛtɛɛtɛ amli lɛ, nyɛkwɛa fɔŋwiemɔi nɛɛ.
   a. Etee tso nɔ
   b. Onyɛ agbo otsɛ agbo
   c. Eyaawo ehe nu
   d. Ekukɔ Ga abele
2. Kadimɔ
   a. Kɛha hiɛhiɛ shishinumɔ lɛ, obaanyɛ obi mɔ ko
   b. Ha fɔŋwiemɔi nɛɛ ahe nɔ yɛ Blɔfo mli kɛji obaanyɛ.

NIKANEMƆ

Kirsten Malmkjær and Kevin Windle (2011). The Oxford Handbook of Translation Studies, Oxford University Press (Online Edition)

SANEBIMƆI

1.

a. Kanemɔ niŋmaa lɛ mli hiɛhiɛ kɛtao otii lɛ.

b. Kanemɔ niŋmaa lɛ mli oyaoyai kɛtso nibii nɛɛ

i. Nɔ ni akɛ okwaayeli feɔ

ii. Ŋaagbɛi ni akɛtsuɔ nii yɛ ŋmɛnɛŋmɛnɛ okwaayeli mli.

iii. Naagbai komɛi ni akɛkpeɔ yɛ okwaayeli mli

c. Yɛ sanemuji ejwɛ mli lɛ, kɛ bo diɛŋtsɛ owiemɔkulibii adoo niŋmaa nɛɛ.

Okwaayeli ji ŋmɔshi nibii adumɔ kɛ koolooi alɛɛ kɛha niyenii, faiba, kɛ nibii krokomɛi ni mɔɔ adesa wala mli. Eji nifeemɔ kome ko ni he hia waa ni etsɛ yɛ adesa blema saji amli ni no nɔ edamɔ ni hiɛgbelemɔ ba. Ŋmɔshi nibii komɛi tamɔ abele, omɔ, duade kɛ yɛlɛ kɛ aduawai, yelibaji adumɔ kɛ koolooi tamɔ tsina kɛ tooi, kɛ wuɔi kɛ flikilɔi krokomɛi alɛɛ ji nɔ ni yɔɔ okwaayeli mli. Ŋmɛnɛŋmɛnɛ okwaayeli kɛ ŋaagbɛi srɔtoi tamɔ nunɔshwiemɔ, kɛ fɛtilaiza kɛ shikpɔŋŋ mli muawai kɛ shikpɔŋ lɛ mli woo bɔ ni afee ni amɛna yibii ni efa. Yɛ Ghana kɛ Afrika hei babaoo amli lɛ, okwaayeli ji gbɛ kome nɔ ni akutsei ni yɔɔ akrowai lɛ amli lɛ kɛkwɛɔ amɛhe. Ehe yɛ sɛɛnamɔ kple yɛ maŋ lɛ shika saji amli, niyenii yibaamɔ kɛ nitsumɔhamɔ. Enɛ fɛɛ mli lɛ, naagbai komɛi tamɔ kɔɔyɔɔ tsakemɔ, nitsumɔ dadei ni ehiii kɛ jara ni eyaaa nɔ lɛ kɛ haaa okwayeli aya hiɛ. Okwaayeli nifeemɔi lɛ awajemɔ lɛ he hiaa jogbaŋŋ bɔ ni afee ni ana niyenii ni esɛɛ atsɛ kɛ akutso lɛ yibaamɔ he.

Source: https://chatgpt.com/share/68932561-7f8c-800e-bb96-d0b3cfb4b1d5.

2. Gbalamɔ saneshishitsɔɔmɔ mli.

3. Gbalamɔ saneshishitsɔɔmɔ henɔi lɛ amli kuku:

a. Shishinumɔ henɔ

b. Wiemɔkulibii ekomei ekomei

c. Saneshishitsɔɔmɔ traa

4. Gbalamɔ saneshishitsɔɔmɔ he sɛɛnamɔ ejwɛ komɛi amli.

KƐ SANESHISHITSƆƆMƆ MLAI ENUMƆ LƐ ATO EKO FƐƐ EKO.

MLIJAA

7

AFIYELI



KUSUM NIFEEMƆ KƐ MAŊ KURAMƆ

KUSUMNAA NIFEEMƆ

HIƐGBELEMƆ

Mlijaa nɛɛ kɛwɔ tsaa kusum nifeemɔ kɛ maŋkuramɔ kɛjɛ nyɛ sɛɛ afi lɛ mli lɛ lɛ. Mlijaa nɛɛ gbeleɔ afiyeli srɔtoi kɛ amɛhe sɛɛnamɔi komɛi kɛ kusumnaa nifeemɔi komɛi ahiɛ. Obaakase okusumnaa nifeemɔi ni okɛ nikasemɔ ni ona kɛjɛ mli lɛ baana kusumii krokomɛi. Enɛɛmɛi baaha ona kusumii hesɛɛnamɔi yɛ Ghana. Mlijaa nɛɛ hu baaha ona bɔni ayeɔ afi yɛ kusumii krokomɛi yɛ Ghana lɛ. Enɛ baaha ona nɔhewɔ ni ayeɔ afi yɛ kusumii krokomɛi amli.

SUSUMƆ OTI

- Akutsei abii ni yeɔ afi.
- Ana afiyeli kɛjɛ shikwɛɛbii ayinɔ.
- Nɔhewɔ ni ayeɔ afi ji shidaa.
- Akutso fɛɛ akutso kɛ afi ni amɛyeɔ.
- Atsuɔ kusum kɛji afi bei shɛ.

AFIYELI

Afiyeli ji nifeemɔ ko ni ato he gbɛjianɔ ni gbɔmɛi akuu ko yeɔ yɛ yitso pɔtɛɛ ko he loo yiŋtoo ko nɔ. Afiyeli srɔtoi etɛ ni wɔyɔɔ yɛ Ghana ji; Kristofoi afiyeli, Islam afiyeli kɛ Shikwɛɛbii afiyeli. Mlijaa nɛɛ lɛ, wɔbaasusu afiyeli ahe.

Kusumnaa afiyeli

Kusumnaa afiyeli ji gbijurɔyeli ni jɛ shikwɛɛbii anɔ yɛ amɛhemɔkɛyeli ko ni amɛna. Akɛ kusum nifeemɔi, mumɔŋ jamɔ loo shidaa kɛ kusumii ni ajie lɛ kpo yɛ be ni eho lɛ mli lɛ kadiɔ nifeemɔi komɛi. Yɛ kusum gbijurɔyelii amli lɛ, akɛ wiemɔ krɛdɛɛ ko tsuɔ nii ni lalai krɛdɛɛi ni akɛ gbee kɛ joo fataa nifeemɔ lɛ he. Yɛ kusum nɛɛ amli amli lɛ, akɛ wiemɔ krɛdɛɛ kɛ lalaa ko tsuɔ nii. Ayiɔ mi ni ajoɔ hu..

Afiyeli hesɛɛnamɔi

Ayɛ afiyeli hesɛɛnamɔi srɔtoi babaoo, ekomɛi nɛ

Kusum Yibaamɔ

1. Ayeɔ afi kɛbaa kusum yi.
2. Ayeɔ afi kɛkaiɔ shikwɛɛbii ni kpɔ ku ko mli bii.
3. Ayeɔ afi kɛkaiɔ hiɛnaanɔbii kɛ shikwɛɛbii ni nɔ kɛ kpɔ shikpɔji kɛ nibii krokomɛi ni blɔfomɛi taoɔ ni shikulɛ amɛhe yɛ wɔdeŋ.
4. Afiyeli ji nifeemɔ ko ni mɛi tsɔɔ nɔ kɛ woo haa wowɛi ni ye bua akutsei kɛ maŋ lɛ.

Nikasemɔ

1. Yɛ afiyeli bei amli lɛ, nifeemɔ babaoo yɛ ni afeɔ; ayiɔ mi ni ajoɔ, alaa lalawiemɔi, ataa adesa ni yeɔ bua nikasemɔ.
2. Afiyeli haa akaseɔ kusumii kɛ jeŋba kpakpa shihilɛ kɛ mumɔŋ he nikasemɔ ni yinɔbii kɛhaa.

Ekomefeemɔ kɛ shihilɛ nɔyaa

1. Yɛ afiyeli mli lɛ, mɛi jɛɔ hei ni bɛŋkɛ kɛ hei ni yɔɔ shɔŋŋ ni amɛkusum nifeemɔi srɔtoi lɛ kɔɔɔ amɛhe eko koni amɛkɛ amɛhe awo afiyeli lɛ mli. Enɛ haa ekomefeemɔ kɛ wekutɔkpaa ni yɔɔ amɛteŋ lɛ yaa hiɛ.
2. Mɛi jɛɔ heihei kɛbaa afiyeli lɛ ejaakɛ amɛkase loo amɛle akɛ amɛshikwɛɛbii komɛi jɛ hei ni afi lɛ yaa nɔ yɛ lɛ.
3. Mɛi tsɔɔ afiyeli nɔ kɛhaa ekomefeemɔ baa wekumɛi amli.

Yɛ shika gbɛfaŋ

1. Afiyeli gbalaa maŋbii kɛ maŋsɛɛ shisharalɔi fɛɛ kɛbaa maŋ lɛ mli loo akutso lɛ mli ni amɛba naa kusumii srɔtoi kɛ nifeemɔ srɔtoi. Enɛ haa amɛwoɔ nyɔmɔ bibii yɛ nifeemɔi ni amɛba naa lɛ he.
2. Ehaa maŋbii lɛ naa hegbɛ kɛnaa shika kɛtsɔ nifeemɔi loo nihɔɔmɔi ni yaa nɔ yɛ afiyeli lɛ shishi.

Nɔyaa gbɛfaŋ

1. Atsɔɔ afiyeli nɔ kɛ naa shika kɛ saa maŋ loo akutso ko mli.
2. Onukpai tsɔɔ nɔ kɛwaa kɛ nɔyaa nibii komɛi kɛ nibii ni he hia yɛ akutso lɛ mli.

Mɔmɔjiaŋ gbɛfaŋ

1. Atsɔɔ afiyeli kɛ baa loo kɛbiɔ nɔyaa, jɔɔmɔ kɛ hebulɛ kɛ ekrokomɛi kɛjɛɔ wuwɛi adɛŋ.
2. Mɛi ni yɔɔ haumɔi amli lɛ kɛ amɛnibimɔ yaa wowɛi ahiɛ kɛbiɔ wala kpakpa yɛhaa afi hee ni amɛbaa bote mli lɛ.

Afiyeli henɔi

Sanebimɔ: Mɛɛ afi oyeɔ yɛ okutso mli?

Wɔyɛ afiyeli srɔtoi babaa yɛ Ghana shi Gamɛi afiyeli lɛ kɔɔ ŋmaa dumɔ kɛ ŋmaa faa he. Nyɛhaa wɔkwɛa.

Nikpamɔ afiyelii

Hɔmɔwɔ Afiyeli: Gamɛi ni yɔɔ Ga Kpokpaa lɛ nɔ ni yeɔ nɛkɛ afi nɛɛ kɛkaiɔ hɔmɔ ni naa wa lɛ naagbee, kɛ shikwɛɛ lalai, joo, kɛ niyenii sr ɔtoi tamɔ kpokpoi.
Gologo Afiyeli: Yiteŋ Boka Kpokpaa nɔ bii kaiɔ kɛdaa wowɛi lɛ ashi kɛha nikpamɔ babaoo ni amɛtsɔɔ nɔ kɛ biɔ amɛ hebuu hu.

Samanpiid Afiyeli: Builsabii ni yɔɔ Yiteŋ Boka Kpokpaa lɛ nɔ ji mɛi ni yeɔ afi nɛɛ kɛdaa wowɛi lɛ ashi kɛha maŋbii lɛ kɛ amɛŋmɔshi nibii lɛ ahe buu .

Asogli Yɛlɛ Afiyeli: Afiyeli ni Asoglibii ni yɔɔ Shwilao Kpokpaa lɛ nɔ yeɔ kɛdaa wowɛi lɛ ashi kɛha yɛlɛ babaoo ni amɛnaa lɛ.

Kundum Afiyeli: Nikpamɔ afiyeli ni Ahanta kɛ Nzemamɛi ni yɔɔ Anai Kpokpaa lɛ nɔ lɛ yeɔ kɛdaa wowɛi lɛ ashi kɛha niyenii ni ebu lɛ hewɔŋ.

Ngmayem Afiyeli: Boka kpokpaa nɔ bii ni yeɔ afi nɛɛ kɛkadiɔ naagbee nikpamɔ lɛ kɛdaa wowɛi lɛ ashi kɛha nikpamɔ babaoo.

Odwira Afiyeli: Nikpamɔ afiyeli ni Akropong-Akwapimɛi yeɔ yɛ Boka Kpokpaa lɛ nɔ kɛdaa wowɛi lɛ ashi kɛha nikpamɔ babaoo.

Blemabii Afiyelii

Adae Kese Afiyeli: Ashantemɛi ji mɛi ni yeɔ nɛkɛ afi nɛɛ kɛkaiɔ tsɛmɛi lɛ ni amɛtsɔɔ nɔ kɛbiɔ jɔɔmɔ kɛjɛɔ amɛdɛŋ kɛtsɔ gwabɔɔ, miyii kɛ jooshwɛmɔi amli.

Akwasidae Afiyeli: Ashantemɛi kɛkaiɔ tsɛmɛi lɛ daa otsii ekpaa kɛtsɔ shikwɛɛ miyii, joo, niyenii ashwamɔ kɛ daji afɔsemɔ mli.

Hogbɛtsotso Afiyeli: Akɛkaiɔ Ewemɛi agbɛfaa wulu kɛjɛ Notsie ni ji ŋmɛnɛŋmɛnɛ Togo lɛ. Aŋlɔmɛi ni yeɔ afi nɛɛ yɛ Shwilao Kpokpaa lɛ nɔ.

Fetu Afahye Afiyeli: Nikpamɔ afiyeli ni Fantemɛi ni yɔɔ Cape Coast kɛ Elmina yeɔ kɛkaiɔ wowɔi kɛ tsɛmɛi lɛ.

Afiyelii krokomɛi

Aboakyir Afiyeli: Effutumɛi ni yɔɔ Shiŋkpa lɛ ji mɛi ni yeɔ, kɛ adowa gbɔbimɔ lɛ kɛtsɔɔ amɛgbɛfaa wulu lɛ mli sane.

Bakatue Afiyeli: Akɛkadiɔ wuoyaa beiaŋ, Elminabii ni yɔɔ Teŋ Kpokpaa lɛ nɔ bii kɛ lɛlɛ kudɔmɔ kɛ shikwɛɛ jooshwɛmɔ tsɔɔ naa.

Damba Afiyeli: Dagombabii, Gonjabii, Nanaumbabii ni yɔɔ Kooyi Kpokpaa lɛ nɔ ni yeɔ kɛkaiɔ Gbalɔ Muhammed fɔmɔ kɛ egbɛiwoo.

Akwambɔ Afiyeli: Ajumako, Breman Esiam, Enyan Abaasa kɛ ekrokomɛi ni fata he lɛ ji mɛi yeɔ afi nɛɛ kɛgbaa gbɛ ni amɛkɛtsɔɔ woo ni amɛyɔɔ kɛha tsɛmɛi lɛ.

Asafotufiami Afiyeli: Adamɛi ni yɔɔ Ga Kpokpaa lɛ nɔ bii ji mɛi ni yɛɔ nɛkɛ afi nɛɛ kɛkaiɔ tai ni tsɛmɛi lɛ huu kɛjɛ Ile Ife kɛbashɛ he ni amɛyɔɔ ŋmɛnɛŋmɛnɛ lɛ.

Kloyosikplemi Afiyeli: Yilo Krɔbɔbii ji mɛi ni yeɔ kɛkaiɔ amɛgbɛfaa wulu kɛjɛ Kloyomi(Krɔbɔ gɔŋ lɛ) kɛbashɛ he ni amɛyɔɔ ŋmɛnɛŋmɛnɛ lɛ.



Figure 7.1: Atadei ni awoɔ yɛ afiyeli beiaŋ yɛ Ghana

NItsumɔ 7.1 Afiyeli he nii

1. Nyɛ jaraa nyɛhe awo kui amli kɛsusua mfoniri ni yɔɔ ***Figure 7.1*** ni nyɛtsua nitsumɔi nɛɛ;
   a. Nyasusua nifeemɔi ni abaanyɛ awo kusumii atadei nɛɛ. Nyɛ kɛ nyɛhetoi lɛ ato kui krokomɛi lɛ ahe.
   b. Ŋmaa kusumii atadei agbɛi ni ona kɛjɛ mfoniri ni okwɛ lɛ mli.
   c. Susumɔ afiyeli bei amli ni abaanyɛ awo nɛkɛ atadei nɛɛ.
2. Kɛ oklasi lɛ asusu hetoi lɛ. Kɛ ohetoi lɛ ato onanemɛi anɔ lɛ he.
3. Ŋmalamɔ otii krɛdɛɛ etɛ (3) komɛi ni okase kɛjɛ afiyeli he.
4. Kɛ ohetoi lɛ afɔ jaraŋ kɛto hetoi krokomɛi ahe.
5. Ŋmalamɔ hetoi krokomɛi ni oyɔse kɛjɛ onanemɛi llɛ anɔ lɛ.

Nitsumɔ 7.2 Afiyeli hesɛɛnamɔi

1. Yɛ nyɛkui amli lɛ, nyɛsusua sɛɛnamɔi ejwɛ (4) ni nyɛ kpokpai anɔbii naa kɛjeɔ amɛfiyeli he. Nyɛsusua amɛkusum he, sukuuyaa he kɛ shika gbɛfaŋ.
2. Nyɛ kɛ nyɛhetoi lɛ afɔ jaraŋ ni asusu he.

Nitsumɔ 7.3 Afiyeli krokomɛi asusumɔ Watch the videos below

Sini 1: https://youtu.be/WQFG8l5Heaw?t=44

Sini 2: https://youtu.be/F84fAhOa_70

Sini 3: https://youtu.be/olvez_a7EXc

1. Yɛ nyɛkui amli lɛ, nyɛŋmaa kui amli bii ni yeɔ afi niyɔɔ sini fɛɛ sini ni nyɛkwɛ lɛ mli. Nyɛsusua he.
2. Nyɛsusua kusumfeemɔ atade ni nyɛ kutsoŋ loo pkopka anɔbii woɔ kɛji afi shɛ. Nyɛ kɛ nyɛ nɔ lɛ ato mɛi krokomɛi anɔ he.
3. Yɛ nyɛkui amli lɛ, nyɛsusua kusumfeemɔ atadei krokomɛi ni yɔɔ sini ni nyɛkwɛ lɛ mli. Koni nyɛkwɛa mɛi ni woɔ nɛkɛ kusumfeemɔ atadei lɛ. Nyɛ kɛ nyɛhetoi lɛ afɔ jaraŋ ni asusu he.
4. Nyɛŋmalaa samai krokomɛi ni nyɛyɔse kɛjɛ sini lɛ mli ni nyɛŋmalaa kui asamai ni kɛ samai lɛ tsuɔ nii. Nyɛ kɛ nyɛhetoi lɛ afɔ jaraŋ ni asusu he.

Checkpoint Task

Nyɛtswiaa nibii ni nyɛkase kɛjɛ afiyeli he. Te onua afiyeli shishi he ohaa tɛŋŋ? Mɛni ji afiyeli he srɔtoi ni okase?

Bɔ ni ayeɔ afii yɛ Ghana maji kromɛi anɔ:

Shikwɛɛ kui srɔtoi yɛ gbɛ srɔto nɔ ni amɛyɛɔ amɛfi. Kuku nɛɛ baatsɔɔ otii komɛi yɛ afii komɛi ni ayeɔ yɛ Ghana lɛ.

Hɔmɔwɔ Afi lɛ ji afi ni Gamɛi yeɔ. Ayeɔ afi yɛ manyawalɛ nyɔɔŋ lɛ nɔ daa afi. Naa bɔ ni ayeɔ afi lɛ.:

Hesaamɔi

Wulɔmɔi ni ji wowɛi lɛ anaadaalɔi lɛ baa shi. Amɛduɔ ŋmaa (abele) ni no damɔ shi ha dioofeemɔ kɛ be ni akɛsɔleɔ kɛhaa maŋ lɛ. Aguɔ hoofeemɔ nifeemɔi fɛɛ.

Kɛji abaagbele gbɛ ni ji gbi ni akɛ dioofeemɔ kusum lɛ baaba naagbee lɛ afeɔ kusum ko ni atsɛɔ lɛ odadao nɔshwiemɔ. Abuleɔ ŋshɔ kɛkɛ lɛ akɛ haaji akusum ni ale lɛ akɛ *yeeyeyee* tsa sɛɛ. Ayeɔ Hɔmɔwɔ lɛ Hɔɔ ni ji enyɔ nɔ yɛ Manyawalɛ nyɔɔŋ lɛ nɔ.

Ahoɔ kpokpoi.

Awoɔ shikwɛɛ atadei

Afiyeli lɛ

Kɛji aje afi lɛ shishi lɛ, maŋ lumɛi, hiɛnyiɛlɔi kɛ maŋbii lɛ toɔ srɛnɛɛ.

Alaa shikwɛɛ lalai ni ajoɔ.

Maŋ lumɛi kɛ maŋbii fɛɛ wulaa amɛhe kɛ shikwɛɛ hesaamɔ nibii.

Ashwaa nii ahaa wowɛi lɛ kɛ hiimeji ni amɛtsɔmɔ amɛsɛɛ lɛ.

Maŋ lumɛi lɛ shwaa kpokpoi, niyenii ni akɛyeɔ afi lɛ.

Wekui srɔtoi hu hoɔ kpokpoi nɛɛ eko ni amɛjaa.

Ahaa hii fɛɛ yeɔ nii yɛ ka kome mli kɛtsɔɔ ekomefeemɔ.

Nifeemɔ Otii

Niyeli kɛ mlifimɔ: Ajaa shikwɛɛ niyenii, ni mɛi feɔ ekome kɛnyaa.

Shikwɛɛ lalai kɛ joo: Ashwɛɔ joi srɔtoi kɛjieɔ Ga kusum lɛ kpo kɛtsɔɔ je lɛ.

Kusum nibii akpojiemɔ: Ajieɔ shikwɛɛ ŋai, nitɛŋmɔi kɛ nifeemɔi akpo.

Amuɔ afi lɛ naa kɛ shidaa ni ji ŋɔɔ wala (eji be ni akɛbaa shade kpakpa) kɛ tsese bulemɔ (aŋmɛɔ nibii fɛɛ ni eho lɛ fɛɛ ahe)

Sɛɛnamɔ

Hɔmɔwɔ afi ni Gamɛi yeɔ lɛ tsɔɔ nikpamɔ wulu be ni amɛŋɔɔ shidaa kple amɛhaa wɔwɛi lɛ nikpamɔ babaoo lɛ hewɔŋ.

Ekɛ ekomefeemɔ baa ni ekɛ tsakpaa baa maŋbii lɛ ateŋ.

Odwira Afiyeli lɛ: Maŋtsɛmɛi kɛ mɛi ni jɛ Fanteakwa yɛ Boka kpokpa lɛ nɔ yeɔ nɛkɛ afi nɛɛ. Mɛi lɛ jɛ Akrokpong-Akuapim, Aburi, Larteh kɛ Mamfe kn.kn yeɔ nɛkɛ afi nɛɛ. Ayeɔ afi lɛ yɛ Gbo kɛ Antɔŋ nyɔɔŋ lɛ nɔ. Ayeɔ afi nɛɛ yɛ nikpamɔ beiaŋ be mli ni niyenii ebu ni maŋbii lɛ tsɔɔ no nɔ kɛdaa hiimeji ni etsɔmɔ amɛ sɛɛ lɛ ashi. Akɛni eji yɛlɛyeli afi lɛ, ahaa hiimeji lɛ niyenii kɛtsɔɔ akɛ niyenii ebu.

Ato Odwira afi lɛ naa kɛjɛ blema ni yinɔbii lɛ feɔ lɛ nakai pɛpɛɛpɛ.

Adaebutu

Eji dioofeemɔ be. Aguɔ hoofeemɔ kɛ yarafeemɔ fɛɛ naa gbii nyɔŋmai ejwɛ yɛ Akuapem dani ayeɔ Odwira lɛ. Mɛi ni kuɔ nɛkɛ mla nɛɛ nɔ lɛ, agbalaa amɛtoi.

Odwira gbi Ju

Yɛ Akan kusum naa lɛ, hemɔkɛyeli ko yɛ akɛ maŋtsɛmɛi gbooo, moŋ amɛyahiɔ akrowa ko. Odwira gbi ju lɛ, agbaa gbɛ kɛyaa akrowa nɛɛ. Nɛkɛ teemɔŋ nifeemɔ nɛɛ mli lɛ, agbaa gbɛ lɛ kɛjɛɔ Akropɔŋ maŋ lɛ teŋ ni ji Okuapeman maŋ wulu lɛ kɛyaa lumɛi agɔɔ ni atsɛɔ lɛ *Amanprobi* lɛ. Maŋ lɛ blafo lɛ kɛ amɛ maŋtsɛ lɛ ji mɛi ni nyiɛɔ nɛkɛ blema kusum nɛɛ hiɛ. Nɛkɛ gbɛgbamɔ nɛɛ tsɔɔ akɛ hiimeji (Nananom) lɛ baabafata amɛhe kɛye Odwira lɛ yɛ Okuapehene maŋtsɛwe lɛ.

Odwira da Jufɔ

Hemɔkɛyeli lɛ ji akɛ Odwira ji mumɔŋ nikeenii ni hiimeji lɛ kɛhaa maŋtsɛyeli weku lɛ. Yɛ nɛkɛ gbi nɛɛ nɔ lɛ, Gyaasehene – niji maŋtsɛ ni fata maŋtsɛmɛi bibii lɛ enumɔ lɛ ahe yɛ Akuapem kɛ lumɛi krokomɛi lɛ tsɛɔ Banmuhene (Lumɛi afuuhe kɛ hiimeji lɛ anaadalɔ) lɛ kpee.

Gyaasehene lɛ woɔ Banmuhene lɛ toi nɔ akɛ Okuapehene ni ale lɛ akɛ Omanhene lɛ efee kralo akɛ ebaaye Odwira. Gyaasehene lɛ faa Banmuhene lɛ koni eya koo lɛ mli, he ni gɔɔ lɛ yɔɔ lɛ, koni ekɛ hiimeji (Nananom) lɛ ayawie ni ekɛ Odwira lɛ ajɛ Nananom lɛ aŋɔɔ kɛbaha Okuapehene.

Ekoŋŋ yɛ Odwira da Jufɔ lɛ, sɛi shiai kpawo lɛ naadaalɔi lɛ baajieɔ yɛlɛ hee ni afa lɛ kpo. Afeɔ enɛ yɛ Kubri shia lɛ mli. Dani nɛkɛ gbi kɛ be nɛɛ baashɛ lɛ, aahi akɛ mɔ ko baasa yɛlɛ hee nɛɛ naa yɛ Akuapem maŋ. Okuapehene lɛ taa maŋjaranɔ ni emɛɔ Baamuhene kɛ ewebii lɛ koni ekɛ Odwira jɔɔmɔ lɛ ajɛ hiimeji lɛ aŋɔɔ kɛba koni anyɛ aye Odwira lɛ.

Kɛji Banmuhene lɛ bashɛ pɛ, etsiɔ ebɛŋkɛɔ Okuapehene lɛ, ni akɛ mama haa amɛyiteŋ, hemɔkɛyeli lɛ ji akɛ Banmuhene kɛ Okuapehene pɛ naa nɔ ni hiimeji lɛ keɔ amɛ lɛ. No sɛɛ lɛ, agbeleɔ hoofeemɔ lɛ naa.

Odwira Da Shɔ

Gbi nɛɛ nɔ lɛ, Akropɔŋ maŋ muu lɛ fɛɛ yeɔ awerɛho. Awulaa kɛ nidiŋ kɛ nitsuru, wekui bua amɛhe naa kɛfoɔ mɛi ni etsɔmɔ amɛsɛɛ lɛ. Okuapehene lɛ yasraa lumɔyeli shiai ni yɔɔ Akropɔŋ lɛ – Aboasa, Asona, Twafo, Benkum, Kyeame kɛ Akrahene ni ekɛ amɛyafoɔ.

Ajieɔ shishi maŋkɛ, akaiɔ hiimeji (Nananom) kɛ maŋbii fɛɛ ni amɛgboi yɛ afi ni eho lɛ mli yɛ shia fɛɛ shia ni yɔɔ Akropɔŋ lɛ mli. Hiimeji (Nanamom) ni agba amɛgbɛ lɛ, aheɔ ayeɔ yɛ mumɔŋ gbɛfaŋ akɛ amɛbafata Odwira afiyeli lɛ he.

Odwira da Soo

Okuapeman heɔ Nyɔŋmɔ nɔ amɛyeɔ ni be mli ni amɛdaa lɛ shi lɛ, amɛjajeɔ amɛwoo kɛ bulɛ amɛhaa Omanhene – mɔ ni ta Ofori Kuma sɛi lɛ nɔ lɛ. Nɛkɛ gbi nɛɛ nɔ lɛ. Okuapehene woɔ atade fɛɛfɛo, etaa maŋ jara nɔ ni hereɔ mɛi kɛ gbɔi ni amɛba eŋɔɔ lɛ.

Nɛkɛ beiaŋ lɛ, oblayoo fioo, ni ji omahene sɛi he yei lɛ ateŋ mɔ kome kpaa maŋ lɛ gbɛjegbɛi lɛ anɔ ni ekɛ niyenii srɔto '*Eto*" bahaa ewu lɛ. Gbɛkɛnaashi lɛ, Banmuhene kɛ ewebii lɛ kɛ *eto* yaa Nsurem – klɛŋklɛŋ omanhene lɛ toohe lɛ. Maŋtsɛmɛi ni jɛ lumɛi ashiai krokomɛi lɛ nyiɛɔ sɛɛ.

Gbɛkɛ ŋmɛji kpawo mli lɛ, Okuapehene kɛ maŋtsɛmɛi bibii enumɔ lɛ – Gyaasehene, Benkumhene, Nifahene, Adontenhene kɛ Kurontihene yaa sɛi tsuji lɛ mli ekomeiekomei ni amɛyawajeɔ amɛkita kɛha Ofori Kuma Sɛi lɛ. Enɛ ji kusum nifeemɔ ko ni tsɔɔ Akuapem ekomefeemɔ.

Kɛji atswa gbɛkɛ ŋmɛji 10 kɛyaa lɛ, esaaa ni ajieɔ kpo, enɛ kadiɔ duŋ nifeemɔ. Akropɔŋ fɛɛ feɔ dioo be mli ni blafoi woɔ sɛii kɛ Okuapeman hewulamɔ nibii kɛtsɔɔ Akropɔŋ gbɛi lɛ anɔ kɛyaa Ademi mu (blema faa) kɛha amɛhe tsuumɔ. Kɛji amɛku amɛsɛɛ amɛba lɛ, amɛkɛ amɛ diɛŋtsɛ amɛhe, sɛii kɛ hewulamɔ nibii lɛ fɛɛ ni atsuu amɛhe lɛ baahaa Okuapehene. Ayeɔ aheɔ akɛ esaaa ni maŋnyo ni fataaa ku lɛ he lɛ naa amɛ yɛ nɛkɛ teemɔŋ nifeemɔ nɛɛ mli. Yɛ kusum nifeemɔ nɛɛ mli lɛ, Okuapehene lɛ jieɔ ehe flo ni akɛ mama bihii komɛi fiɔ lɛ ni etswaa tu shii etɛ kɛtsɔɔ akɛ, akɛ kusum kɛ gbi lɛ eba naagbee. Enɛ hu tsɔɔ akɛ Omanhene ena hegbɛ ni ebɔ gwa ni no ji nɔ ni afeɔ gbi ni nyiɛ sɛɛ lɛ.

Odwira da Sohaa

Gbi nɛɛ he hiaa jogbaŋŋ ejaakɛ no nɔ ayeɔ afi lɛ diɛŋtsɛ lɛ. Maŋtsɛmɛi, onukpai kɛ Okuapemanbii yakpeɔ yɛ Mpeniase – (tso klɛŋklɛŋ ni adu be mli ni Akropɔŋ batsɔ Okuapeman maŋ wulu lɛ. Mpeniase nɛɛ ebatsɔ okadi ni damɔ shi kɛha Okuapeman mumɔ) Maŋ hiɛnyiɛlɔi kɛ mɛi krokomɛi fɛɛ baa. Okuapehene lɛ tsɔɔ nibii ni etee nɔ yɛ maŋ lɛ mli afi ni eho lɛ mli ni etsɔɔ nibii ni abaafee afi hee lɛ mli ni kɛ nɔyaa kɛ shweremɔ baaba. Okuapehene lɛ heɔ shɛɛwiemɔi fɛɛ ni jɛ maŋ onukpai kɛ ewebii ni yɔɔ maŋsɛɛ kɛ emaŋ lɛ fɛɛ adɛŋ.

Okuapehene lɛ kɛ enaawiemɔ haa Okapemanbii. Afii ni eho lɛ tsɔɔ akɛ gbi nɛɛ nɔ lɛ, gbɔi babaoo baa maŋ lɛ mli. Kɛ je na lɛ, ashwɛɔ shwɛmɔi pii. Nitsumɔhei wuji hu tsɔɔ no nɔ amɛkɛhɔɔ amɛ nibii kɛji amɛpia nifeemɔi lɛ ni amɛ hu amɛkɛ nibii hee ba jaraŋ.

Kusum nifeemɔi eyi Odwira afiyeli lɛ mli tɔ, ŋaa, lalai, hesaamɔ kɛ niyenii. Kusum nifeemɔi nɛɛ gbeleɔ gbɛi hei ehaa maŋbii kɛ gbɔi ni baa afiyeli lɛ fɛɛ. Wɔsumɔɔ wɔkusum lɛ, wɔbaa wɔnibii ayi ni wɔtsɔɔ shishi yɛ ŋlɛ fɛɛ nɔ ejaakɛ ejra wa ha wɔ. Kɛji osumɔɔ Akuapemɛi asane yɛ amɛ wiemɔ ni yɔɔ srɔto lɛ hewɔ lɛ, enɛ ji hegbɛ ni oyasra amɛ. Wɔmiibashɛ wɔhe pam akɛ wɔbaakpee bo ni wɔjie wɔkusum lɛ kpo wɔtsɔɔ bo kɛ je lɛ.

Odwira Da Hɔɔ Kɛ Hɔgbaa

Hɔɔ titri lɛ, nɔ ko feemɔ bɛ tsɔ shi nifeemɔi krokomɛi ni ji shwɛmɔi tamɔ bɔɔlutswaa, kɛ shwɛmɔi krokomɛi yaa nɔ ni oblahii kɛ oblayei lɛ kɛshɛjeɔ amɛmii yɛ maŋ lɛ mli.

Hɔgbaa lɛ, Akuapem Krontihene lɛ bɔɔ gwa srɔto ko ni akɛmuɔ Odwira afiyeli lɛ naa.

Fetu Afahyɛ

Fetu Afahyɛ ji afi ni Oguaamɛi kɛ amɛmaŋtsɛmɛi lɛ yeɔ yɛ Teŋ kpokpaa lɛ nɔ. Ayeɔ kakaiɔ loo babaoo ashamɔ yɛ ŋshɔ lɛ mli, ni amɛfeɔ kusum kɛdaa wowɛi 77 ni yɔɔ Oguaamaŋ lɛ shi, ni amɛtsɔɔ no nɔ hu kɛsaa amɛmaŋ lɛ mli.

Hesaamɔ kɛha afi lɛ jieɔ shishi kɛjɛɔ naagbee otsi ni yɔɔ manyawalɛ nyɔɔŋ lɛ mli lɛ. Nɛkɛ be nɛɛ amli lɛ, amɛkɛhereɔ gbɔi ni jɛɔ je lɛŋ he fɛɛ he kɛbaa amɛmaŋ kɛ amɛmaŋbii ni amɛfafai gbɛ kɛbaa Oguaamaŋ ekoŋŋ. Ajieɔ afi lɛ diɛŋtsɛ shishi klɛŋklɛŋ Hɔɔ ni yɔɔ Gbo nyɔɔŋ lɛ mli lɛ nɔ.

Dani abaaye afi lɛ diɛŋtsɛ lɛ, akɛ Ɔmahen lɛ woɔ tsuŋ otsi. Be mli ni awo lɛ tsuŋ lɛ, esɔleɔ ni ebiɔ nilee kɛjɛ bɔlɔ lɛ (Ɔboadze) kɛ hiimeji lɛ adɛŋ, ni ebiɔ hewalɛ yɛ mumɔŋ kɛ heloo gbɛfaŋ fɛɛ koni enyɛ eje kpo yɛ hewalɛ mli ni ejwɛŋmɔ mli hu aka kɛha nifeemɔi ni nyiɛ sɛɛ lɛ bɔ ni afee ni afi lɛ aye emuu. Kɛji akɛ Ɔmanhen tsuŋwoo nifeemɔ lɛ ba naagbee lɛ, ebaa maŋjaranɔ ni eyaa sɛi tsu lɛ mli ayayeɔ ŋkpai ekɛbaa jɔɔmɔ kɛjɛɔ Oguaamaŋ wowɛi 77 lɛ adɛŋ, amɛhemɔkɛyeli ji akɛ, amɛ amɛkwɛɔ Oguaamaŋ lɛ nɔ.

Dani abaaje afi lɛ shishi lɛ, aguɔ hoofeemɔ nifeemɔi fɛɛ anaa ni ahɛɛ Fosu kpaakpo lɛ mli bɔ ni afee jeŋ ajɔ. Afeɔ enɛ koni mumɔi ni yɔɔ Oguaamaŋ lɛ anyiɛ nifeemɔ lɛ hiɛ ni amɛkudɔ mɛi ni toɔ nifeemɔ lɛ he gbɛjianɔtoo lɛ. Afeɔ enɛ dani gbi klɛŋklɛŋ ni yɔɔ Gbo lɛ shɛɔ.

Fosu mukpo lɛ nɔkwɛlɔ (Emissafo) ni yɔɔ Oguaa lɛ yeɔ ŋkpai yɛ kpaakpo lɛ naa ni ebaatsɛ mumɔi lɛ koni amɛshwie mumɔi fɔji kɛ oshrai ni baanina gbɔi ni baa afi lɛ kɛya sɛɛ flɛŋŋ. Ayeɔ ŋkpai lɛ hu kɛbaa loo babaoo, ŋmɔshi nibii babaoo kɛ shweremɔ hu.

Emuntumadadze lɛ – "shishitsɔɔmɔ ji 'hewalɛ gbi' – gbi ni oblahii kɛ oblayei kɛ hiimeji kɛ yeimeji kɛsaa akutso lɛ mli. Amɛjieɔ gɔɔtai amli ni ameshaa tsui ni yɔɔ akutso lɛ fɛɛ ahe, yiŋtoo lɛ ji akɛ amɛbaasaa akutso lɛ mli ni emli afee fɛo kɛha gwabɔɔ wulu ni ji "Bakatue" lɛ.

Ashiɔ kpe yɛ Fosu mukpo gbatsu lɛ naa daa Ju naagbee ni yɔɔ Manyawalɛ nyɔɔŋ lɛ mli. Mɛi babaoo babuaa shi yɛ gbatsu lɛ naa kɛkwɛɔ nibii ni wɔŋtsɛmɛi lɛ feɔ yɛ amɛkutso lɛ mli. Atsuɔ nitsumɔ nɛɛ kɛyashiɔ enɔ jetseremɔ be mli ni ayiɔ mii ni wɔŋtsɛmɛi lɛ joɔ. Atsɛɔ hiimeji lɛ amumɔi lɛ koni amɛgba nɔ ni baaya nɔ yɛ afi hee lɛ mli. Enɔ jetseremɔ Jufɔ hu lɛ, afeɔ nibii pii. \Afeɔ kusum yɛ Fosu gbatsu lɛ naa, ni naagbee lɛ akɛ lɛji daa yɛ Fosu mukpo lɛ mli kɛji Ɔmanhen ye ŋkpai eta.

Akɛni ahaa mɔ ko ahɛ yɛ Fosu mukpo lɛ mli bei nɛɛ amli hewɔ lɛ, Ɔmanhen lɛ ji mɔ klɛŋklɛŋ ni fɔɔ yaa shii etɛ kɛ gbeleɔ mukpo lɛ naa kɛhaa maŋ lɛ. Loo pii ni Ɔmanhene lɛ shaa lɛ tsɔɔ akɛ amɛbaana loo pii afi ni nyiɛ sɛɛ lɛ. Mɛi bayeɔ nifeemɔ lɛ he odase be mli atswaraa tu. Atsɛɔ enɛ Bakatue.

Maŋtsɛmɛi ni yɔɔ Oguaa lɛ kɔɔ Shɔ kɛŋmɛɔ shi ni amɛkɛhereɔ Oguaabii lɛ. Ayiɔ mii ni Asafo kui kpawo lɛ joɔ. Akɛ gbi nɛɛ kpataa bei ni mɛi tsɔɔ nɔ amɛleɔ amɛhe hu.

Afeɔ kusum ko hu yɛ Nana Paprata gbatsu lɛ naa Soo gbɛkɛ. Ajoɔ Adammba kɛtsɛɔ hiimeji lɛ amumɔi lɛ koni wɔŋtsɛmɛi lɛ anyɛ agba. Afeɔ kusum nɛɛ kɛyashiɔ jetsɛremɔ. Oti lɛ ji atsuu Oguaamaŋ lɛ he ni ashwie mumɔi fɔji fiaa. Nɛkɛ be nɛɛ amli lɛ, agbeɔ tsina kɛjuraa Oguaamaŋ. Dani abaajura maŋ lɛ, akɛ kooloo lɛ yaa Nana Tabir gbatsu lɛ naa ni ayatsuɔ he kɛha afɔleshaa kple nɛɛ. Ayashaa afɔle lɛ yɛ Papratam. Akɛtoɔ sliki tso ni Ɔmanhen taa shishi yɛ gwabɔɔ lɛ shishi lɛ he okadi. Ekɛ emaŋtsɛmɛi bibii lɛ kɛ maŋ onukpai lɛ taa shi yɛ Tabri gbatsu lɛ naa he ni akɛ tsina afimɔ enaji lɛ eŋmɔ lɛ. Ɔmahen yeɔ ŋkpai ni etsuɔ kusum komɛi,

etsɛɔ hiimeji lɛ ni amɛbaawa Oguaamaŋ. Biɛ lɛ, ekɔɔ kakla ni ekɛgbeɔ tsina lɛ ehaa wɔji lɛ.

Kɛji Ɔmanhen sha afɔle lɛ eta lɛ, Ayeɔ afi lɛ diɛŋtsɛ Hɔɔ klɛŋklɛŋ ni yɔɔ Gbo nyɔɔŋ lɛ nɔ lɛ. Nɛkɛ gbi nɛɛ nɔ lɛ, Asafo kui lɛ toɔ srɛnɛɛ kɛnyiɛɔ Oguaa kɛjɛ Kotokuraba kɛbaa blohum ni yɔɔ maŋtsɛwe lɛ. Mɛi jɛɔ hei hei baa amɛbakwɛɔ afi nɛɛ. Abɔɔ gwa nɛkɛ gbi nɛɛ nɔ ni awieɔ saji ni gbaa Oguaa naa ni akpaa Asafo kui kpawo lɛ afai koni amɛbu Oguaamaŋ he.Ayiɔ mii, ajoɔ ni ayeɔ ŋkpai kɛkpeɔ maŋ kɛbaa afi hee lɛ mli kɛ toiŋjɔlɛ kɛ shweremɔ.

Ɲmɛnɛŋmɛnɛ lɛ awoɔ afi lɛ hesɔlɛ kɛ Afahyɛ joo, bɔɔlutswaa, atadei kɛ hesaamɔ, kɛ kusum nibii akpojiemɔ kɛ 'Miss Afahyɛ' nifeemɔ lɛ.

Kɛji agbe afi lɛ naa lɛ, Hɔgbaa lɛ asafo kui (sɔlemɔi) fɛɛ feɔ ekome ni amɛjaa yɛ Victoria Park kɛdaa Nyɔŋmɔ shi akɛ Eye ebua Oguaa ni afiyeli lɛ efee shweshweeshwe. Kɛfatahe lɛ, atsɔɔ nɔ akɛtaoɔ shika kɛhaa Oguaamaŋ. Kɛtsɔ enɛ nɔ lɛ, Ɔmanhen kɛ enukpai lɛ yaa sɔlemɔfeemɔ nɛɛ ni amɛkɛ hegbɛ lɛ tswaa gbi ni abaaye afi lɛ yɛ afi hee ni abaabote lɛ mli lɛ.

Srɔtoi ni yɔɔ Afii ni ayeɔ yɛ Ghana lɛ: (Biɛ lɛ, esa akɛ kaselɔi akase maji krokomɛi anɔ afii ni amɛtsɔɔ srɔtoi ni yɔɔ amɛteŋ) Nɔkwɛmɔnii nɛ.

Odwira Afiyeli lɛ

1. Mɛi ni yeɔ: Akanmɛi, ni ji Akwamumɛi kɛ mɛi ni jɛ Akyem lɛ.
2. Oti: Koni ajura maŋ lɛ kɛ akutsei lɛ, ni anya ekomefeemɔ kɛ hewalɛ ni maŋ lɛ yɔɔ lɛ he.
3. Nifeemɔi: Kusumi, mii ayii, joo, lalai kɛ hiimeji kɛ wowɛi lɛ anihamɔ
4. Be: Afeɔ lɛ otsi

Fetu Afahyɛ

1. Mɛi ni yeɔ: Oguaamɛi ni yɔɔ Cape Coast lɛ.
2. Oti: Koni akai Oguaamɛi ablema sane, kusum kɛ ekomefeemɔ.
3. Nifeemɔi: Kusumi, mii ayii, lalai kɛ lalai kɛ afɔleshaa kɛha Oguaa wowɛi lɛ.
4. Be: Eyeɔ otsi

Srɔtoi

1. Mɛi pɔtɛɛ ni yeɔ: Akan ku gbajaa yeɔ Odwira, shi Fetu Afahyɛ lɛ Oguamɛi ni yɔɔ Cape Coast lɛ pɛ yeɔ.
2. Blema saji: Odwira blema saji lɛ damɔ Akan maŋtsɛyelii lɛ anɔ, shi Fetu Afahyɛ lɛ Oguaamɛi ablema saji kɛ kusum pɛ anɔ edamɔ.
3. Kusum nifeemɔi: Nifeemɔi nɛɛ fɛɛ damɔ kusumi anɔ shi eko fɛɛ eko yɛ srɔto.

Sanebimɔ

Yɛ kui etɛtɛɛtɛ amli lɛ, nyɛŋmalaa nifeemɔi srɔtoi ejwɛ ni kɛ afiyeli krokomɛi ni okase lɛ yeɔ hegbɔ. Feemɔ enɛ yɛ beiaŋ bɔ ni oŋmalaa afiyeli srɔtoi lɛ.

Nifeemɔ ni kɛ amɛhe yeɔ hegbɔ

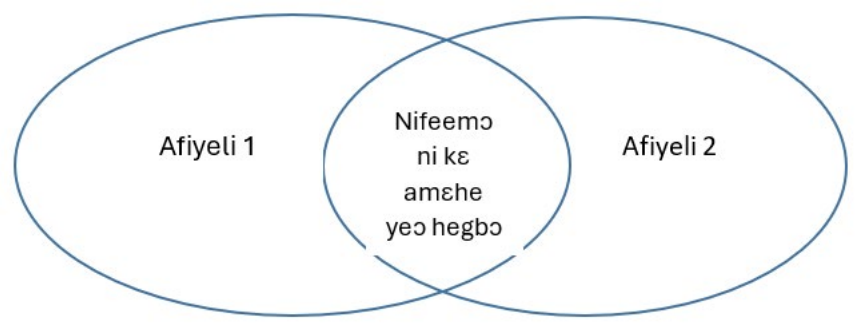
Ayeɔ afi kɛdaa wuwɛi ashi, ni akɛ woo haa jemawɔji lɛ hu. Ayɛ nifeemɔi krokomɛi ni afeɔ - sɔlemɔ, miyii, joo kɛ niyeli.

Srɔtoi otii

Afiyeli srɔtoi kɔɔ kuu he, gbɛi, lala, joo kɛ bei amli ni ayeɔ afii lɛ.

Nitsumɔ 7.4 Afiyeli hekɛtoo

1. Kɔ afiyeli kome kɛjɛ okutso lɛ mli kɛ ekome hu kɛjɛ akutso kroko mli taakɛ wɔwie he momo lɛ.
2. Ŋmalamɔ afiyeli srɔtoi ni kɛ amɛhe yeɔ hegbɔ.



3. Ŋmaa afiyeli ni kɛ amɛhe yeɔ hegbɔ kɛtsɔ nifeemɔ loo nibii ni aŋmala yɛ adeka lɛ mli. Oniŋmaa lɛ afee kukuji etɛ.

Nitsumɔ 7.5 Oboade afiyeli hesɛɛnamɔ

Maŋtsɛ kɛ maŋbii niyɔɔ nyɛkutso lɛ mli yeɔ afiyeli daa afi.

1. Yɛ nyɛkui amli lɛ, nyɛsusa nibii komɛi ni atsɔ ni yeɔ ebua nyɛkutso lɛ mli kɛtsɔ afiyeli ko ni aye. Kɛ nyɛhetoi lɛ ato kuu krokomɛi anɔ lɛ he.
2. Mɛni sɛɛnamɔi ni Ghana naa yɛ afiyeli srɔtoi ni ayeɔ lɛ ahe. Ohetoi ni obaaha lɛ afee shi ko ni okpa kɛ bodiɛŋtsɛ afi ko ni oye he odase da. Kɛ ohetoi lɛ afɔ jaraŋ ni klassi muu lɛ agba he sane.

EXTENDED READING

- Nukunya, G.K. (2007). *Tradition and Change in Ghana: An Introduction to Sociology*. Ghana University Press.
- Tumasi, K.D. & Adade, C. (2019). *Social studies in scope for JSH 1-3.* Kinddeh

SANEBIMƆ EKOŋŋ

1.

a. Ŋmalamɔ nibii enumɔ ni akɛtsuɔ kusum yɛ afiyeli beiaŋ.

b. Ŋmalamɔ samai etɛ ni akɛtsuɔ ni yɛ okutso mli afi ko ni aye.

c. Ŋmaa nibii enyɔ komɛi ni anaa yɛ afiyeli kroko mli. Tsɔɔmɔ afiyeli ni ji.

2.

a. Ŋmalam sɛɛnamɔi yɛ nibii ni atsi ta yɛ 1a, b and c yɛ nakai afiyeli lɛ mli. Mɛni hewɔ akɛ nibii lɛ tsuɔ nii?

b. Namɔ kɛ nakai nibii lɛ tsu nii?

c. Mɛi bei amli akɛ nibii lɛ tsuɔ nii?

"Sa ni akɛ oblahii kɛ oblayei amɛfataa afiyeli kusumii anifeemɔi he bɔni afee ni abaa shikwɛɛ nibii ahe." Agba nɛ he kadaa.

MLIJAA

8

GBELE KƐ YARAFEEMƆ

KUSUM NIFEEMƆ KƐ MAŊKURAMƆ

KUSUMNAA NIFEEMƆ

HIƐGBELEMƆ

Mlijaa nɛɛ kɛ bo boteɔ gbele kusum lɛ mli. Epɛiɔ nibii ni kɛ gbele baa, gbele henɔi yarafeemɔ, yarafeemɔ henɔi kɛ agbɛnɛ yarafeemɔ hesɛɛnamɔi. Ekɛ bo baabote gbele he kusumii amli. Abaatsɔɔ kusum ni afeɔ yɛ gbele sɛɛ. Nyɛkɛ gamɛi agbele, gbele henɔi, yarafeemɔ, yarafeemɔ henɔi kɛ sɛɛnamɔi ni nyɛ na lɛ baato ku krokomɔi anɔ he.

Obaanu ku krokomɛi agbele kɛ yarafeemɔi ashishi. Asaŋ obaa yɔse gbɛi anɔ kɛna bɔni ku krokomɛi abii kɛfeɔ ekome kɛtsɔ yarafeemɔ mli.

Susumɔ oti

- Ŋmɛnɛŋmɛnɛ yarafeemɔ etsake; atade mli, adeka ni aheɔ kn.kn.
- Gbele tsɔɔ akɛ mɔ ko bɛ jeŋ dɔŋŋ.
- Ku fɛɛ ku kɛ amɛyara ni amɛfeɔ.
- Yarafeemɔ hesɛɛnamɔi.
- Kusumii ni afeɔ kɛji mɔ ko gbee shi.
- Gbele srɔtoi ni ayɔɔ

GBELE

Gbele ji susma kɛ heloo lɛ mligbalamɔ. Efeɔ wala sɛɛfoo ha adebɔɔ nibii ni wala loo mumɔ yɔɔ mli. Afeɔ yara kɛgbalaa mumɔi kɛ adesai ateŋ. Gbele ji no ko ni adesai kɛ kooloo fɛɛ sheɔ he gbeyei shi mɔ fɛɛ mɔ baagbo kɛ. Nɔ fɛɛ nɔ ni yɔɔ wala mli fɛɛ baagbo gbi ko kɛ. Gamei heɔ yeɔ akɛ kɛji gbɔmɔ gbo lɛ bele mumɔ ni haa awieɔ ni anyiɛɔ keyaa kebaa lɛ efa yɛ heloo lɛ mli.

Anyɛɔ atsɛɔ gbele akɛ faafoo. Ejaakɛɛ aheɔ ayeɔ akɛ susuma lɛ gbooo shi gbele lɛ sɛɛ lɛ, susumɔ lɛ faa kɛjɛɔ hiɛkalɔi ni efoɔ faa kɛyaa sisia ajeŋ. No wewɔ lɛ akɛ shika woɔ adeka lɛ mli koni ekɛyafo faa lɛ.

Gbele henɔi

1. Gbele fɔŋ loo kpatu gbele.
2. Oshra gbele
3. Gbele kpakpa loo dalɛ
4. Nyɔŋmɔ jeŋ gbele

GBELE FƆŋ LOO KPATU GBELE

Eji gbele ni akpaaa gbɛ yɛ mɔ ko he. Nɛkɛ gbele nɛɛ lɛ, atseee he yɛ Gamɛi ateŋ afeee yara gbiŋŋ ni afooo tsɔ.

Nakai gbohii komɛi tsɔɔɔ sasai shi moŋ amɛtsɔmɔɔ otɔfoi. Kaimɔ akɛ, kɛji oblanuu loo oblayoo kɛ hi shi ni egbo trukaa lɛ, ejeee gbele fɔŋ. Hiimeji lɛ heɔ lɛ kɛwoɔ abɔɔ lɛ mli. Afeɔ mɔ lɛ yara bɔ ni sa.

Nɔ Hewɔ Afeee Yara Gbiŋŋ

Ejaakɛ asusuɔ ni nakai musu gbele lɛ aba wekumɛi anɔ dɔŋŋ.

GBELE KPAKPA

Ebaa kɛji mɔ ko da dani egbo. Afeɔ niyɛŋ ni nakai nɔŋŋ ni afeɔ haa haajianyɛ, wulɔmɔ loo wɔŋtsɛ.

NYƆŋMƆ MLI GBELE

Kɛji nuumo loo yoomo ko ni eda jogbaŋŋ gbo yɛ kpoo mli yɛ hela fioo sɛɛ.

gbele he kusumii

Onukpai kpeɔ kɛji mɔ lɛ gbee shi nɔŋŋ.

I. Amrɔ ni mɔ lɛ gbo lɛ, akɛɛɛ
II. Ajajeɔ gbonyo lɛ ni ajuɔ ehe.
III. Ashɛɔ eyi ni ajaleo ahe.
IV. Ashaa egbɔmɔtso he ni ajaleɔ ehe (kɛjɛ enane shishi kɛyaa ŋwɛi).
V. Afɔɔ lɛ abonuɔ ni atsumɔɔ ehe (abonua lɛ gbɔjɔɔ gbonyo lɛ).
VI. Ashaa lɛ sawie ni awoɔ lɛ agblama (Pɔɔda).
VII. Atsɛɔ lɛ tɛklɛ (kɛ yoo ni lɛ – bue, kɛ nuu ni lɛ - agu) ni asaa ehe dani akɛ lɛ fɔɔ shi. No sɛɛ lɛ aboɔ yaafo. Sɛɛ mli dani awoɔ lɛ kɛyaa mɔtsire.

   Kaimɔ: Tsutsu ko lɛ, ataa gbonyo lɛ shi yɛ tsu ko mli. Aku nu futuɔ kaŋfa ni akɛmaa enaa kɛbɛjeɔ lɛ.

SISATSƐMƆ (SISA KPLEKEMƆ)

Wekumɛi yatsɛɔ gbonyo lɛ sisi kɛtao nɔ pɛtɛɛ ni gbe lɛ. Kɛji loomɔ lɛ, awoɔ nu (baa) kɛshwaa gbonyo lɛ he dani ajuɔ ehe.

KOTSAGBAMƆ

Eji klɛŋklɛŋ kusum ni afeɔ haa gbonyo lɛ dani ajuɔ ehe haa lɛ.

I. Afeɔ yɛ tsɛmɛi awe.

II. Wekumɛi ni kpeɔ kɛgbaa kotsa lɛ.

III. Wu loo ŋa kɛ wekumɛi yɛ nibii ni amɛkɛbaa.

IV. Atoɔ nibii lɛ ashwieɔ saa nɔ.

V. Atsɛrɛɔ kotsai lɛ amli ni afolɔɔ abonuai lɛ amli ni akɛyaa hejuuhe.

VI. Tsɛsɛɛ haa abonoai kɛ sawie.

VII. Nyɛsɛɛ haa kotsa (taakotsa akwabii ejwɛ) bosaa kɛ abonuai

VIII. Ŋa haa kotsa kɛ samlia, sawie kɛ abonuai, krɔbɔ kɛ ayilɔ loo mlɔgo, mama shishi kɛ ŋwɛi (adasa).

IX. Wu haa hɛlɛnii kɛ kuumɔ kpaa, tɛklɛ, adeka kɛ atade.

Kaimɔ: Bii ji mɛi ni fuɔ amɛtsɛ adeka yɛ kusum naa. Ni yoo ni bɛ wu kɛ bii lɛ, etsɛsɛɛ weku fuɔ lɛ adeka

GBONYO HEJUU

Ayeɔ ŋkpai kɛjeɔ gbonyo lɛ hejuu shishi. Ahaa okulafoyoo lɛ mɔɔ ewu nane waobii (gɔŋti) ni ajuɔ ahaa lɛ. Akpaa gbonyo lɛ krɔbɔ kɛ ayilɔ. No sɛɛ lɛ, ashishwuaa dɛŋ kɛkɛ lɛ, akɛbu gbonyo lɛ musu nɔ (akɛhaa gbonyo lɛ due) kɛkɛ lɛ asaa lɛ afɔ shi.

Kɛtrɛ - Gbɛjianɔtoo ko ni ato yɛ yara nɔ ni atsɔɔ nɔ kɛheɔ fuu (shika)

Faafoo – Kɛji asaa gbonyo he lɛ, wekumɛi foɔ lɛ faa – Ahaa shika nigbonyo lɛ kɛfo faa kɛya gbohiajeŋ.

TSƐLƐGBAMƆ

Eji kusum ni akɛtseɔ hiɛkalɔ kɛ gbonyo teŋ. Ahaa nuu onukpa ni toɔ nɛkɛ kusum nɛɛ.

Agbaa tsɛrɛ mli enyɔ kɛji aaye ŋkpai. Afɔɔ kɛshwieɔ gbonyo lɛ hiɛ. Akpaa gbɛ akɛ ekome abu shi ni okome hu ata shi. Afamɔɔ mɛi ejwɛ (hii sɔŋŋ) kɛjɛɔ tsɛsɛɛ weku mli. Ahaa hiɛkalɔ lɛ kɔɔ nɔ ni taa shi lɛ ni ekpeɔ. Akɛ nɔ ni bu shi lɛ haa gbonyo lɛ kɛhaa.

GBONYO NƆ WOMƆ

Awoɔ gbonyo lɛ adeka mli. Ayeɔ ŋkpai ni awoɔ enɔ (Akɛ adeka lɛ saa shi shii etɛ). Akɛ daa tɔ kome nyiɛɔ gbonyo lɛ hiɛ ni ayafuɔ lɛ.

GƆƆŊYAA

Atereɔ gbonyo lɛ (eniji yajeɔ hiɛ ni eyitso yajeɔ sɛɛ). Shianyo ko kɛ enine abɛku saa adeka lɛ najiashi he shii etɛ kɛhaa gbonyo lɛ kpoo.

ABAYAŊ

Mama bibioo ni yaratsɛmɛi kɛfiɔ amɛnineshi (abɛku gbɛ). Akɛwooo dɛŋ, akɛŋmiɛɔ shikpɔŋ ni akɔɔ kɛ nine abɛku. Mɛi ni yara lɛ kɔɔ amɛhe waa ji mɛi ni fiɔ.

GBELE SƐƐ KUSUM

I. **Saisaramɔ;** Atsuɔ nɛkɛ kusum nɛɛ gbi ni afu gbonyo lɛ nɔ jetsɛremɔ. Blema ko lɛ, akɛ daa yaa gɔɔ mli. Ŋmɛnɛŋmɛnɛ lɛ, wekumɛi kpeɔ ni ayeɔ ŋkpai.

II. **Akɔŋtaabuu;** Eji kusum ni afeɔ kɛbuɔ gbonyo lɛ he akɔŋtaa. Kɛji mɔ ko naaa gbɛ ni efu gbonyo lɛ, enyɛɔ efuɔ lɛ nɛ beaŋ.

III. **Saanɔjiemɔ;** Eji kusum ni afeɔ haa nuu ni ŋa egbo dani ekɛ yoo kroko hiɔ shi. Atsɛɔ yoo lɛ susuma ni abiɔ lɛ gbɛ.

*Kaimɔ; Atsɛɔ yoo lɛ akɛ **kuayeliŋa.** Aka shika kɛ abonua kpawo (7) kɛ daa yaa he ni amɛyɔɔ lɛ ni ayeɔ ŋkpai. Ayaa ŋshɔnaa ni atsuɔ nɛkɛ kusum nɛɛ. Yarayoo nukpa ni tsuɔ kusum nɛɛ. Ekaneɔ ŋshɔ kei kpawo ni etsiɔ nuu lɛ ewoɔ ŋshɔ lɛ mli kɛkɛ lɛ nuu lɛ eje kpo. Afeɔ nifeemɔ nɛɛ shii etɛ, akaɛ abonua lɛ kpaa nuu lɛ he. Ashiɔ ŋshɔ lɛ naa ni nuu lɛ yajuɔ ehe kɛkɛ lɛ aye ŋkpai kɛmu kusum lɛ naa.*

IV. **Okulafeemɔ;** Kɛji yoo ko wu gbo lɛ, atoɔ be ni afeɔ okula haa yoo lɛ. Anyɛɔ akɛ yoo lɛ haa nuu lɛ nyɛmi uu ni ekwɛ bii lɛ. Atsɛɔ kusum nɛɛ ***kuayeli.***

V. **Niaaŋkwɛmɔ;** Atsuɔ nɛkɛ kusum nɛɛ Ju, Soo kɛɛ Hɔɔ yɛ tsɛmɛi awe. Aje shishi shwane aafee ŋmɛlɛ akpaa gbɛkɛ ŋmɛji ekpaa pɛpɛɛpɛ.

YARAFEEMƆ

Eji kusum ni afeɔ haa mɔ ni egbo (gbonyo) kɛwoɔ lɛ gbɛ kɛyaa gbohiajeŋ ni akɛgbalaa mɔ ni egbo kɛ hiɛkalɔi ateŋ.

Yarafeemɔ hesɛɛnamɔi

I. Atsɔɔ nɔ kɛwoɔ sisai agbɛ.

II. Ehaa hejɔlɛ baa sisa kɛ wekumɛi ateŋ.

III. Akɛbaa faafoo haa mɔ ni egbo lɛ.

IV. Wekumɛi abii tsɔɔ nɔ kɛleɔ amɛhe.

V. Ehaa hiɛkalɔi kaseɔ subaŋ kpakpa.

VI. Wekumɛi naa miishɛɛ akɛ amɛtsu amɛgbafaŋ nitsumɔ jogbaŋŋ.

VII. Ehaa anaa bɔ ni mɔ lɛ bahi shi eha.

Yarafeemɔ Naagbai

- Ekɛ nyɔmɔbɔɔ baa.
- Efiteɔ mɛi ateŋ ni ehaa mɛi ana hegbɛ kɛtsu amɛnitsumɔ jogbaŋŋ.
- Mɛi tsɔɔ nɔ kɛtɔɔ daa kɛfiteɔ nibii.
- Mɛi tsɔɔ nɔ kɛjuɔ nibii ni amɛkpataa nibii ahiɛ.

Gboshinii

Eji kusum ni afeɔ dani ajara mɔ ni egbo lɛ jwetri loo nibii ni eshi yɛ esɛɛ. Ayeɔ ŋkpai kɛtsɔɔ nɔ kɛbiɔ sisa lɛ gbɛ bɔ ni afee ni eŋmɛ gbɛ kɛha enibii amlikwɛmɔ.

Gboshinii hesɛɛnamɔ

I. Akɛbaa mɔ ni egbo lɛ nibii ayi ni eka gbɛ.
II. Ehaa bii naa hiɛnɔkamɔ yɛ jeŋ.
III. Eyeɔ bua bii kɛnaa amɛdeŋ nii ni amɛkɛ eko tsuɔ nii.
IV. Okulafo lɛ tsɔɔ nɔ kɛnaa kwɛmɔ kpakpa.
V. Nibii jaa kɛhaa bi hii titri lɛ haa gboshinii lɛ hiɔ weku lɛ mli nɔŋŋ.
VI. Bii kɛ amɛfɔlɔ hiɛ shi jogbaŋŋ bɔ ni afee ni amɛgboshinii lɛ akɛbɔ amɛ yɛ fɔlɔi gbele sɛɛ.

Yiŋshwiemɔ sanebimɔ

Kɛji gbele kpakpa lɛ, ayɛ gbele srɔtoi yɛ Gamɛi asateŋ. Okɛ oklasibii lɛ asusua nakai gbele srɔtoi lɛ aha.

Nitsumɔ 8.1 Gbele

1. Nyɛjaraa nyɛhe awowoi kui srɔtoi etɛ - ejwɛ. Ku fɛɛ kuu asusu gbele he atsɔɔ.
2. Kɛ okuu mli bii lɛ asusu subaŋ gbohii ni yaa nɔ yɛ okutso mli.
3. Susumɔ helai komɛi ni kɛ gbele baa.
4. Kɛ ohetoi lɛ afɔ jaraŋ.
5. Yɛ nyɛkua amli lɛ, nyɛsusua nɔ ni gbele kɛbaa wekumɛi anɔ.

Yarafeemɔ yɛ kusum krokomɛi amli yɛ ghana

Shishijee nifeemɔ

Kwɛmɔ sini ni kɔɔ yarafeemɔ he yɛ liŋki nɛɛ mli

https://www.tiktok.com/@ep_usheringagency/video/7530623979745266950?is_from_webapp=1&sender_device=pc.

https://www.bbc.co.uk/news/av/world-africa-40716576

Yarafeemɔ yɛ kuu loo kusum krokomɛi amli.

Ku fɛɛ ku kɛ eyarafeemɔ kusumii ni amɛfeɔ kɛ gbɛjianɔ ni amɛtoɔ yɛ ghana.

Kwɛmɔ sini ni kɔɔ dagbamba yarafeemɔ he yɛ liŋki nɛɛ mli ni nyɛsusu he yɛ klasi.

https://youtu.be/dpjH7llH3WU

Sanebimɔ

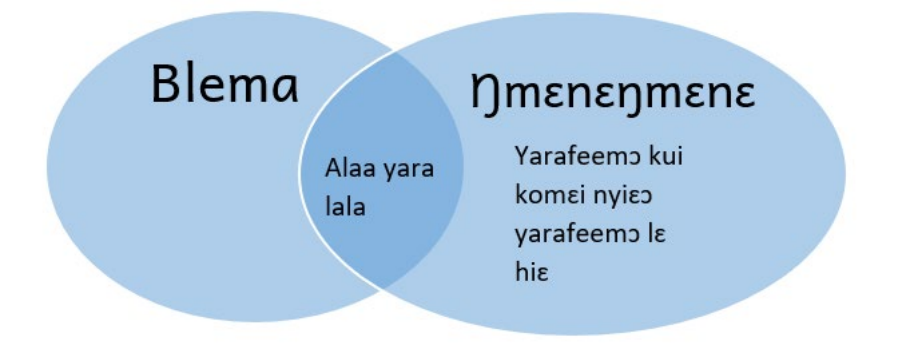
Yɛ nyɛkui amli lɛ, nyɛsusua yarafeemɔ srɔtoi he sini ni nyɛna yɛ liŋki lɛ mli.

Nitsumɔ 8.2 Yarafeemɔ

1. Kɛ onukpa ko asusu yarafeemɔ he gbɛjianɔtoo he (kɛjɛ shishijee kɛyashi naagbee)
2. Ha sanebimɔi nɛɛ akudɔ bo.
   a. Namɔ haa aleɔ yɛ weku lɛ mli akɛ mɔ lɛ egbo?
   b. Kɛjɛ bei amli ni mɔ lɛ gbo lɛ, gbii loo nyɔjii enyiɛ gbonyo lɛ yeɔ dani afeɔ eyara?
   c. Namɔ damɔɔ shi ni afeɔ yara lɛ?
   d. Te akuraa mɔ ni egbo lɛ tɛɛ?
   e. Tsɔɔmɔ gbɛnɔ ni atsɔɔ kɛfuɔ gbonyo lɛ.
   f. Mɛɛ atade mɛi woɔ yɛ yara lɛ nɔ?
   g. Mɛɛ kusumii afeɔ dani afuɔ mɔ lɛ?
   h. Mɛɛ kusumii afeɔ yɛ gbonyo lɛ fuu sɛɛ?
   i. Bei enyiɛ yara kusumii yeɔ?
   j. Bei enyiɛ ayeɔ awɛrɛho?
   k. Mɛɛ tsakemɔi komɛi eba yarafeemɔ mli?

Nitsumɔ 8.3 Yarafeemɔ

Kɛ blema yarafeemɔ ato ŋmɛnɛŋmɛnɛ yarafeemɔ he kɛtsɔɔ srɔtoi kɛ tsakemɔ ni ejɛ mli kɛba.



EXTENDED READING

- Kanemɔ kɛna nibii babaoo kɛkɔ yarafeemɔ kusum lɛ esɛɛnamɔi lɛ ahe. https://travelghanawithbwo.com/funerals-in-ghana-culture/

- Kanemɔ kɛkase yarafeemɔ kusumii ni yɔɔ Ghana lɛ ahe https://www.exponentialeducationprogram.org/single-post/2016/02/23/funeral-customs-in-ghana

- Kanemɔ kɛna shishinumɔ ni mli kwɔ yɛ yarafeemɔ yɛ Ghana he. https://www.coeurdexocolat.com/funerals-in-ghana

- Kanemɔ kɛna shishinumɔ ni mli kwɔ yɛ yarafeemɔ yɛ kusumii krokomɛi amli lɛ he.

  https://www.modernghana.com/news/610241/funerals-performances-and-customary-transformations-in-the-u.html

- Kwɛmɔ bɔ ni Ewebii lɛ feɔ amɛyara kɛnu yarafeemɔ yɛ kusumi krokomɛi amli lɛ ashishi. https://youtu.be/kBg4woPBOd0

  https://www.youtube.com/watch?v=kBg4woPBOd0

SANEBIMƆI

1. Mɛi enyɔnyɔɔnyɔ asusu gbele he.
2. Tsɔɔmɔ gbɛi srɔtoi etɛ gbele kɛbaa akutso mli.
3. Tsɔɔmɔ gbɛi komɛi anɔ ni gbɔmɛi gboɔ yɛ akutso mli.
4. Susumɔ yarafeemɔ he sɛɛnamɔi ahe.
5. Kɛ blema yarafeemɔ ato ŋmɛnɛŋmɛnɛ yarafeemɔ he.

MLIJAA

9

LALA



JEŋNILEE

ŋaaŋ saji

HIƐGBELEMƆ

Mlijaa nɛɛ susuɔ oboade lalai srɔtoi ahe etsɔɔ bo. Obaasaa ona otii komɛi ahewɔ ni sa akɛ ole Ga oboade lalai srɔtoi. Obaasaa ayɔse akɛ Gamɛi yɛ oboade lalai komɛi tamɔ Swɛmɔ lala, Adesatamɔ mlifoo lala, Abifao wɔlemɔ lala, Nitsumɔ lala, Kusum nifeemɔ lala, Yarawoo lala kɛ Tayaa lala k.n. k.n.

Susumɔ Oti

- Adesatamɔ mlifoo lala.
- Abifao wɔlemɔ lala.
- Swɛmɔ lala.
- Nitsumɔ lala.
- Kusum nifeemɔ lala.
- Yarawoo lala.
- Tayaa lala.

OBƆADE LALA

lalai

Oboade lalai ji lalai ni shikwɛɛbii laa yɛ amɛshikwɛɛ nifeemɔi amli. Shikwɛɛbii nɛɛ sɔɔ lalai nɛɛ kɛhaa nifeemɔi srɔtoi ni amɛfeɔ. Kɛjɛ blema lɛ, lalai nɛɛ yɛ ni yinɔbii banina ni amɛ hu amɛkɛhaa yinɔbii krokomɛi. Gamɛi laa lalai yɛ nifeemɔi srɔtoi amli ni tamɔ bɔ ni oŋma yɛ ohetoo lɛ mli lɛ, lɛɛlɛŋ shi nifeemɔi krokomɛi hu yɛ. Nifeemɔi ni anuɔ oboade lalai ahe yɛ ji oboade nifeemɔi ni ji kusum nifeemɔi tamɔ, jeŋnifeemɔ, gbalamlibotemɔ, afiyeli, jamɔ, shwɛmɔ, nitsumɔ, yara, abifao wɔlemɔ lalai kɛ ekrokomɛi.

lalai srɔtoi

- Swɛmɔ lala.
- Adesatamɔ mlifoo lala.
- Abifao wɔlemɔ lala.
- Nitsumɔ lala.
- Kusum nifeemɔ lala.

- Yarawoo lala.
- Tayaa lala.

Shwɛmɔ lalai

Shwɛmɔ lalai lɛ alaa yɛ shwɛmɔ be mli. Blema lɛ, Ga yei kɛ hii fɛɛ yɛ shwɛmɔi babaoo ni kɛjiajɛ ŋmɔ kɛ wuo aba shia ni je ena ni nɔ ko feemɔ bɛ lɛ, ayaa blohuiaŋ loo ataraa koishi loo kpo teŋ ni ashwɛɔ. Ŋmɛnɛŋmɛnɛ lɛ, nakai shihilɛ lɛ bɛ dɔŋŋ ejaakɛ nibii babaoo etsake shi moŋ oboade nifeemɔi yɛ, mɛi ni efeee. Ga yei shwɛɔ **adaawe** ni amɛtuɔ **ampe** ni hii tswaa **ntoosa**, amɛshiɔ **amɛjo** ni amɛshwɛɔ **ajamanaa** kɛ shwɛmɔi srɔtoi babaoo.

Adaawe ji yei ashwɛmɔi lɛ eko ni shwɛmɔ nɛɛ mli lamɔ fa naakpa. Oblayei lɛ laa lalai srɔtoi ni ekomɛi kɔɔ gbalashihilɛ mli ŋɔɔmɔi kɛ joomɔi ahe. Oblahii ni bɛkɛŋɔ shwɛmɔ nɛɛ naa hegbɛ kɛnaa amɛhefatalɔi. Yɛ lalai lɛ alamɔ mli lɛ, mɔ ko woɔ lala lɛ ni fabii lɛ hereɔ nɔ. Mɔ ni woɔ lala lɛ ji **Boma** ni mɛi ni hereɔ nɔ ji **Asafo**.

Swɛmɔ lalai srɔtoi komɛi

Namɔ ye lɛ awui?
Boma: Namɔ ye lɛ awui?
Asafo: Awui?
Boma: Namɔ ye lɛ awui?
Asafo: Awui?
Ayatsɛ dɔkita ei;
N'atsɛ lɛ aha mi ei;
Dɔkita Bruce eye m'terema
Dɔkita Bruce eye m'terema
Dɔkita Bruce eye m'terema
Dɔkita Bruce eye m'terema

Timiŋtimiŋ nyɛmaale
Timiŋtimiŋ, nyɛmaale,
Nyɛmaale ee klikli,
Klikli loo musuade,
Musuade modua,
Modua modua sakumɔ tɛtrɛtɛ,
Ei ajeŋkuma kɛ
Osamaŋkɔliŋ kɔŋŋ

- Ga yei nyɛɛɛ wiɛbi amɔ
Boma: Adaawee!
Asafo: Antɛɛboo!
Boma: Ga yei nyɛɛɛ wiɛbi amɔ!
Asafo: Ga yei nyɛɛɛ wiɛbi amɔ!
Boma: Ga yei nyɛɛɛ wiɛbi amɔ!
Asafo: Ga yei nyɛɛɛ wiɛbi amɔ!
Agbuŋtso lɛlɛ ebaka ŋshɔ naa,
Ga yei nyɛɛɛ wiɛbi amɔ!
Agbuŋtso lɛlɛ ebaka ŋshɔ naa,
Ga yei nyɛɛɛ wiɛbi amɔ!

Shaayoo baaye nii
Boma: Shaayoo baaye nii ei,
yoo!
Asafo: Shaayoo baaye nii ei,
yoo!
Boma: Obi lɛ ta shi ha bo,
Asafo: Shaayoo baaye nii ei,
yoo!
Boma: Tsɛnsi hemɔ miijara,
Asafo: Shaayoo baaye nii ei,
yoo!
Boma: Eŋmɔmi kuku tɔrɔ,
Asafo: Shaayoo baaye nii ei,
yoo!

Kusum nifeemɔi

Agbaafoi alala ji oshebɔɔ lala ni wulɔmɛi kɛ wɔyei kɛ anɛwebii lɛ laa kɛbiɔ jɔɔmɔ kɛjɛɔ Nyɔŋmɔ dɛŋ.

Awo! Awo!

Boma: Awo! Awo! Awo!
Asafo: Awo oo! Aagba ei! Bleku tsɔɔ!
Boma: Munje nu awo nu ei!
Asafo: Awo nuei! Awo nu ei!
Nsu ei, su!
Enam oo, enam!
Omanye oo, omanye!
Adebaŋ kpɔtɔɔ!

Ayɛ Asaayere ni eji oshebɔɔ lala ni yei laa kɛjoɔ kɛfoɔ shi kɛji sane fɔŋ ko miiba maŋ lɛ nɔ bɔ ni afee ni Nyɔŋmɔ ana amɛ mɔbɔ.

Ekomɛi nɛ

Wowɔi oo! Wowɔi oo!

Wowɔi oo! Wowɔi oo!
Gbekɛbii ji wɔ eei!
Wɔleee bɔ ni afee.
Wowɔi oo! Wowɔi oo!
Gbekɛbii ji wɔ eei,
Wɔleee nɔ ni akɛɛ.

• **Haaji ayɛlɛyeli**
- **Yee yeyee**
Boma: Awo! Awo! Awo!
Asafo: Awo oo!...
Boma: Yee yeyee yeyee!
Akwele Suma
Asafo: Yee yeyee yeyee!
Boma: Akuɔkɔ Omaso!
Asafo: Yee yeyee yeyee!
Boma: Tawia Apiaje!
Asafo: Yee yeyee yeyee!..

Adesatamɔ mlifoo lala

Alaa lalai bibii kɛfoɔ adesatamɔ mli. Lalai lɛ yɛ mli srɔtoi enyɔ. Klɛŋklɛŋ lala lɛ ji lala ni yɔɔ adesa ni mɔ ni taa llɛ laa. Nɔ ni ji enyɔ lɛ ji lalai ni toiboloi lɛ laa kɛfoɔ adesa ni ataa lɛ mli.

I. **ODESA OTAA NƐƐ**

Boma: Odesa otaa nɛɛ?

Asafo: Kaamale, amɛle gbeɔ mɔ,

Kaamale.

II. **ABELEBAA JATSU**

Boma: Onyɛ tere, otsɛ tere,

Asafo: Abelebaa jatsu,

Ayawo nɔ, huyɛɛ.

Boma: Onyɛ tere, otsɛ tere,

Asafo: Abelebaa jatsu,

Ayawo nɔ, huyɛɛ.

Sɛɛnamɔi ni yɔɔ adesatamɔ mlifoo lalai.

1. Lalai lɛ woɔ adesa lɛ he sɔlɛ.
2. Akaseɔ lalai bii srɔtoi yɛ mli.
3. Ehaa naatselɛ.
4. Ehaa anaa mɛi ni agbee ŋɔɔ.
5. Akaseɔ wiemɔ hee.
6. Etsɛɔ mɛi ni wɔɔ wɔdɔi lɛ ahiɛ.

ABIFAO WƆLEMƆ LALA

Abifabii foɔ kɛyeɔ mɛi atsui fe nine. Bɔ ni afee ni miishɛɛ aba ni mɔ fɛɛ mɔ he ajɔ lɛ haa alaa kɛshɛjeɔ abifabii amii.

Abifao wɔlemɔ lalai

- Wɔ mibi	**-Taataatee**	**Tuutuu klante**
Wɔ! Mibi wɔ, otsɛ lɛ kwɛɔ toi, onyɛ lɛ hoso tso fioo, ni lamɔ abanyɔ onɔ; Wɔ! Mibi wɔ!	Taataatee! Taataatee, yeyeeyee, A'ofio Ama, Yaayaa Amɛn o!	Tuutuu klante, kalnte abalakoo, abalako m'tao, m'tao kɔkɔbo kɔkɔbo ni wɔyeee,

Abifao wɔlemɔ lala hesɛɛnamɔi

1. Abifao lɛ kpaa yaafo.
2. Ehaa ewɔɔ adɛɛ.
3. Ehaa mɔ ni hiɛ lɛ lɛ naa hejɔlɛ kɛyafeɔ enii.

4. Akaseɔ lalai lɛ.

Yarawoo lala

Eji nyanyɔji ashishikpemɔ kɛ awerɛho lala ni akɛfoɔ mɛi ni egboi. Eji lala ni alaa lɛ blɛoo kɛtsɔɔ dɔlɛ kɛ awerɛho, ni alaa yɛ yara kɛ gbele sɔɔmɔ feemɔ nɔ. Bei komɛi lɛ akɛjieɔ mɔ ni egbo lɛ yi.

Yarawoo lalai ahesɛɛnamɔ

1. Akɛfoɔ mɔ ni egbo lɛ.
2. Etsɔɔ tsakpaa ni kaa mɔ ni egbo lɛ wala beiaŋ kɛ be ni egbo nɛɛ.
3. Akɛgbeleɔ sane ko ni he miihia jogbaŋŋ hiɛ.
4. Akɛhaa mɔ ni egbo lɛ yaawɔ jogbaŋŋ.
5. Akɛtsɔɔ ŋmɛɛmɔ ni nɔ ko kpakpa eŋmɛɛ wɔ he.
6. Aatao atsɔɔ akɛ mɔ lɛ egbo moŋ shi hiɛnɔkamɔ ji akɛ eyɛ.
7. Yɛ maji komɛi amli lɛ anaa yarawoo lalai nɛɛ akɛ faafoo kusum kɛha mɔ ni egbo lɛ.

Nitsumɔ Lalai

Nɔ fɛɛ nɔ ni mɔ fɛɛ mɔ tsuɔ ni haa miishɛɛ baa lɛ jɛɔ lalai ni alaa. Abɛ lalai pɔtɛɛ ni alaa yɛ nitsumɔ ko mli. Nitsumɔ fɛɛ nitsumɔ kɛ elala ni ekɛ lɛ yaa.

Wolɛitsɛmɛi eba ei, ei.

Wolɛitsɛmɛi eba eei, ei.

Wolɛitsɛmɛi eba eei, ei.

Nyɛhaa wɔyaa okwaafoi aŋɔɔ

Wɔyafa duade

Abaaye fufui ei,

Wɔŋha nuɛ ayekoo.

Nitsumɔ Lalai hasɛɛnamɔ

1. Nitsulɔi lɛ naa miishɛɛ.
2. Nitsumɔ lɛ yaa nɔ jogbaŋŋ.
3. Ehaaa nitsumɔ lɛ sɛɛ agbla shi ni agbeɔ naa mra.
4. Ehaaa anu tɔlɛ lɛ he.
5. Ewoɔ nitsulɔi lɛ ahewalɛ.
6. Ekɛ ekomefeemɔ baa.

Nɔdoomɔ

Yɛ mlijaa nɛɛ mli lɛ wɔkwɛ oboade lalai srɔtoi. Wɔna kusum nifeemɔi komɛi amli lalai, shwɛmɔ lalai, abifao wɔlemɔ lala kɛ nitsumɔ lalai. Wɔha nɔkwɛmɔ nii kɛtsɔɔ fɛɛ naa ni agbɛnɛ wɔna sɛɛnamɔi komɛi ni yɔɔ lalai komɛi ahe.

Nitsumɔ

1. Tsɔɔmɔ nifeemɔi etɛ amli ni alaa oboade lalai yɛ.
2. Ŋmalamɔ Ga shwɛmɔ kome ni otsɔɔ lala ni alaa yɛ mli.
3. Namɛi ahe hiaa yɛ lala mli?
4. Te atsɛɔ mɔ ni woɔ lala lɛ tɛŋŋ?
5. Te atsɛɔ mɛi ni hereɔ lala lɛ nɔ tɛŋŋ?

Nitsumɔ 9.1 Nitsumɔ lala he nyamɔ

Kwɛmɔ sini nɛɛ https://www.youtube.com/watch?v=ZhjW8UCw4OY&t=118s kɛ https://www.youtube.com/watch?v=L0NndnET29E (*Retrieved:* May 8, 2026)

1. Nyɛjaraa nyɛhe awo kui etɛ mli. Nyɛsusua sini ni nyɛkwɛ lɛ. Mɛɛ oboade lala ni?
2. Te onuɔ lala ni okwɛ yɛ sini lɛ mli ohaa tɛɛ? Ani osusuɔ akɛ lala lɛ nitsumɔ ni sa akɛ etsu lɛ? Do you think the song achieves its purpose? Why (not)?
3. Analyse the lyrics of the work song you have just listened to in pairs. Think about lyrics which represent the theme, the structure (length of lines, verses, etc.), rhyme, literary devices (repetition, metaphors, similes, etc.)

   Wolɛitsɛmɛi eba ei, ei.

   Wolɛitsɛmɛi eba eei, ei.

   Wolɛitsɛmɛi eba eei, ei.

   Nyɛhaa wɔyaa okwaafoi aŋɔɔ

   Wɔyafa duade

   Abaaye fufui ei,

   Wɔŋha nuɛ ayekoo.

Nitsumɔ 9.2 Nitsumɔ lala sɔɔ

Nyɛjaraa nyɛhe awo kui ejwɛ mli. Nyɛsɔɔa nitsumɔ lala ko ni nyɛnu yɛ nyɛkutso lɛ mli.

1. Nyɛŋmaa lala lɛ yitso.
2. Nyɛkɛ lala lɛ wiemɔkulibii lɛ afɔ jaraŋ.
3. Nyɛlaa nyɛlala lɛ koni mɔ fɛɛ mɔ anu.

Nitsumɔ 9.3 Lala sɔɔ (Nyɛyɛ otsii ejwɛ (4 weeks) kɛha nitsumɔ nɛɛ)

1. Nyɛjaraa nyɛhe awo kui ejwɛ mli. Ku fɛɛ ku afee:
   a. Abifao wɔlemɔ lala. Nyɛ kɛ nibii nɛɛ atsuɔa nii.
      i. Yitso
      ii. Jebɔ
      iii. Shitiimɔ ni yɔɔ mli.
   b. Ŋmaa lala lɛ wiemɔkulibii lɛ ko ni nyɛ kɛ tsɔɔ klasi lɛ.
2. Nyɛlaa lala kɛtsɔɔ klasi lɛ.

EXTENDED READING

https://www.youtube.com/watch?v=NRYkHoUnB4U&list=PLHc57vTCxrkdF2FDL9hWKF4MuuS-02zkd&index=2

https://www.youtube.com/watch?v=zIl2OS0jba0&list=PLHc57vTCxrkdF2FDL9hWKF4MuuS-02zkd&index=6

REVIEW QUESTIONS

1. Susumɔ ni otsɔɔ nɔ ni ji obɔade lala.
2. Gbalamɔ ni otsɔɔ oboade lalai ni okase lɛ enyɔ mli.
3. Tsɔɔmɔ sɛɛnamɔi enumɔ ni okase.

MLIJAA

10

LALAWIEMƆ



NILEE SAJI

HIƐGBELEMƆ

Yɛ naagbee mlijaa yɛ Afi Etɛ lɛ mli lɛ, nyɛbaakase wojiaŋ saji yɛ Ga mli. Nikasemɔ lɛ baadamɔ lalawiemɔ nɔ kɛ otui ni yɔɔ wojiaŋ saji amli. Nilee ni obaana lɛ baawa bo kɛnu etui ni yɔɔ lalawiemɔi amli ni okɛ hesalɛ ni ona lɛ anya lalawiemɔ ni ahara yɛ lalawiemɔi ateŋ he. Mlijaa nɛɛ he hia bo ejaakɛ ebaawa bo jogbaŋŋ. Jeee yɛ wojiaŋ saji ahe nyamɔ kɛkɛ shi ebaawa bo kɛnya lalawiemɔi ahe yɛ Blɔfo wiemɔ lɛ mli titri yɛ Jeŋ saji ahe sane yɛ Blɔfo mli. Ekoŋŋ lɛ, mlijaa nɛɛ baagbele ojwɛŋmɔ kɛ oshishinumɔ ni okɛ lalawiemɔ otui lɛ atsu nii yɛ lalawiemɔ henyamɔ mli.

SUSUMƆ OTII

- Lalawiemɔ ji ŋaagbɛ nɔ ni akɛ susumɔi jieɔ henumɔ kpo.
- Ayɛ lalawiemɔ he nibii komɛi ni atsɛɔ akɛ ejebɔ.
- Wiemɔ ni kaaa shi ni akɛtsuɔ nii yɛ lalawiemɔ mli lɛ haa shishinumɔ lɛ mli kwɔɔ.

LALAWIEMƆ

Mɛni hewɔ lalawiemɔ kasemɔ he hiaa?

Ani obaanyɛ okɛɛ 'Ghana National Anthem' lɛ mli liamɔi fioo? Eji lalawiemɔ nɔkwɛmɔnɔ kome ko.

Niŋmaa fɛɛ niŋmaa ni kɛ shitiimɔ kɛ wiemɔi ni kaaa shi tsɔɔ ŋaagbɛ nɔ kɛjieɔ henumɔ, susumɔi kɛ jwɛŋmɔtsɔɔmɔ kpo loo kɛgbaa sane lɛ ji nɔ ni atsɛɔ lɛ akɛ lalawiemɔ lɛ. Bei pii lɛ, lalawiemɔfolɔ lɛ toɔ lalawiemɔ lɛ naa yɛ liamɔi amli kɛfeɔ mlijaa. Lalawiemɔi titri kɛ heŋɔɔmɔwolɔi tamɔ: No ni, tamɔ no, ŋkwambi, kɛ ekrokomɛi ni fata he tsuɔ nii.

LALAWIEMƆ

Lalawiemɔ ji hegbɛ kple nɔ ni haa ŋmalɔi tsɔɔ ŋaa gbɛ nɔ kɛ amɛsusumɔ kɛ amɛjwɛŋmɔtsɔɔmɔ kɛ henumɔi ŋmɛɔ jara nɔ. Bei pii lɛ, lalawiemɔi kɛ wiemɔ heŋɔɔmɔwolɔi tsuɔ nii, tamɔ, Tamɔ no, oookɛɛgbɔmɔ, no ni, abuomama kɛ mfonirishamɔ.

Shishijee nitsumɔ

Kɛha wɔkai wɔhe yɛ nilee ni wɔna yɛ afi enyɔ lɛ mli lɛ, ha sanebimɔi ni baa nɛɛ ahteoo. No sɛɛ lɛ, kɛ ohetoo lɛ ato sane ni baa nɛɛ he:

1. Mɛni ji lalawiemɔ?
2. Mɛni ji mlijaa?
3. Ani lalawiemɔ yɛ shitiimɔ? Mɛni hewɔ shitiimɔ he hiaa lɛ?

4. Mɛni srɔto yɔɔ no ni kɛ tamɔ no teŋ?
5. Mɛni ji mfonirishamɔ yɛ lalawiemɔ mligbalamɔ mli?

LALAWIEMƆ SUI

1. Akɛ wiemɔ ni jieɔ henumɔ kpo tsuɔ nii
2. Ehɛleɔ henumɔ shi
3. Ejieɔ shishinumɔ ni mli kwɔ kpo (akɛ wiemɔkulibii fioo pɛ shaa otii babaoo mfoniri)
4. Akɛ wiemɔi ni mli kwɔ tsuɔ nii

LALAWIEMƆ JEBƆ

Nomɛi ji nibii ni haa kanelɔi yoɔ lalawiemɔ ko shishinumɔ. Nibii nɛɛ ji:

- **Oti**

  Enɛ ji yiŋtoo, shɛɛwiemɔ loo nɔ pɛtɛɛ he ni lalawiemɔ lɛ wieɔ lɛ. Ebaanyɛ ekɔ adesa walashihilɛ, akutso, adebɔɔ nibii, suɔmɔ, gbele, heyeli, yijiemɔ loo yitsei krokomɛi ahe.

- **Mfonirishamɔ**

  Eji gbɛ nɔ ni akɛ wiemɔ shaa mfoniri ko yɛ kanelɔi ajwɛŋmɔ mli. Bei pii lɛ amɛkɛ henumɔ nibii komɛi nɔ ni anaa, gbɛɛmɔ, fu, ŋɔɔmɔ kɛ joomɔ fataa he.

- **Wiemɔkulibii aharamɔ**

  Eji wiemɔkulibii ni aharaa kɛsɔɔ lalawiemɔ lɛ. Lalawiemɔfolɔ lɛ jeɔ gbɛ eharaa wiemɔkulibii lɛ kɛ sɔɔ gbee srɔto ko ni mɔɔ kanelɔi lɛ ajwɛŋmɔ ni kɛ shɛɛwiemɔ lɛ hu ŋmɛɔ jara. Kɛha anyɛ akɛ shishinumɔ lɛ aŋmɛ jaraŋ lɛ, lalawiemɔfolɔ lɛ kɛ nibii nɛɛ ŋmɛɔ tsuɔ nii:

  a. Wiemɔkulibii haramɔ: Eji wiemɔkulibii ni lalawiemɔfolɔ lɛ kɛtsuɔ ni kɛjieɔ shishinumɔ kɛ gbee lɛ kpo.

  b. Gbee: Eji henɔumɔ ni lalawiemɔfolɔ lɛ kɛŋmaa lalawiemɔ lɛ. Eji henumɔ kɛ jemba ni lalawiemɔfolɔ lɛ tsɔ wiemɔkulibii nɔ kɛŋmɛ jara. Bɔ ni lalawiemɔfolɔ lɛ toɔ wiemɔkulibii lɛ anaa lɛ hu tsɔɔ gbee ni ekɛŋma lalawiemɔ lɛ.

  c. Ŋaagbɛ: Wiemɔ ni lalawiemɔfolɔ lɛ tsɔ kɛjie eyiŋtoo lɛ kpo. Ebaanyɛ efee agwaseiaŋ nɔ, tipɛŋfoi anɔ, lalawiemɔ henɔ, loo sanegbaa nɔ.

- **Wiemɔheŋɔɔmɔwolɔi**

  Eji gbɛ nɔ ni atsɔɔ kɛ wiemɔ ni shishinumɔ bɛ hiɛhiɛ tsuɔ nii kɛteɔ henuɔ shi loo tsɔɔ jwɛŋmɔ. Nɔkwɛmɔnii ji no ni, tamɔ no, mfonirishamɔ, oookɛɛgbɔmɔ kɛ ekrokomɛi ni fata he.

  a. Tamɔ no: Eji wiemɔ heŋɔɔmɔwolɔ ni akɛtsuɔ nii kɛtsɔɔ srɔto ni yɔɔ nibii enyɔ teŋ yɛ lalawiemɔ mli. Bei pii lɛ, wiemɔi ni akɛyoɔ heŋɔɔmɔwolɔ nɛɛ ji **oookɛɛ** loo **tamɔ.** Nuu lɛ joɔ foi **tamɔ** okpɔŋɔ; Ehe tse **oookɛɛ** ŋwɛi bɔfo.

b. No ni: Eji heŋɔɔmɔwolɔ ni akɛtsuɔ ni kɛtsɔɔ srɔto ni yɔɔ nibii ni yeee hegbɔ teŋ ni akɛ oookɛɛ loo tamɔ tsuuu nii. Afeɔ enɛ kɛnaa shishinumɔi hee. Nu lɛ abotia ni. Jata ni yɛ ta lɛ mli.

- **Shitiimɔ (Rhyming Scheme)**

  Lalawiemɔi babaoo yɛ shitiimɔ, ni ji, gbɛɛmɔ pɔtɛɛ ko mlitii yɛ wiemɔkulibii lɛ anaagbee. Kɛji wiemɔkulibii enyɔ kɛyaa hiɛ gbɛɛmɔ kome yɛ naagbee lɛ, belɛ shitiimɔ yɛ wiemɔkulibii lɛ amli. Bei komɛi hu lɛ, shitiimɔ nyɛɔ ebaa yɛ wiemɔkulibii lɛ teŋ. Niŋmalɔi kɛ shitiimɔi tsuɔ nii yɛ lalawiemɔ mli bɔ ni afee ni ana lala su lɛ. Shitiimɔ baanyɛ ekɛ gbɛjianɔtoo kɛ lala su aba lalawiemɔ lɛ mli.

- **Fa ha emuu** (synecdoche): Heŋɔɔmɔwolɔ nɛɛ kɛ nɔ ko fa tsiɔ nɔ ko ta kɛdamɔɔ shi haa emuu. Kɛji nugbɔ minɛ lɛ, kooloi fɛɛ boɔ kɛtaoɔ amɛbii koni amɛkamii nu loo nu lɛ kɛ amɛ akaya, shi jeee abotia pɛ ni boɔ. Ga abele damɔ shi ha niyenii fɛɛ niyenii. Nɔkwɛmɔnii ji: **Yitso** kome eyaaa ajina, Odoi ekɔko **Ga abele** mli kɛ ekrokomɛi ni fata he.
- **Abuomama** (Euphemism): Eji wiemɔheŋɔɔmɔwolɔ ni saa wiemɔi ni ahe tseee he ni ekɛwoɔ abɛbuaŋ loo bɔ ni baaŋɔɔ yɛ agwaseaŋ. No ji akɛ, abu wiemɔ lɛ he mama. Nɔkwɛmɔnii ji: Ewoabii fɛlɛɔ lɛ (ejuɔ). Etee hiimeji abɔɔ lɛŋ (egbo), Etee tso nɔ(tee tiafi).
- **Shitɛlɛlɔi (Alliteration)**: Shitɛlɛlɔi lɛ ji kɔnsonanti okadi henɔ kome loo blawa ni miije wiemɔi srɔtoi ashishi yɛ liamɔ kome mli. Tamɔ:

  Takwa jɛkɛ; **T**akwa jɛkɛ

  Keleŋ, keleŋ keleŋ

  Poko, poko, poko, poko

  Kwei o, kwei, kwei oo.

- **Kɔnsonanti:** Eji beiaŋ ni kɔnsonanti okadi henɔ kome loo blawa lɛ jeɔ wiemɔi srɔtoi ashishi loo eegbe naa yɛ liamɔi srɔtoi amli: Nɔkwɛmɔnii

  Kɛ ona otee lɛ;

  Kaimɔ onɔnaa lɛ fɛɛ;

  Kaashi eko kwraa.

  Nɔ ni mina

  Nibii ni awie

  Naagbee nɔ ni minu

- **Vaoli henɔ kome:** Eji vaoli henɔ kome ni miijie ehiɛ kpo yɛ wiemɔi srɔtoi amli yɛ liamɔ kome mli, loo jeɔ wiemɔi srɔtoi ashishi yɛ liamɔi srɔtoi amli. Nɛkɛ gbee henɔ nɛɛ nyɛɔ ejeɔ wiemɔi srɔtoi ashishi, ehiɔ wiemɔi srɔtoi ateŋ ni egbeɔ wiemɔi srɔtoi anaa. Tamɔ:

  P**o**ko p**o**ko p**o**ko p**o**ko

LALAWIEMƆI AJEBƆ

Lalawiemɔ lɛ jebɔ ji bɔ ni atoɔ lalawiemɔ lɛ naa. Eji liamɔ, kukuji kɛ shitiimɔi. Bei pii lɛ, lalawiemɔ jebɔ lɛ nyɛɔ eyeɔ ebuaa yɛ shishinumɔ muu kɛ gbee namɔ ni enaa nɔnyɛɛ yɛ kanelɔi anɔ. Bei pii lɛ, lalawiemɔi kɛ jebɔi srɔtoi kɛjeɔ henumɔi kɛ susumɔi akpo yɛ gbɛ srɔto ko. Jebɔi nɛɛ ekomɛi ji:

Shikamɔ

Bɔ ni lalawiemɔ lɛ yɔɔ ehaa kɛ eshikamɔ, tamɔ sonɛti (lalawiemɔ ni hiɛ liamɔi 14), lalawiemɔi aŋmaaa yɛ kukuji amli)

Kukuji

Eji liamɔi ni ajara amɛmli kɛwo kuui amli, ni yɛ hiɛ shitiimɔ henɔ kome. Lalawiemɔfolɔi shiɔ gbɛ kɛjaraa kukuji lɛ eko fɛɛ eko amli.

Liamɔi

Eji wiemɔkulibii ni atsɛrɛ yɛ kpaa kome nɔ ni feɔ lalawiemɔ lɛ. Ekomɛi feɔ kakadaji ni ekomɛi hu feɔ kukuji. Amɛnaagbee gbɛɛmɔi lɛ hu nyɛɔ efeɔ srɔto. Liamɔi lɛ nyɛɔ efeɔ sanemuu, enyɛɔ efeɔ sanekuku loo wiemɔkulibii fioo ko pɛ hu.

Shitiimɔ henɔ

Eji shiitiimɔi ni akɛtsuɔ nii yɛ lalawiemɔ lɛ mli, titri lɛ yɛ liamɔ lɛ naagbee gbɛ.

Liamɔ mlitsɛrɛmɔ

Eji hei yɛ lalawiemɔ mli ni liamɔ hee tsaa nɔ yɛ he ni liamɔ ni eho lɛ gbeɔ naa yɛ lɛ. Enɛ he hia yɛ lalawiemɔ mli ejaakɛ ehaa liamɔi lɛ tsaa nɔ ni lalawiemɔ lɛ hu yaa lɛ oyaoya. Bei komɛi hu lɛ, lalawiemɔ mlitsɛrɛrmɔ tsɔɔ mumɔ shrao yɛ bei amli ni akɛ niŋmaa mli okadii tsuuu nii.

Nitsumɔ 10.1 Lalawiemɔ

Nyɛkanea lalawiemɔ nɛɛ ni nyɛfea nitsumɔ ni baa nɛɛ yɛ kuui etɛtɛɛtɛ amli.

Takwa jɛkɛ! Takwa jɛkɛ!

Oketeke lɛ baa nɛɛ;

Kpeŋleŋ-kpeŋleŋ, Kpeŋleŋ-kpeŋleŋ,

Dade kɛ dade ŋnɔ;

Poko-poko, poko-poko,

Lasu pukɔŋ faa nɛɛ!

Kwei o! Kwei-kweii o, Kwei o!

1. Tsɔɔmɔ kukuji abɔ ni yɔɔ lalawiemɔ lɛ mli. Kɛ onanemɛi ahetoo lɛ ato onɔ lɛ he.
2. Ŋmalamɔ otii ni yɔɔ lalawiemɔ lɛ mli ni okɛ nɔ ni ona lɛ aŋmɛ jara ni klasi lɛ agba he sane.
3. Mɛni liamɔi amli ona shitiimɔ yɛ? Bo diɛŋtsɛ ŋmalamɔ wiemɔkulibii ni shitiimɔ yɔɔ mlilɛ ni okɛ okuuŋbii lɛ agba he sane.

Nitsumɔ 10.2 Wiemɔ heŋɔɔmɔwolɔi ɑtsɔɔmɔ

1. Nyɛjaraa nyɛhe nyɛwoa kuui ejwɛjwɛɛjwɛ amli ni nyɛkanea lalawiemɔ ni baa lɛ ekomei ekomei.

Hagidigidi! Mɛni eba?

Ahum kple efa,

Tsei emɔmɔ wɔŋ,

Mlu kɛ muji elota

Ziŋle kɛ plɛkoo miŋkpekpei,

Amɛnyanyɔji ashi ko pɛ,

Kweinyɛ akwelewaabii lɛ

Ekpa ebu shi bum!

Atatui emii hulu lɛ suɛ;

Oblɔtui lɛ miidi fe tuŋ;

Srawa kɛ akokoshitso ta abasa;

Nyɔŋmɔtɛi diɛŋtsɛ nɛɔ nɛɛ.

Nujɔi ŋho boboobo,

Fai hu anyamɔ eteke nɔ,

Abotia miibo ni ekamii nu;

Akpaŋa yitso hɔ efijiaŋ

Shrao nɛɛ jeŋ eseŋe ekoŋŋ;

Loofɔji foɔ shi kɛ lala nɛɛ.

Amɛmiijie Ofe lɛ yi,

Hɛɛ! Noa be lɛ baŋ dɔŋŋ.

(Vincent Okunor: page 4)

Ha ojwɛŋmɔ aya shitiimɔ lɛ nɔ (ekolɛ obaasumɔ akɛ obaatsɔ hiɛ kɛkane lalawiemɔ lɛ klɛŋklɛŋ dani kuu lɛ fɛɛ akane)

2. Bo okuuŋbii lɛ eko fɛɛ eko toi jogbaŋŋ ni otsɔɔ ojwɛŋmɔ yɛ hei ni amɛbɔ mɔdɛŋ yɛ kɛ hei ni amɛgbee shi yɛ.
3. Taomɔ heŋɔɔmɔwolɔi nɛɛ yɛ lalawiemɔ lɛ mli:
   a. No ni
   b. Tamɔ no
   c. Oookɛɛ gbɔmɔ
   d. Awohe
4. Tsɔɔmɔ bɔ ni ofee ni okɛhara heŋɔɔmɔwolɔi ni yɔɔ ŋwɛi lɛ - Mɛni sui komɛi otao? Tamɔ, kɛha ona tamɔ no lɛ, esa akɛ otao wiemɔkulibii komɛi tamɔ 'oookɛɛ' loo 'tamɔ'.

Nitsumɔ 10.3 Lalawiemɔ ŋmaa

1. Yɛ nyɛkuui amli lɛ, nyɛsɔa lalawiemɔ ni hiɛ kukuji enyɔ ni wiemɔkulibii lɛ afee ohai enyɔ kɛhaa yɛ oti fɛɛ oti ni osumɔɔ he.
2. Kɛ heŋɔɔmɔwolɔi nɛɛ awo olalawiemɔ lɛ mli:
   a. Tamɔ no
   b. No ni
   c. Oookɛɛ gbɔmɔ
   d. Mfonirishamɔ
3. Nyɛkɛ kuui krokomɛi atsake nyɛlalawiemɔ lɛ. Kuu fɛɛ kuu akwɛ lalawiemɔ ni akɛha amɛ lɛ mli jogbaŋŋ ni amɛtsɔɔ nibii ni baa nɛɛ:
   a. Otii ni yɔɔ lalawiemɔ lɛ mli
   b. Tsɔɔmɔ wiemɔ heŋɔɔmɔwolɔi etɛ komɛi ni akɛtsu nii yɛ nɔkwɛmɔnii lɛ amli.

LALAWIEMƆ HENYAMƆ

Lalawiemɔ henyamɔ ji gbɛ nɔ ni atsɔɔ kɛyoɔ lalawiemɔ sui, kɛnuɔ suii nɛɛ ashishi ni haa ……. tamɔ wiemɔ ni akɛtsu nii, mfonirishamɔ, shitiimɔ henɔ, kɛ ejebɔ.

Gbɛi anɔ ni atsɔɔ kɛnyaa lalawiemɔ he komɛi baa nɛɛ.

1. **Kanemɔ Lalawiemɔ lɛ**

   Kanemɔ lalawiemɔ ni ahara lɛ shii abɔ ni onu emli wiemɔ lɛ, gbee (henumɔ ni akɛŋma lalawiemɔ loo wiemɔkulibii ni akɛtsu lɛ) shishi kɛ wiemɔ lɛ.

2. **Tsɔɔmɔ Otii lɛ**

   Tsɔɔmɔ otii ni lalawiemɔ lɛ mli lɛ. Otii ni yɔɔ lalawiemɔ lɛ mli lɛ nyɛɔ efeɔ; toiŋjɔlɛ, suɔmɔ, hiɛmiamɔ, gbele, awerɛhoo kɛ ekrokomɛi ni fata he.

3. **Kpa mfonirii kɛ wiemɔi haŋtsii lɛ ahe mama**

   Kwɛmɔ bɔ ni akɛ mfonirishamɔ (henumɔ nibii), no ni, tamɔ no. oookɛɛ gbɔmɔ, awohe, kɛ ekrokomɛi etsu nii lɛ.

4. **Kwɛmɔ lalawiemɔ lɛ jebɔ**

   Nibii komɛi ni ahe hia yɛ lalawiemɔ lɛ jebɔ lɛ mli ji:

   a. Kukuji abɔ ni yɔ lalawiemɔ lɛ mli.

   b. Kwɛmɔ shitiimɔ henɔ lɛ. Kɛ niŋmaa okadi 'A, B, D…' kɛtsɔɔ srɔto ni yɔɔ shitiimɔ henɔi lɛ amli. Kwɛmɔ nɔkwɛmɔnɔ nɛɛ nɔ

   Aflimata

   Aflimata bibioo ko **A**

   Ni hɔmɔ miiye lɛ **B**

   Esɔmɔ shi, esɔmɔ shi ***C***

   Gɔbi gɔbi gɔbi, **D**

   Ni jwɛ, jwɛ, jwɛ ni etu. **E**

   c. Liamɔ mligbalamɔ

5. **Kwɛmɔ Wiemɔ kɛ Gbee ni akɛtsuu lɛ**

   a. Kwɛmɔ wiemɔ henɔ ni akɛtsuu lɛ. Kɛji eji hiɛdɔɔ nɔ, tipɛŋfoi loo nɔ ni haa mɔ ko tsakeɔ ejwɛŋmɔ.

   b. Kwɛmɔ gbee lɛ (subaŋ/henumɔ) – bɔɔ mɔdɛŋ akɛ obaaha nɔkwɛmɔnii!

6. **Haramɔ Wiemɔ Heŋɔɔmɔwolɔi lɛ**

   Taomɔ wiemɔ heŋɔɔmɔwolɔi komɛi tamɔ:

   Kɔnsonanti gbɛɛmɔi: Eji kɔnsonanti gbɛɛmɔ henɔ kome ni akɛje wiemɔkulibii ashishi ni tsara amɛhe nɔ yɛ liamɔ mli.

   Vaoli gbɛɛmɔi: Eji vaoli gbɛɛmɔ henɔ kome ni akɛje wiemɔkulibii ashishi ni tsara amɛhe nɔ yɛ liamɔ. Tamɔ no, kɛ wiemɔ heŋɔɔmɔwolɔi krokomɛi ni akɛtsu nii yɛ lalawiemɔ lɛ mli.

7. **Gbalamɔ shishinumɔ lɛ mli**

   Kadimɔ nibii nɛɛ:

   a. Hiɛhiɛ shishinumɔ: Eji klɛŋklɛŋ shishinumɔ ni anaa.

   b. Shishinumɔ ni mli kwɔ: Eji shishinumɔ ni tɛkɛ wiemɔkulibii loo wiemɔkukuji ni yɔɔ lalawiemɔ lɛ mli lɛ hiɛhiɛ shishinumɔ lɛ nɔ.

   c. Ŋmalɔ lɛ yiŋtoo: Ŋmalɔ lɛ yiŋtoo lɛ ji oti ni lalawiemɔfolɔ lɛ kɛŋma lalawiemɔ lɛ. Yiŋtoo lɛ gbalaa mɛi ajwɛŋmɔ kɛbaa nɔ ni yaa nɔ lɛ nɔ ni ewoɔ oblantai lɛ aŋaa.

8. **Tsɔɔmɔ oshidaamɔ yɛ henumɔ gbɛfaŋ**

Tsɔɔmɔ henumɔ ni lalawiemɔ lɛ kɛbaa ni otsɔɔ nɔ hewɔɔ.

9. **Ha ohiɛ aka Nifeemɔ lɛ nɔ**

Wiemɔ nibii nɛɛ amli:

a. Blema saji: Eji beiaŋ ni aŋmaa lalawiemɔ lɛ kɛgbalaa winɔ saji loo kɛ shaa wɔsɛɛ jeŋ lɛ he mfoniri. Kaimɔ akɛ kɛji lalawiemɔ lɛ miiwie ŋmɛnɛŋmɛnɛ saji ahe tete kɛjɛ beiaŋ ni aŋma lɛ lɛ, blema nifeemɔ lɛ ahe hiaa ejaakɛ ekudɔɔ ŋmalɔ lɛ.

b. Kusumɔ nifeemɔ: Lalawiemɔ ko kusum lɛ feɔ hemɔkɛyeli nibii, wiemɔ lɛ shishijee, akutsoŋ nifeemɔi loo kuu ko mli ni asɔɔ lalawiemɔ lɛ yɛ lɛ.

c. He ni Ŋmalɔ lɛ jɛ: Enɛ tsɔɔ nibii ni ŋmalɔ lɛ etsɔ mli, enitsumɔ kɛ esubaŋ. He ni ŋmalɔ lɛ jɛ lɛ naa nɔnyɛɛ yɛ wiemɔkulibii ni ekɛtsuɔ nii kɛ nibii krokomɛi hu.

10. **Buamɔ oshishinumɔ lɛ naa**

Daamɔ onilee yɛ otii ni yɔɔ nifeemɔi lɛ amli lɛ nɔ kɛbua nibii ni oyɔse yɛ lalawiemɔ mli kɛna shishinumɔ ni mli kwɔ yɛ lalawiemɔ lɛ mli.

Nitsumɔ 10.4 Jwɛŋmɔ mli mfonirishamɔ



Source: https://www.scribd.com/document/668420064/mind-map

Feemɔ jwɛŋmɔ mli mfoniri ni tamɔ nɔ ni yɔɔ ŋwɛi lɛ kɛwa yɛ lalawiemɔ henyamɔ mli. Bɔɔ mɔdɛŋ akɛ okɛ nibii fɛɛ ni osusuɔ akɛ he hiaa akɛ otsi ta yɛ lalawiemɔ henyamɔ kpakpa mli ni oha nɔkwɛmɔnii ni obaanyɛ.

Nitsumɔ 10.5 Lalawiemɔ ko Henyamɔ

Nyɛjaraa nyɛhe nyɛwoa kuui etɛtɛɛtɛ mli ni nyɛkɔ lalawiemɔi lɛ eko fɛɛ eko ni yɔɔ lalawiemɔ wolo lɛ mli (kɛji onuuu shishi lɛ, bi otsɔɔlɔ lɛ). Nyɛfea nitsumɔi ni baa nɛɛ:

1. Nyɛ fɛɛ nyɛkanea lalawiemɔ lɛ shii enyɔ loo etɛ.
2. Tsɔɔmɔ otii ni yɔɔ lalawiemɔ lɛ mli lɛ. Kɛji oyɛ jwɛŋmɔ tsɔɔmɔ kroko lɛ, kɛŋmɛ jara ni oha nɔkwɛmɔnii ni kɛyashi okɛ oti muu lɛ baakpa gbee.
3. Ŋmalamɔ heŋɔɔmɔwolɔi aaafee etɛ ni ona yɛ lalawiemɔ lɛ mli. Mɛni nɔnyɛɛ komɛi heŋɔɔmɔwolɔi nɛɛ naa yɛ lalawiemɔ lɛ gbee loo shitiimɔ henɔ lɛ? Mɛni henumɔi eteɔ shi yɛ kanelɔi amli?
4. Nyɛkɛ nɔ ni jɛ nyɛnitsumɔ lɛ mli kɛba lɛ ahaa klasi lɛ.

LALAWIEMƆ HE NIKASEMƆ LƐ KAIMƆ

Ani okaiɔ nɔ ni lalawiemɔ ji? Mɛni nibii komɛi esa akɛ wɔkwɛ kɛji wɔmiinya lalawiemɔ ko he? Kwɛmɔ onitsumɔ ni eho lɛ mli.

LALAWIEMƆ HENYAMƆ

Nibii ni esa akɛ akwɛ kɛji aanya lalawiemɔ he

Gbɛjianɔtoo ni baa nɛɛ ji nibii komɛi ni esa akɛ wɔdamɔ nɔ kɛnya lalawiemɔ ko he.

1. Taomɔ oti lɛ: No ji shɛɛwiemɔ loo oti ni lalawiemɔ lɛ kɛbaa lɛ.
2. Taomɔ mfonirishamɔ lɛ: Bɔ ni akɛ henumɔ nibii komɛi shaa mfoniri yɛ wɔyitsei amli.
3. Taomɔ gbee ni akɛŋma lalawiemɔ lɛ: Lalawiemɔfolɔ lɛ subaŋ loo eshidaamɔ yɛ henumɔ gbɛfaŋ kɛha oti lɛ.
4. Wiemɔ ni akɛtsu nii: Wiemɔkulibii ni lalawiemɔfolɔ lɛ ekɛtsu nii, sintasi kɛ bɔ ni eŋma enii lɛ eha.
5. Taomɔ wiemɔ heŋɔɔmɔwolɔi: Enɛ kɛ heŋɔɔmɔwolɔi tamɔ no ni, tamɔ no, oookɛɛ gbɔmɔ kɛ awohe, kɛ krokomɛi tamɔ gbɛigbɛɛlɔ, kɔsonanti shitɛlɛlɔi.
6. Jebɔ: Eji lalawiemɔ lɛ shikamɔ. Tamɔ liamɔi, kukuji kɛ liamɔi mligbalamɔ.
7. Shitiimɔ: Eji bɔ ni akɛ shitiimɔ tsuɔ nii kɛfeɔ lala henɔ ko. Enyɛɔ ebaa lɛ hu akɛ, shitiimɔ bɛ ekomɛi amli.

8. Nifeemɔ: Blema, kusumɔ kɛ mɔ diɛŋtsɛ nifeemɔi anɔ ni adamɔ nɔ kɛŋma lalawiemɔ lɛ.
9. Henumɔ shihɛlemɔ: Bɔ ni lalawiemɔ lɛ teɔ henumɔ shi ni ekɔɔ kanelɔi ahe eko lɛ.
10. Lalawiemɔfolɔ lɛ yiŋtoo: Lalawiemɔfolɔ lɛ yiŋtoo kɛ shɛɛwiemɔ lɛ. Ani sɛɛnamɔ baa lalawiemɔfolɔ lɛ yiŋtoo lɛ he?
11. Okadifeemɔ: Nibii, suui, kɛ okadii ni akɛdamɔɔ shi haa susumɔi.
12. Alushiŋ (Allusion): Nɔkwɛɔmɔnii hamɔ kɛjɛ niŋmaai krokomɛi, adesai loo yinɔ saji ni tee nɔ lɛ amli.
13. Ga sɛɛsɛɛ: Eji gbɛ nɔ ni atsɔɔ naaŋmɔlɔ nɔ kɛtsɔɔ srɔto yɛ nɔ ni sa ni ofee kɛ nɔ ni yaa nɔ lɛ teŋ.
14. Gbɛɛmɔi he heŋɔɔmɔwolɔi: Heŋɔɔmɔwolɔi tamɔ, shitɛrɛlɔi, vaoli henɔ kome kɛ kɔnsonatii.

Kɛji wɔdamɔ nibii nɛɛ anɔ lɛ, kanelɔi baanyɛ ana shishinumɔ ni mli kwɔ ni amɛnya lalawiemɔ lɛ shishitsɔɔmɔ, otii kɛ ŋaagbɛ ni akɛŋma nii lɛ mli.

Nitsumɔ 10.6 Lalawiemɔ he nikasemɔ lɛ kaimɔ

1. Tsɔɔmɔ lalawiemɔ mli yɛ bo diɛŋtsɛ owiemɔ mli.
2. Nyɛkɛ nyɛnanemɛi lɛ agba ohetoo lɛ he sane ni nyɛgba srɔtoi kɛ hei ni je amɛhe yɛ shishitsɔɔmɔi lɛ amli.
3. Yɛ nyɛkuui lɛ amli lɛ, nyɛtsɔɔa nibii nɛɛ ashishi:
   a. Wiemɔ heŋɔɔmɔwolɔi
   b. Ookɛɛ gbɔmɔ
   c. Shitɛrɛlɔi
   d. Tamɔ no
4. Kɛ klasi muu lɛ agba onitsumɔ lɛ he sane.

Nitsumɔ 10.7 Lalawiemɔ ŋmaa (Otsii enyɔ Nitsumɔ)

1. Kanemɔ otii ni ahara yɛ lalaiemɔi kukuji ni woɔ hewalɛ lɛ. Yɛ kuui mli lɛ, nyɛŋmaa lalawiemɔ ni yɛ liamɔi nyɔŋma kɛ ejwɛ (obaanyɛ otsɔɔ liamɔ abɔ ni obaaŋma kɛ bɔ ni obaato naa) yɛ otii nɛɛ ateŋ ekome he.
   a. Heshibaa
   b. Tsuishitoo
   c. Hiɛnyiɛmɔ
   d. Anɔkwayeli

Shamaŋsheo (Vincent Okunnor)

Mishienyɛ jurɔ ni midɔɔ ohe;
Ni mitsui shweɔ o daadaa,
Bo okeme mitaoɔ yɛ teemɔ mli,
Mikɛ o ato ajina nɛɛ.
Aha mi wolo ni miyajɔɔ mihe,
No hewɔ mifoɔ mihe fioo nɛɛ;
Shi he pɔtɛɛ ni miyaa lɛ mileee,
Ni be ni maku misɛɛ hu minako.
Mi lɛ, naa, minɔ bɛ kaama,
Shi bo kɛ wɔshwiei lɛ moŋ eshwɛ;
Okɛ naashwɔmɔ kɛ suɔmɔ
Abaa amɛyi tamɔ wuɔ kɛ ebii.
Shɛɛ wɔkuuŋbii lɛ oha mi,
Ni oka he ola lamɔ kɛ ŋɔɔmɔ;
Kɛ ashi agbo hiɛ futɛfutɛ lɛ, too he okɛɛ:
Kpaoo, je ena yaa sɛɛ!

NAMƆ SHI MIDAA (A. A. Amartey)

Namɔ, namɔ shi midaa?
Nyɛ awo,
Mu fufɔ ni m'ye,
Ni gbɔle mikpɔia
Gbɔmɔtso hewɔ?
Mɔ kpe ni mishi,
Ni daa lɛ yɛ toi
Eha mikɔmɔi,
Be ni midako
Kɛ ni mida po.
Lɛ, lɛ shi midaa lo?
Namɔ, namɔ shi midaa?
Tsɛ Ataa
Ni yatswia shi ni
Wɔkaŋmɛɛ daaŋmaa?
Mɔ n'gbɛ hiŋmɛiŋ

Yɛ tɔmɔi ahewɔi;
Be ni n'ekɛfaa lɛ
Esumɔɔɔ mifoɔ
Yɛ taomɔnii he?
Mɔ ni kpa mi mluŋ?
Lɛ, lɛ shi midaa lo?
Namɔ, namɔ shi midaa?
Nii loo Naa
Ni nyaaa mikamɔ he,
N'enaaa nɔ hewɔ
Ni midako, tsɛ
Yeɔ mitsui kɛ
Shiaŋ nitsumɔ he?
Ehewɔ kulɛ
Amɛ ni masa
Dani agba mina?
Lɛ, lɛ shi midaa lo?
Namɔ, namɔ shi midaa?
Hii kɛ yei,
Minukpai komɛi,
Mɛi ni wo mi ŋaa
Henɔkpamɔ beaiŋ
Koni ahiha mi,
Ni mijeŋ aja,
Tsɛ wɔjɛɛɛ la po?
Kɛ amɛ hu, miyoŋ amɛ po.
Amɛ shi midaa lo?
Namɔ, namɔ shi midaa?
Mitsɔɔlɔi, mɛi kpɔjiabii
Ni mikɛshara
Yɛ tsɔsemɔ mli?
Mɛi ni gbo deŋme
Jie amɛyitseiaŋ

Kɛtsɔ mi nii kwa.
amɛhi kwrakwra

Jeŋba ni esaaa

Amɛ shi midaa lo?

Mɛi nɛɛ eko fɛɛ eko

Ye anɔkwa

Kɛ nyɛmɔ fɛɛ pam.

Lilɛi kɛ naabu,

Susuma kɛ tsui kwa

Mikɛakafo daa amɛdaŋ wamɔ.

Shi moŋ fɛɛ tere

Mawu, mɔ duromɔ

Ni amɛkɛtsu.

Lɛ shi midaa fe fɛɛ.

2. Kɛ lalawiemɔ ni osɔ lɛ aba ni klasi lɛ agba he sane, Beiaŋ ni okɛɔ olalawiemɔ lɛ, jwɛŋmɔ liamɔ mligbalamɔ lɛ he jogbaŋŋ.
3. Kuu lɛ eko fɛɛ eko apɛi wiemɔ lɛ mli (wiemɔi ni mli kwɔ, shi ebaanyɛ efee bɔ ni amɛkɛ sutsɔɔlɔi tsuɔ nii) kɛ wiemɔ heŋɔɔmɔwolɔi (kɔnsonanti, shitiimɔ) ni kuui krokomɛi kɛtsu nii lɛ. Mɛni gbee ekɛha lalawiemɔ lɛ? Kɛ gbee lɛ ato wiemɔ ni akɛtsu nii yɛ lalawiemɔi krokomɛi amli lɛ ato onɔ lɛ he.

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SANEBIMƆI

1. Te onuɔ nibii nɛɛ ashishi tɛŋŋ?

   a. Lalawiemɔ
   b. Kuku
   c. Wiemɔ heŋɔɔmɔwolɔ
   d. Okadifeemɔ

2. Gbalamɔ nibii etɛ komɛi ni akwɛɔ dani akɔɔ oti ko ni akɛbaaŋma lalawiemɔ.

GLOSSARY

Term	Definition
Abayaŋ	Mama bibioo ni yaratsamɛi kɛfiɔ amɛnineshi (agbɛku gbɛ).
Adaawe	Yei ashwɛmɔ henɔ ko.
Afɔlɔnɔ	Wiemɔkulibii asɔɔ gbɛjianɔtoo ko ni akɛfoɔ blawa ko nɔ kuku ni kɛ tsakemɔ baa shishinumɔ.
Afoatsa	Gbɛ nɔ ni atsɔɔ kɛnaa wiemɔkulibii he kɛtsɔ wiemɔkulibii fagbɛ ni akɛtsaraa eko nɔ.
Asafo	Mɛi ni hereɔ nɔ lɛ.
Blawa henɔ	Bɔ ni atsɛrɛɔ blawa yɛ wiemɔkulibii amli.
Boma	Mɔ ni woɔ lala lɛ.
Gbɛɛmɔ gbɛhe tsakemɔ	Liŋwistiki gbɛjianɔtoo ni haa atsakeɔ gbɛɛmɔi loo blawai ashikamɔ.
Gbɛɛmɔ mlihɔlɔmɔ	Fɔnɔlɔji gbɛjianɔtoo ni haa akɛ gbɛɛmɔ hɔlɔɔ wiemɔkuli mli.
Gbɛɛmɔ nɔyeli	Ŋaagbɛ nɔ ni gbɛɛmɔ ko feɔ tamɔ nɔ ni ekɛsharaa lɛ.
Gboshinii	Kusum ni afeɔ dani ajara mɔ ni egbo lɛ jwetri loo nibii.
Gbele	Susma kɛ heloo lɛ mligbalamɔ.
Kɛtrɛ	Gbɛjianɔtoo ko ni ato yɛ yara nɔ ni atsɔɔ nɔ kɛheɔ fuu.
Kotsagbamɔ	Klɛŋklɛŋ kusum ni afeɔ haa gbonyo lɛ dani ajuɔ ehe.
Lalawiemɔfolɔ	Mɔ ni ŋmaa lalawiemɔ.
Mɛɛ yɛ sanegba mli	Turn taking: wielɔi loo sanegbalɔi gbaa sane.
Munyungu blami	Compound: tsaa munyungu slɔɔto enyɔ kɛ naa munyungu ehe.
Munyungu he kpɔmi	Backformation: removing assumed affix to create new word.
Munyugu nɔ pomi	Clipping: poɔ munyungu nɔ kɛ naa munyungu ehe.

Munyumizɔwoli	Figurative language: meaning beyond literal.
Munyungunɔmami	Metre: rhythmic structure of a line.
Munyutso Oti	Main idea: central theme.
Mwɔnɛmwɔnɛ ɔ	Contemporary: happening in recent times.
Nikanemɔ hiɛhiɛ	Rapid reading for specific information.
Nikanemɔ oyaoyai	Careful reading for deeper understanding.
Nitsumɔ lala	Lala ni kuu pɔtɛɛ ko laa yɛ nitsumɔ oɔtɛɛ.
Ntoosa	Hii ashwɛmɔ lɛ eko.
Obɔade lala	Shikwɛɛbii lala ni alaa yɛ amɛshikwɛɛ.
Okulafeemɔ	Kusum ni afeɔ haa nuu ni ŋa egbo loo yoo ni wu egbo.
Pɛmihi a bi sami	Assimilation: sound becomes like nearby sound.
Sanemuu	Wiemɔkulibii ni atsaramɔ ni wieɔ oti ko he.
Sanemuu oti	Sanemuu ni jieɔ susumɔ oti ni yɔɔ kuku ko mli.
Sanemuu oti pialɔ	Sanemuu henɔ ni haa nɔkwɛmɔnii kɛ saji krokomɛi.
Saneshishitsɔɔmɔ	Ŋaagbɛ nɔ ni atsɔɔ kɛtsakeɔ niŋmaa kɛjɛɔ wiemɔ ko mli.
Saanɔjiemɔ	Kusum ni afeɔ haa nuu ni ŋa egbo dani ekɛ yoo kroko hiɔ shi.
Sisatsɛmɔ	Gbɛ nɔ ni wekumɛi yatsɛɔ gbonyo lɛ sisi kɛtao.
Susuma oti	Shɛɛwiemɔ ni yɔɔ kuku lɛ mli.
Tsɛlɛgbamɔ	Kusum ni akɛtseɔ hiɛkalɔ kɛ gbonyo teŋ.
Wiemɔnta	Bɔ ni atsɔɔ ŋaagbɛ nɔ ni akɛ wiemɔkulibii enyɔ loo etɛ.
Yarafeemɔ	Kusum nifeemɔ ni afeɔ kɛhaa mɔ ko ni egbo toohe.

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This book is intended to be used for the Year Three Ga Senior High School (SHS) Curriculum. It contains information and activities to support teachers to deliver the curriculum in the classroom as well as additional exercises to support learners' self-study and revision. Learners can use the review questions to assess their understanding and explore concepts and additional content in their own time using the extended reading list provided.

All materials can be accessed electronically from the Ministry of Education's Curriculum Microsite.

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